



ADVISING
COMMUNITIES

**Division Unit Report for Faculty Advising Community
Submitted by Calley Stevens Taylor**

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to your [Cluster Rep](#) and the ACD Reps: Amber Kargol (akargol@iastate.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2021 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2021 report)</i>
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Participants will expand their knowledge about faculty advising practices, generally and within specific disciplines.	The Faculty Advising Community will host both formal Virtual Journal Club and informal, topic-based dialogues throughout the year.	Surveys and direct participant feedback will be used.	NACADA Center for Research, Small Colleges and Universities, STEM Advising, Assessment of Advising, and Advisor Training and Development communities.	During the COVID pandemic, many members (especially faculty) have reported that they have significantly less time to participate in NACADA events. We will need to find modalities and topics that are accessible and valuable during this challenging time.		

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Members will interact with a range of advising communities to reflect and improve on their personal and professional wellbeing.	Formal (recorded) and informal (not recorded) sessions in the Spring will be moderated by representatives from collaborating advising communities.	Surveys and direct participant feedback will be used.	Advisor Wellbeing, Advising Administrators, Advisor Training and Development, and Advising Graduate and Professional Students communities.	During the COVID pandemic, many members (especially faculty) have reported that they have significantly less time to participate in NACADA events. We will need to find modalities and topics that are accessible and valuable during this challenging time.		
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Participants will develop relationships with more members of the Faculty Advising Community.	Virtual social events will be held to provide opportunities for networking.	Direct participant feedback will be used.	Advisor Wellbeing, Small Colleges and Universities, and Advising Administrators communities.	During the COVID pandemic, many members (especially faculty) have reported that they have significantly less time to participate in NACADA events. We will need to find modalities and topics that are accessible and valuable during this challenging time.		