



**First-Generation College Student Advising
Community Goals 2020-2022
Submitted by Quentin Alexander**

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>
Expand and communicate the scholarship of academic advising	By October 2021 25 % of FGAC community members will participate in first-generation advising scholarship and research professional development activities. The desired outcome is to encourage research, publication, and presentations specific to advising first-generation college student topics,	The Research and Scholarship subcommittee team leader, Chair, and Vice-Chair will organize and conduct monthly research and scholarship professional development activities for FGAC members.	Attendance will be taken at each research and scholarship professional development activity to determine 20% participation rate.	<ul style="list-style-type: none"> • Publication Advisory Board • NACADA Review • NACADA Journal • Wendy Troxel • Research and Scholarship subcommittee team leader OR FGAC Chair and Vice-Chair 	<ul style="list-style-type: none"> • Help FGAC members overcome “Imposter Syndrome” related to contributing to research and scholarship • Plan early to mitigate scheduling logistics • Provide recording of activities

<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>By October 2022, 25% of FGAC members will participate in or make a contribution to quarterly professional development activities that meet the assessed needs of first-generation advisors and advising administration</p>	<p>The Best Practices team lead will organize and coordinate quarterly professional development activities centered on topics of interests for advisors and advising administrators who serve first-generation student populations</p>	<ul style="list-style-type: none"> • A needs assessment survey will be distributed to FGAC members to solicit topics for professional development. • Attendance will be taken at each professional development activity to determine the 25% participation rate. 	<ul style="list-style-type: none"> • First-Year Experience Advising Community • Advising Administrators • General NACADA membership • NASPA Center for First-Generation Student Success • FGAC Best Practices Subcommittee team leader 	<ul style="list-style-type: none"> • Plan early to mitigate scheduling logistics • Provide recording of activities
<p>Expand the use of innovative technology tools and resources to support the work of the Association</p>	<p>By January 2021 members of the FGAC will create a podcast and blog series specific to first-generation college student topics.</p>	<p>The FGAC chair will collaborate with the NACADA Executive Office to coordinate and produce the First-Generation College Student podcast “Adventures in Advising” series. The Communications subcommittee team leader will coordinate and manage the FGAC Blog Site.</p>	<p>The production and publishing of at least 6 podcasts and blog postings will be used to determine if the goal is met.</p>	<ul style="list-style-type: none"> • FGAC members • NACADA members • Matt Markin • Colum Cronin • Karen Sullivan-Vance • FGAC Communications subcommittee Team Leader 	<ul style="list-style-type: none"> • Solicit series’ topics ideas from general membership • Plan early to mitigate scheduling logistics
<p>Engage in ongoing assessment of all facets of the Association</p>	<p>NO GOAL for 2021</p>				

Develop and sustain effective Association leadership	NO GOAL for 2021				
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

"Adventures in Advising" Podcast Producers

NACADA Research Center

NACADA Executive Office Administrative Staff

Podcast Series Topics Interest Survey

First-Generation Advisors and Advising Administration Needs Assessment Survey Instrument