**Division Unit Report for Students with Experience in the Foster Care System**

Submitted by Amy Sosanko

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhaps@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2020 report)</td>
<td>(Data-informed decisions)</td>
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**Goal 2: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.**

- NACADA members will become/ become more culturally competent to the experiences of students with prior foster care system experience
- NACADA members will become aware/more aware of family privilege
- NACADA members will use this knowledge to advise to be inclusive/ more inclusive with language and resources
- Focus on conference sessions/webinars and other professional development options related to the experiences of students with former foster care experience
- Encouragement of more research related to this student population and academic advising promising practices
- Pre and post surveys of advisor perception and cultural competency
- Publication of two scholarly articles a year related to student population.

**Goal 3: Promote the**

- NACADA members
- Creation of a shared
- Creation of shared

**Community Resources:**
- Statewide REACH organizations, Foster Academic Achievement Nationwide, Casey Foundation, Guardian At Liteum, state conciliation agencies, state Community Human Service Agencies
- NACADA Resources: ACs for Advising Administration, Advisor Training & Development, First-Generation College Student Advising, First-Year Students, High School to College

**Monthly Zoom meetings will allow participants to express challenges to support work on their campuses and in meeting the goals of the NACADA AC.**

- A designated member in each meeting will compile notes for referral later.
- AC members will be encouraged to use Social Media platforms (Facebook) to view relevant state and national news.

**Cultural competency**
| Role of effective academic advising in student success to college and university decision makers. |
| Have the opportunity to connect with other advisors regarding best practices for supporting this population. |
| Database of support program efforts and models. |
| Database and statistical tracking of its usage. |
| Advising, Multicultural Concerns, Probation/Dismissal/Reinstatement Issues, Students with Disabilities, and others. |

**INSERT rows as needed**

**Resources:**
Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5piSRZIYhYzG-Egp0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5piSRZIYhYzG-Egp0o/edit?usp=sharing)
Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4Q7ir_AzjM088vGNOscSodtYOEMLbNAYYseEUIU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4Q7ir_AzjM088vGNOscSodtYOEMLbNAYYseEUIU6U88/edit?usp=sharing)