



ADVISING
COMMUNITIES

Division Unit Report for LGBTQA Advising and Advocacy Community
Submitted by Amy Brock

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2019 report)</i>
Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity Engage in ongoing assessment of all facets of the Association	A more inclusive association Updated gender/sex/sexuality questions on the NACADA membership application	-- Consider the data gathered upon membership. Currently upholds binaries and forces people into boxes --Create a committee to look at sister professional associations --liaise with membership and inclusion & engagement committees to examine the issue	--When a good committee is formed to discuss this and produces some recommendation to the counsel and the board	--Inclusion & engagement committee and membership committee	--This will be controversial. Not everyone will see the point of this.		

<p>Expand the use of innovative technology tools and resources to support the work of the Association</p>	<p>Reconsider the way the community uses technology to engage its members</p>	<p>-- Complete the update of the website</p> <p>-- Determine what new resources should be added</p> <p>--Implement the use of Slack to communicate with the membership</p>	<p>--Membership will utilize the Slack system</p>	<p>--NA</p>	<p>--This will require a ton of logistical work for the website.</p> <p>--Getting membership to Slack</p>		
<p>Expand and communicate the scholarship of academic advising</p> <p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p> <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>Increase visibility of LGBTQA (sub)populations (both within NACADA and students) and improve the knowledge bases of the association.</p>	<p>--guide scholarly efforts in community</p> <p>--seek out a community-sponsored AAT Article</p>	<p>--At least one community-related publication. Clearinghouse, Academic Advising Today, the new NACADA journal, the Mentor, the Journal of Academic Advising</p> <p>Number of accepted regional and annual presentations.</p>	<p>Will need to connect with several community members throughout the US and Canada.</p>	<p>--Getting people to write is always a challenge! People are eager but then they become reluctant or too busy.</p>		

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<p>Expand and communicate the scholarship of academic advising</p> <p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Increase the confidence of the membership to engage in scholarship</p>	<p>--start a digital LGBTQA reading circle/book club</p>	<p>Have at least 5 members sign up and a read at least 1 book a quarter</p>	<p>Connect with Research Committee,</p>	<p>Everyone is so busy – we would have to make this fun, engaging, and relevant</p>		

Engage in ongoing assessment of all facets of the Association	Assess the current LGBTQA membership to see what goals and directions the community should move	--create a survey to send to membership to see what their needs and goals are	--create and execute a survey --analyze the data to see what changes we need to make and possibly re-evaluate our community goals	Several groups will need to be involved with this to help us create this for members	This could mean that the trajectory of the community changes – which could be uncomfortable.		
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZiYhYzG-EqP0o/edit?usp=sharing>