



ADVISING
COMMUNITIES

**Division Unit Report for Peer Advising and Mentoring
Submitted by Derek Furukawa**

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2019 report)</i>
Develop and sustain effective Association leadership	Establish a set model of PAM Advising Community Leadership	<ul style="list-style-type: none"> Identify positions for the steering committee Establish sub-committees within the AC to be supervised by steering committee members 	Full steering committee with position outlines for the various roles within the AC		Getting more voluntary commitment to help with the AC		
Expand and communicate the scholarship of academic advising	Establishing a more informed community regarding issues and opportunities in the PAM area	<ul style="list-style-type: none"> Establish a writing team to develop the content and design of the pocket guide Establish section leaders for the components of the pocket guide Have an overall editorial team to ensure the perceived effectiveness of the pocket guide 	Establish a pocket guide for Peer Support Programs		Finding the willingness to write and collaborate on content for the pocket guide		

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Increase the amount of exposure to topics in the PAM community	<ul style="list-style-type: none"> • Continue the connection between PAM members to collaborate on proposals for the Annual Conference in 2019 • Establish guidelines to assist in intra-region proposals for Regional Conferences in 2020 • Host an online discussion on important issues in PAM 	<p>Have at least 10 PAM proposals that are sent through for the annual conference from the PAM community</p> <p>Have at least 1 PAM topic presented at each Regional conference</p> <p>Plan and complete an online discussion</p>	Region steering committees and conference chairs			
Expand and communicate the scholarship of academic advising	Research and writing on peer advising & mentoring	<ul style="list-style-type: none"> • Submit an article to the AAT or Journal • Establish a quick guide on research in peer advising & mentoring to help encourage scholarship 	<p>Submit an article</p> <p>Develop and make the quick guide on research available</p>				

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>