Division Unit Report for Theory, Philosophy, and History of Advising Community
Submitted by CJ Venable

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2021 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2021 report)*
Goal 1: Expand and communicate the scholarship of academic advising.	To encourage opportunities for creating and disseminating theory, philosophy, and history-oriented scholarship in academic advising.	TPH-hosted events throughout the year, as well as promotion of the newly created 'paper presentation' type for the 2021 Annual conference. TPH will also hold a panel discussion on writing TPH-oriented scholarship for publication. As chair, I am also contributing to the 'paper presentation' workgroup and will seek to hold events that inform and promote this new presentation type to our members.	TPH will hold at least one lunchtime discussion workshop on a topic of interest to TPH members.	I will seek out appropriate collaboration for events and cross-promotion. We have had several productive joint events with the Social Justice AC, which I hope will continue. I hope to expand these joint events to other relevant ACs interested in pursuing more scholarship.	As with last year, COVID-19 is likely to present serious disruption to advisors. I will work to plan events in advance but remain flexible to emerging needs of TPH members. Advisors will need additional support to make scholarship a priority during this complex time and TPH will aim to provide that support, as well as refer to other strong NACADA resources like the Research Center writing groups.		

Goal 2: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	To create and update resources relevant to theory, philosophy, and history of advising for the professional development of advisors.	Events and actions to create resources that address TPH-oriented topics for both AC members and the general NACADA membership	TPH is holding a three-part workshop series to help advisors write a personal philosophy of advising.

TPH will also form a subcommittee to update the theory-oriented eTutorial for NACADA. We will also gauge interest in a "Theory II" eTutorial and what it might cover. | I have already connected with Elisa Schaffer in the EO regarding the need to update the Theory eTutorial. I will continue to seek out collaboration with the Advisor Training and Development AC, the Social Justice AC, and others as we work to create meaningful professional development opportunities for our members. | Updating the eTutorial will be a long-term effort that requires commitment from AC members to complete. I will work to carefully select a reasonable number of steering committee members who are committed to the work to ensure its success. | | |

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx