



**Division Unit Report for the Advising Community on Probation, Dismissal, and Reinstatement Issues
Submitted by Matthew Bumbalough**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

| 1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the specific desired outcome in #2)</i> | 2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i> | 3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i> | 4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | 5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i> | 6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i> | 6. Progress toward outcome <i>(Only completed in August 2019 report)</i> | 7. Future action(s) based on data (Data-informed decisions) <i>(Only completed in August 2019 report)</i> |
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| -Expand and communicate the scholarship of academic advising | -Continue the work of the Steering Committee to update our list of resources for the NACADA Website with a specific focus on reinstatement and dismissal issues | -Continue work of steering committee -Create a resource of letters for students being dismissed from their university/college -Meet bi-monthly for the steering committee (virtually) | - Volunteers from the listserv to join the steering committee - Guiding procedures are created to define roles and tasks for steering committee - Send out message at least monthly on the listserv to generate conversation | N/A | - Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed) - Finding volunteers for the steering committee (follow up with volunteers from conference and other venues) | | |

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| <p>-Provide professional development opportunities responsive to needs of advisor/advising admin</p> | <p>-Support a writing group with the steering committee that will focus on publishing articles focusing on PDR issues</p> <p>-Support and sponsor conference proposals for the NACADA annual conference</p> | <p>- Continue to look for opportunities in NACADA publications to publish over PDR students and institutional initiatives.</p> <p>- Curate new resources for the community website</p> | <p>-Create a research sub-committee to collaborate on writing</p> <p>- New resources compiled / created</p> <p>- Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship</p> | <p>- Executive Office</p> <p>- Research Committee</p> | <p>- Fear of writing / researching (mentor/guide up - and-coming writers and researchers through process; break down process in to manageable chunks; provide support in form of potential collaborators / working groups)</p> | | |
| <p>- Expand the use of innovative technology tools and resources to support the work of the Association</p> | <p>-Continue to expand our use of social media and virtual technology to connect more often in the steering committee</p> | <p>-Use social media sites, virtual conferencing technology, and messaging apps</p> | <p>-Find low cost or free technology to utilize.</p> | <p>N/A</p> | <p>-Finding time in the month in order to meet and balance conflicting schedules.</p> | | |