**Division Unit Report for the Advising Community on Probation, Dismissal, and Reinstatement Issues**  
Submitted by Matthew Bumbalough

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s Steering Committee member (Cluster Rep) as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>6. Progress toward outcome</th>
<th>7. Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Only completed in August 2019 report)</td>
<td>(Data-informed decisions) (Only completed in August 2019 report)</td>
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- Expand and communicate the scholarship of academic advising  
- Continue the work of the Steering Committee to update our list of resources for the NACADA Website with a specific focus on reinstatement and dismissal issues  
- Continue work of steering committee  
- Create a resource of letters for students being dismissed from their university/college  
- Meet bi-monthly for the steering committee (virtually)  
- Volunteers from the listserv to join the steering committee  
- Guiding procedures are created to define roles and tasks for steering committee  
- Send out message at least monthly on the listserv to generate conversation

N/A  

- Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed)  
- Finding volunteers for the steering committee (follow up with volunteers from conference and other venues)
- Provide professional development opportunities responsive to needs of advisor/advising admin
  - Support a writing group with the steering committee that will focus on publishing articles focusing on PDR issues
  - Support and sponsor conference proposals for the NACADA annual conference
  - Continue to look for opportunities in NACADA publications to publish over PDR students and institutional initiatives.
  - Curate new resources for the community website
  - Create a research sub-committee to collaborate on writing
    - New resources compiled / created
    - Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship
    - Executive Office - Research Committee
  - Executive Office - Research Committee
  - Fear of writing / researching (mentor/guide up-and-coming writers and researchers through process; break down process into manageable chunks; provide support in form of potential collaborators / working groups)

- Expand the use of innovative technology tools and resources to support the work of the Association
  - Continue to expand our use of social media and virtual technology to connect more often in the steering committee
  - Use social media sites, virtual conferencing technology, and messaging apps
  - Find low cost or free technology to utilize.
  - Executive Office - Research Committee
  - Executive Office - Research Committee
  - Finding time in the month in order to meet and balance conflicting schedules.