



ADVISING  
COMMUNITIES

**Division Unit Report for Two Year Colleges Advising Community  
Submitted by Sarah Banner**

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to your [Cluster Rep](#) and the ACD Reps: Amber Kargol ([akargol@iastate.edu](mailto:akargol@iastate.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2021 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2021 report)</i></b>
Expand the use of innovative technology tools and resources to support the work of the Association.	Members of the Advising Community would have access to and contribute to tools that they could use at their individual institutions to improve advising at their campus.	Platform that is easily accessible by all members.  Process in which tools are submitted and vetted.	The Two Year Colleges AC will create a "Resource Toolbox" that includes job aids that can be shared with all members.	It would be beneficial to connect with other ACD chairs that have done something similar.	Maintenance of tools and resources as leadership transition occurs.		

<p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>Engage members in on - going discussion and professional development related to Diversity, Equity, and Inclusion work that is relevant at Two Year Colleges.</p>	<p>Recruit Guest Speakers that are knowledgeable on diversity topics.</p>	<p>The Two Year Colleges AC will provide a minimum of two online discussions and professional development activities that enhance knowledge on Diversity, Equity, and Inclusion.</p>	<p>Individuals that planned and coordinated the DEI training for all ACD Leadership.  ACs focused on special populations such as Students with Disabilities, Students with Experience in the Foster Care System, Social Justice, Native American and Tribal College, HBCU, etc.</p>	<p>To get the most out of this topic there needs to be active engagement and discussion which can be difficult to do in an online presentation. Providing a variety of opportunities will be important.</p>		
<p>Promote the role of effective academic advising in student success to college and university decision makers</p>	<p>Provide recognition to two year college members and institutions that are contributing to the effectiveness of Academic Advising.</p>	<p>Establish a structure of submission and criteria.</p>	<p>The Two Year College Advising Community will promote a recognition program called “Small but Mighty” to recognize the contributions two year members are making in their institutions and to the organization.</p>	<p>Connect with other AC Chairs and/or Region Chairs to gather ideas on informal recognition programs.</p>	<p>Lack of submissions, consistency in promoting the program, lack of budget.</p>		

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>