Division Unit Report for STEM Advising Community
Submitted by Avi Rosenzweig

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep Stephanie Kraft-Terry as well. Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2020 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2020 report)*
Provide professional development opportunities (#2) and develop Association leadership (#5)	Strengthen and support the existing steering committee; make it more broadly representative of Assoc membership	Recruit new volunteers via outreach, including regional apparatus and social media	Every region should be represented; priorities of steering committee should reflect member concerns and inputs.	Liaison with region chairs and partner with concerned Communities	Make use of available meeting technology and develop incentives/rewards for contributors.	We've added people to the steering cmte, expanded participation	Continue to reach out to region chairs to solicit for more to join steering cmte, esp. from regions not yet involved
Provide professional development that is responsive to members' needs (#2)	Support STEM advisors who don't themselves have STEM backgrounds.	Develop resources/ reference folder. Host virtual encounter sessions. Start a buddy-up service.	We are brainstorming about how to house a resource folder and have the NACADA website point to it. f	Ask the educ majors and tech AC people for help. Put together an old heads dugout.	Find experienced STEM advisors and keep them well-oiled.	Our Facebook membership has grown more than 17% since end of Oct '19, now has well over 300! Members are requesting a centralized resources source.	Use crowd-sourcing to compile a resources archive and/or connect with existing NACADA archives. Work on more remote-tech engagement.
Overall mission to foster advisor development and advance the profession, esp. nos. 4, 5, and 7.	Develop productive connections with pertinent Communities within the Association	Contact chairs outside of cluster but significant for AC's goal, e.g., Research, MCC, Theory, etc.	We'd like to see a co-presentation (or more) at the next national!	The STEM engine needs to hook as many carts as we can.	Encourage sharing credit and cross-pollination.	Avi joined TPH steering committee, tried to run for MCC chair; contributes to Research page	Leverage the meetings/trainings to connect with other AC chairs!
(2, 4, and 5) Foster D&I, provide professional development, develop better	Find common interests with and ways to support the new ASPIRE Alliance to promote	Connect with the Faculty Advising AC to promote ASPIRE Alliance and	Work on putting on a webinar with the input of the Faculty AC and the EO	This is an excellent way to strengthen bonds between STEM advisors and the	Coordinating schedules and coming up with a shared vision of end product.	Avi hosted an ASPIRE faculty from UT at UCB and hopes	Is this a goal that still interests the STEM AC and the NACADA

leadership.	diversity in STEM faculty	collaborate on producing a joint webinar.	leadership	Faculty membership and pursue the D&I goals.		to help promote ASPIRE going fwd	leadership? I think it should be.
(3,6, and 7) Promote advising's role in UG STEM success, assess how to improve policy and communicate it, find ways to innovate down the pipeline	We're interested in tackling the problems associated with under preparedness among undergrads applying to STEM majors, particularly in math and prereqs.	Begin yet another liaison with the probation AC about how to gain influence over policy and better communicate to junior colleges and high school counselors.	How can we make our p.o.v. better understood by those in student affairs so the needs of STEM depts are considered earlier in the cycle?	This is a chance to connect with the probation AC but also to consider the larger policy environment as well.	Personal challenge for me as chair is that I don't have a lot of contact with undergrad programs.	STEM AC members, including those on the steering committee, continue to voice interest in this topic area and deserve a forum and support	I hope to assist the in-coming AC chair in efforts to strengthen our advisors' foundation and tools for dealing with underpreparedness among undergrads.

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx

Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing