Division Unit Report for Theory, Philosophy, and History of Advising Community
Submitted by CJ Venable

1. NACADA Strategic Goal(s) *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. Specific desired outcome *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. Actions, activities or opportunities for outcome to occur *(What processes need to be in place to achieve desired outcome)*	4. Outcome measurements & related data instrument(s) *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. Other groups or individuals to connect *(List opportunities for collaboration with other groups)*	6. Anticipated challenges *(How will you address issues that arise as you work to achieve the outcome?)*	7. Progress toward outcome *(Complete in August 2020 report)*	8. Future action(s) based on data (Data-informed decisions) *(Complete in August 2020 report)*
Goal 1: Expand and communicate the scholarship of academic advising.	Continue to spread TPH scholarship through and beyond the association.	Host TPH virtual discussions and pursue other innovative methods for TPH members to share their scholarly work with others The steering committee will meet at least once to discuss other venues for developing and sharing TPH-scholarship (podcasts, writing groups, informal scholarly mentors, etc.)	TPH will host at least two virtual discussions via Zoom in the first year	Connect with other AC chairs to encourage relevant members to propose ideas for virtual discussions related to theory/philosophy/history of advising in their area (e.g., LGBTQAA AC members presenting on queer theory, performativity, etc. and how these can be used to understand advising) Connect with Wendy Troxel about increased support for humanities-oriented/theoretical scholarship in advising	Time commitment of these activities is always a challenge, but by utilizing the steering committee to plan the events, presenters can focus on developing a brief presentation and list of discussion questions for the virtual discussion. Carefully planning when these events happen will also help to encourage attendance (e.g., avoiding very busy times of year, giving advance notice to plan for the discussion, etc.)	So far we have held one virtual discussion (Ryan Scheckel's *Slow Advisor* session, which was attended by over 50 people). The steering committee has met several times to discuss opportunities for events and activities that will respond to the needs of the TPH AC. Several other events discussed	We will continue to host events related to TPH-thinking in advising. We have several events that are not yet scheduled but are in the works, including a two-part philosophy of advising workshop in partnership with an advisor development professional at Wayne State University, a panel of authors who have published TPH-inflected scholarship, and

						in the next column are in the works and will be finalized for the fall 2020 semester.	several other potential virtual discussion topics from members (communities of practice, cognitive behavioral practices for working from home, etc.). Given the ongoing nature of the COVID-19 pandemic, we will continue to plan opportunities that are thoughtful and meaningful for our members but also respectful of the increased demands on advisors' time and sometimes limited bandwidth for additional time in virtual meetings.
Goal 4: Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity.	Create partnerships that encourage members to connect with the theory, philosophy, and history relevant to equity and social justice, both in the profession and in higher education more broadly.	TPH will pursue at least one cross-AC partnership focused on equity and social justice	The TPH steering committee will have a subcommittee devoted to cross-AC partnerships for equity and social justice The members of the partnership will create at least one new resource for members (theory primer, article, blog post, etc.) connecting relevant theory, philosophy, or history to some dimension of equity and social justice	Connect with the proposed Social Justice AC for partnerships on creating new scholarship and engaging in praxis utilizing third-wave (critical, postmodern, poststructural) theories as they apply to advising practice Seek partnerships with other ACs and groups relevant to equity and social justice theory	Cross-AC partnerships require a lot of trust and buy-in. This goal will likely take more than one year, but has the potential to meaningfully impact TPH members and other NACADA members in the creation of new resources about social justice theory/philosophy/history and how it can influence our practice as advisors. Ensuring commitment from those involved and organization on my part will help to increase the likelihood	While the steering committee did form a subcommittee focused on partnerships, the demands of the COVID-19 pandemic have meant that the steering committee met less frequently between March and August and the subcommittee has not yet taken any action. However, the steering committee	As chair, I will plan to continue to hold regular steering committee meetings and make partnerships a point for more discussion this fall, rather than asking steering committee members to devote additional meeting time to a subcommittee. The SJAC and TPH will hold an event on researching social justice in advising in the fall. My hope is that this will help members of both ACs to

| | | | | | of success. | members have brought forth ideas for collaboration during the general steering committee meetings.

Discussion of creating new materials is ongoing but has not yet reached a stage where individuals are able to commit time to this project due to COVID-19.

TPH has made plans to partner with the Social Justice AC for an event related to social justice research during thte fall semester. | connect which may lead to fruitful avenues for future collaboration and the potential for creating the kinds of resources mentioned in (4).

TPH will continue to seek out opportunities for collaboration and will co-sponsor additional events with other ACs as relevant to our community and this goal. |
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INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing