Goal 1: Expand and communicate the scholarship of academic advising.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific desired outcome</th>
<th>Actions, activities or opportunities for outcome to occur</th>
<th>Outcome measurements &amp; related data instrument(s)</th>
<th>Other groups or individuals to connect</th>
<th>Anticipated challenges</th>
<th>Progress toward outcome</th>
<th>Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2020 report)</td>
<td>(Data-informed decisions) (Complete in August 2020 report)</td>
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**Please complete Columns 1 through 6 and return by November 15, 2019.**

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhaps@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!
| Goal 4: Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity. | Create partnerships that encourage members to connect with the theory, philosophy, and history relevant to equity and social justice, both in the profession and in higher education more broadly. | TPH will pursue at least one cross-AC partnership focused on equity and social justice. | The TPH steering committee will have a subcommittee devoted to cross-AC partnerships for equity and social justice. The members of the partnership will create at least one new resource for members (theory primer, article, blog post, etc.) connecting relevant theory, philosophy, or history to some dimension of equity and social justice. | Connect with the proposed Social Justice AC for partnerships on creating new scholarship and engaging in praxis utilizing third-wave (critical, postmodern, poststructural) theories as they apply to advising practice. Seek partnerships with other ACs and groups relevant to equity and social justice theory. | Cross-AC partnerships require a lot of trust and buy-in. This goal will likely take more than one year, but has the potential to meaningfully impact TPH members and other NACADA members in the creation of new resources about social justice. Connect with the SJAC and TPH will hold an event on researching social justice in advising in the fall. My hope is that this will help members of both ACs to |}

| As chair, I will plan to continue to hold regular steering committee meetings and make partnerships a point for more discussion this fall, rather than asking steering committee members to devote additional meeting time to a subcommittee. | While the steering committee did form a subcommittee focused on partnerships, the demands of the COVID-19 pandemic have meant that the steering committee met less frequently between March and August and the subcommittee has not yet taken any action. However, the steering committee | several other potential virtual discussion topics from members (communities of practice, cognitive behavioral practices for working from home, etc.). Given the ongoing nature of the COVID-19 pandemic, we will continue to plan opportunities that are thoughtful and meaningful for our members but also respectful of the increased demands on advisors’ time and sometimes limited bandwidth for additional time in virtual meetings. | | | |
of success. Members have brought forth ideas for collaboration during the general steering committee meetings.

Discussion of creating new materials is ongoing but has not yet reached a stage where individuals are able to commit time to this project due to COVID-19.

TPH has made plans to partner with the Social Justice AC for an event related to social justice research during the fall semester. This connection may lead to fruitful avenues for future collaboration and the potential for creating the kinds of resources mentioned in (4).

TPH will continue to seek out opportunities for collaboration and will co-sponsor additional events with other ACs as relevant to our community and this goal.

**Resources:**


Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIyYzG-EgP0o/edit?usp=sharing

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7r_AziM088vGNOsC5odtYOEMbNAYYeEUU6U88/edit?usp=sharing