



## THEORY, PHILOSOPHY, AND HISTORY OF ADVISING COMMUNITY

**Description:** This community is devoted to exploring how theory, philosophy, and history can inform and challenge advising practice. We welcome the study of academic advising from any theoretical vantage point and look to incorporate theory in new ways. We seek to promote the study and understanding of theory, philosophy, and the historical foundations related to academic advising, and to support and encourage conference presentations, publications, and research in these areas. We seek to develop and advance philosophical and historical reflection in the field of academic advising both within NACADA and outside associations, administration, faculty and other stakeholders.

### Current HOT TOPICS in our area and one related article or resource:

- Narrative Theory and Advising
  - Peter Hagan's (2018) *The Power of Story: Narrative Theory in Academic Advising*
- The Slow Movement and Advising
  - Ryan Scheckel's (2020) Virtual Discussion "[The Slow Advisor](#)"
- Professionalization of Academic Advising
  - Craig McGill's "[The Professionalization of Academic Advising: A Structured Literature Review](#)" and Eric White's (2020) [Response](#)

### Three things you need to know about working with TPH:

- Theory, philosophy, and history are for everyone! The humanities help to deepen our understanding of the world and how we can think about our work as advisors.

- Members of this AC are friendly! We enjoy thinking deeply about how theory influences practice and how practice raises questions that can be answered by theory. We aim to make TPH topics accessible to all who are interested.
- We are open to critical and challenging conversations that question accepted norms in the field, the association, and the larger realm of higher education.

*For more information check out our webpage at:*

<https://nacada.ksu.edu/Community/Advising-Communities/Theory-Philosophy-History-of-Advising.aspx>

*Connect with us in our Facebook Group:*

[The Advising Philosopher: Theory, Philosophy, and History of Advising](#)