

SEPTEMBER 2020

TRANSFER TUESDAY

***MONTHLY NEWS FROM THE ADVISING COMMUNITY ON
TRANSFER STUDENTS***

October is here, and the annual conference is underway. If you are participating in the annual conference, I hope that you are finding ways to engage with others, learn information, and brainstorm how you can implement what you are learning at your own institutions.

Now for a bittersweet part of the newsletter. This newsletter marks the final newsletter you will receive from me. These past two years have really been enriching and full of growth for me, and I hope that you feel like we are continuing to strengthen the advising community each day. I have been reflecting on what our advising community has done, as well as what I had set out to do when I first ran for the position. I noted in my application two things:

- “the reason I want to serve in this capacity is simple: I value the work of this group. I want to expand the opportunities that this community has in serving its members. I want to engage this community to be one of the most active, vibrant and vocal advising communities of NACADA.”
- “We need diverse representation in our advising community membership. This means ensuring that we have different types of institutions (2-year, 4-year, private, public, HBCU, HSIs, and international) represented.”

While sometimes it is hard to quantify the work that we do, there is a famous saying that states “I know it when I see it.” I am hopeful that each of us has been positively impacted by our participation and membership in the advising community. Whether you have actively participated in an event, read our newsletters, or found a resource on our page, the steering committee continues to work hard to determine how to best serve our membership and provide resources that can help us do our jobs better. In particular, one thing I had heard was the need for us to engage our community college colleagues more. I’m pleased that our steering committee membership has diversified over the past two years in a variety of ways. In particular, we now have four steering committee members who fully represent community colleges as well as our incoming chair who spends much time within community colleges.

I want to say a quick thanks to our steering committee members. This community would not be as strong as it is without their time, commitment and ideas. It takes a whole team to make a group as large as ours run, and I’ve been grateful to all of the support this team has provided in my time as chair. Congratulations to Jen Brown, our incoming chair. I’m sure she will share more about herself in the next newsletter, but I am excited to see what Jen will accomplish in the next years for the advising community. She has served multiple years on our steering committee and she brings a passion for NACADA and our community that will continue to elevate the work we’re doing.

Finally, THANK YOU! Thank you for being part of this advising community. Thank you for being active with our listserv and social media. Thank you for joining our events. Thank you for your ideas. Most importantly, thank you for serving transfer students. Transfer students vital to higher education. They bring a wealth of experiences to colleges and universities, and when we find ways to better support those students in reaching their goals, not only will our institutions benefit, but our society will undoubtedly benefit because of the care and compassion we all provide to the transfer students who enter our campuses. May you all continue to be empowered in your work you do, and I look forward to our paths continuing to cross in the years ahead.

You see this particular part of the message every month, but I think it is important to continue to share the work we're doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) Listserv Threads this Month
- 2) National Transfer Student Week
- 3) Transfer Champion Mosaic
- 4) 2020 Annual Conference Going Virtual – Transfer-Related Sessions
- 5) 2020 Annual Business Meeting
- 6) Reviewers Needed for *Comprehensive Advisor Training and Development, 3rd Edition*
- 7) Resource/ Article Spotlight

Listserv Threads This Month

We realize that many may not read through listservs topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes. Please note that due to timing of the annual conference and the timing of having to submit the newsletter, this list includes material on the listserv through Wednesday, September 23rd.

- **Articulation Agreements with High Schools-** This thread began with a request for sharing information that could be helpful in strengthening partnerships with high schools beyond dual enrollment agreements. ***NOTE: There has not been much response to this yet, so if you have information to share, please do so.***
- **Transfer Map Review & Dev-** this e-mail thread sought information on transfer map/guide development and review processes. Information that was sought out was to help with creation of a how-to/info guide for the university and transfer partners.
- **Transfer Academic Advisor Position-** this e-mail thread started by asking people to share job descriptions for academic advising positions that work specifically with transfer students.
- **Scheduling Appointments with Transfer Students-** This thread started by asking people about the best ways to schedule appointments with students while also tracking them via customer relations management software. There was some great dialogue on this topic.

National Transfer Student Week



While [National Transfer Student Week](#) is over a month away, now is a great time to begin planning events and ways to celebrate the students in academic transfer programs and those who have transferred to your institutions. National Transfer Student Week was created by the National Institute for the Study of Transfer Students to celebrate transfer students and the professionals who support them on their journeys. Commencing annually the 3rd week of October, this year the week of celebration is October 19th – 23rd. Information on ways of educating, programming and marketing around this celebratory week can be found by [clicking here](#).

Transfer Champion Mosaic

We're working on a project to show how much we love Transfer Students. We're hoping that we'll get enough participants to make a photo mosaic of Transfer Champions. If you are interested in having your photo be part of the mosaic, please send your head-shot or photo of yourself to [NACADA .nuapzjufjpmf651b@u.box.com](mailto:NACADA.nuapzjufjpmf651b@u.box.com). To avoid issues with uploading, please name the picture your first name last initial (e.g. tlazarowicz). If you do get a bounce back message, you are welcome to e-mail your headshot directly to Tony Lazarowicz at tlazarowicz2@unl.edu. Please note that by submitting your photo you are agreeing to allow our AC to use your photo in our mosaic and post on our social media outlets. I hope you will join me and our steering committee in this fun project as we prepare for National Transfer Student Week in October!

2020 Annual Conference Going Virtual

As many of you hopefully saw, the annual conference moved to a virtual platform this year. Today, as this newsletter is delivered, the conference is going on. There is a combination of live, semi-live and on-demand sessions as part of the conference this year. We are grateful for all of those who have taken time to be participants as well as present at the virtual conference. This event is one of the signatures events for the organization, and we are excited to see the event coming to fruition this week. To help anyone who is attending the conference, below is a list of transfer-related sessions that are being offered as part of the conference. We encourage you to check these out. Abstracts for these sessions can be [found here](#).

Session	Date	Title	Room
C2.5	10/6/2020	Code Blue! Academic Resuscitation for Transfer Students on Academic Warning	Semi-Live
503	10/7/2020	Academic Advising of Transfer Students: A Student, Faculty, and Staff Perspective	Poster
505	10/7/2020	Bridging the Gap: Experiences of STEM Students With Pre- and Post-Transfer Academic Advising	Poster
520	10/7/2020	Terps Love Transfers: Unveiling the Virtual Transfer Center	Poster
C6.5	10/7/2020	Transfer LEAD (Learn, Educate, Adapt, Direct): Promising Practices for Developing a Transfer Student LEADership Seminar	Semi-Live
D066	10/10/2020	No Transfer Student Is an Island: Advisor Perceptions of Student Preparation for Transfer	On Demand
D067	10/10/2020	No Transfer Student Is an Island: The Story of Engineering a Cybersecurity Transfer Bridge	On Demand

**Note- there may be other sessions that include conversations about transfer students such as sessions on adult learners, returning military students and non-traditional students. We have only included those that have transfer students outlines within the title of the session.*

Please see <https://nacada.ksu.edu/Events/Annual-Conference.aspx> for details on the conference schedule, registration and cost information.

2020 Annual Business Meeting



Normally during the annual conference there is an annual business meeting that occurs. This year, with the conference going virtual, we will be conducting that meeting virtually as well. Please mark your calendar for **Wednesday, October 14th at 3:00pm CDT**. We'll send out a separate reminder with additional details, but if you would like to add any thoughts/ comments to prepare for that meeting and share your own ideas on how to best continue the work of our advising community, you can add feedback and thoughts by [clicking here](#).

Reviewers Needed for *Comprehensive Advisor Training and Development, 3rd Edition*

NACADA is currently seeking reviewers for the chapters in the upcoming book: *Comprehensive Advisor Training & Development, 3rd Edition*.

If interested, please email a letter of interest and completed application ([Application link here](#)) to:

Ashley Thomas
Assistant Director for Resources & Managing Editor
ashleythomas@ksu.edu

Applications received by October 23, 2020 will be given full consideration.

Resource/ Article Spotlight



Continuing the theme from last month, the newest *NACADA Journal* was just received. To define transfer student capital (TSC), they drew upon Laanan and associate's (2010) work that talks about the "knowledge students accumulate at two-year colleges in order to negotiate the transfer process to a four-year university." (Hayes, Lindeman, and Lukszo, 2020, p. 49).

Their findings suggested mixed experiences among students with regard to the specific role advisors play in TSC acquisition. For instance, they noted that advisors did provide knowledge and tools to navigate the transfer process, helped with developing self-efficacy and establishing realistic expectations, while also noting that some students identified a lack of comprehensive advising, the need for self-advising, and a lack of access to advisors.

A few key implications that were outlined included the need for sharing of information between advisors at 2 and 4-year institutions, focus on the building of self-efficacy of students, particularly those who feel that they started at a community college because they were not academically ready for the 4-year institution. One additional implication for 4-year institutions was to be accessible to potential transfer students in helping them determine when and where to transfer. To read this full article and other *NACADA Journal* articles, you can [click here](#).

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!