Division Unit Report for Two Year College Community
Submitted by Sarah Banner

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2020 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2020 report)*
Expand and communicate the scholarship of academic advising	Connect two year college professionals through networking opportunities to gather new ideas.	Complete 4 (quarterly) online discussions for the Two Year College Advising Community in the first year.	This will be measured by the number of offered sessions in the first year.	AC Chairs such as First Generation College Students, Advisor Training and Development, Appreciative Advising (with a focus on high case loads)	Currently the two year advising community does not have an active steering committee and make take some more time to get programming up and running.	The Two Year Advising Community has offered 3 virtual discussions: Two in April, and one in June. The topics included being an advisor during a pandemic, online training and development, and effective one on one and group advising virtually.	The attendance has been very high at all virtual sessions. Moving forward we would like to do a series on a common theme (advising during covid) and have presenters from different parts of our region outside the steering committee (which we did in our final session). Feedback from members was to have an opportunity to have a deeper dive in those areas.

Foster inclusive practices within the Association that respect the principle of equity and diversity of advising professionals across the vast array of intersections of identity	Create a recognition/awards program specifically for two year college members	Create a co-subcommittee shared with the Two-Year AC and the Global Awards Committee to create two-year college specific awards.	This will be measured by the creation of the awards and volunteers that serve on the committee.	Chair of the Global Awards Committee	Lack of Applications and Awareness	Global Awards work begins in the summer. We have connected with the Global Awards Chair to team up a representative from that committee and the Global Awards committee to review options.	We would like to reconnect with the Global Awards committee to start the work in this area, and create more informal recognitions within our own community.
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	Increase the amount of two-year colleges presenting and/or publishing in NACADA publications.	Communicate opportunities via list serve. Create a presentation interest list so members can connect together to do a presentation or co-write an article. Create a subcommittee on this topic.	I would need baseline data to see how many members have presented/written articles at past NACADA events in the last year.	Writer's Group Connect with other AC Chairs to see if anything has been developed on tips on writing or presenting	Participation and lack of travel funding at the two year level.	During the 2020 Annual Conference proposal selection there was a good amount of two year college representation. However, I would like to work with the EO to find out the exact number to be able to monitor our impact. We have not had any submissions for AAT from two year college members to my knowledge.	Gather data from the executive office to see how many AAT submissions and conference proposal submissions we are receiving from two year colleges. Create a platform for two year college members to brainstorm ideas for submissions for both written material and presentations. Strategically plan this in time for the next submission deadline.

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing