



ADVISING COMMUNITY ON ADVISING GRADUATE & PROFESSIONAL STUDENTS

Community Description: This community comprises professionals who advise the post-baccalaureate student community. We welcome individuals who work with traditional graduate students, with students seeking professional degrees, as well as adults returning for advanced degrees or certificates and alternatively delivered and structured graduate, doctoral, and professional programs. Small in size but great in commitment, our commission provides a mutually supportive context for discussion of issues particular to serving these student populations. Ongoing projects include encouraging discussion of pertinent topics on our Community listserv, keeping our website up-to-date, and increasing our presence at association and regional meetings through oral dissemination of knowledge in addition to scholarship.

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For more information check out our webpage at:

<https://www.nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>

Connect with us on Social Media at:

<https://www.facebook.com/gradadvising/>

Current HOT TOPICS in our area and one related article or resource:

- Advising, Experiences, and Needs of Graduate Learners
 - Schroeder, S.M. & Terras, K.L. (2015). Advising Experiences and Needs of Online, Cohort, and Classroom Adult Graduate Learners. *NACADA Journal*, 35 (1), 42-55.
- Engaging Graduate Students on Campus
 - <https://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Engage-graduate-students-on-your-campus-Tools-for-academic-and-faculty-advisors.aspx>
- Graduate Student Success
 - <http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Graduate-Student-Success-A-Model-that-Works.aspx>
- Doctoral Students' Perceptions of Advising
 - Lan, W. & Williams, A. (2005). Doctoral Students' Perceptions of Advising Style and Development and the Relationship between Them. *NACADA Journal*, 25 (1), 31-41.

Two-Three things you need to know about working with Graduate & Professional Students:

- The advising needs of post-baccalaureate students are no less complex than that of undergraduate learners and these needs are underpinned by an expansive body of adult learning theory and literature ripe for application.
- The field of graduate, doctoral, and professional student advising and support is growing rapidly. Thus, the need for this professional community is never more needed.