### Division Unit Report for High School to College AC
Submitted by Mary Stephenson

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhaps@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2020 report)</td>
<td>(Data-informed decisions) (Complete in August 2020 report)</td>
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Expand and communicate the scholarship of academic advising 
Increase professional development opportunities for those working with high school to college students 
Increase the number of workshops, sessions, and webinars focused on working with the high school to college population; increase the number of proposals submitted to regional and national conferences. Increase volunteer opportunities for AC members.
Continue Newsletter started in 2019. Send quarterly instead of monthly.
Track the number of sessions accepted at regional and national conferences specific to high school to college advising.
Recruit members to serve as proposal readers.
Sponsor 2 sessions at NACADA 2020
Session tracking is spearheaded by steering committee member.

2019 letters had good feedback but sending the letters monthly was too often. Challenge is finding the balance of how often to send.
<table>
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<th>Provide professional development opportunities that are responsive to the needs of the advisor and advising administrators</th>
<th>Annually increase attendance at meetings</th>
<th>Hold open discussion or group lunch/dinner activities at conferences where members can network and discuss ideas (business meeting isn’t long enough – other chances to work together &amp; learn from each other was a priority of the group)</th>
<th>Increased membership in the AC.</th>
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<td>Elect new chair and expand steering committee.</td>
<td>Encourage nominations at annual conference ad through Listserve and Facebook.</td>
<td>Elections</td>
<td>Learn from other AC’s which activities drive the most success and participation from their group.</td>
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<td>First cycle of election for this AC since transitioning from CIG. Learn from NACADA leadership and AC how to get everyone involved in the process.</td>
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**Resources:**

- **Advising Community Self-Assessment Rubric** - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZlYhY2G-EqP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZlYhY2G-EqP0o/edit?usp=sharing)
- **Advising Community Chair Self-Assessment Rubric** - [https://docs.google.com/document/d/1Z-4O7iR_AzjM088vGNOsCSodtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7iR_AzjM088vGNOsCSodtYOEMbNAYYseEUU6U88/edit?usp=sharing)