

ADVISING COMMUNITY ON TRANSFER STUDENTS

Transfer Talks

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- Please take a quick 2 minute survey to help us assess today's Transfer Talk. It can be found at and I will put it in the chat box as well.

<https://go.unl.edu/nacadatransfertalk>

Steering Committee Members

- Tony Lazarowicz (Chair) University of Nebraska-Lincoln
- Angela Dorsey – Olympic College
- Amanda Cosenza – Monclair State University
- Jennifer Brown – University of Hawai‘i at Mānoa
- Monica Cottrell – Lehigh Carbon Community College
- Aysha Haq- Kwantlen Polytechnic University
- Tiffany Reardon- University of California at Berkeley
- Jennifer Shendock- Monmouth University / University of Delaware
- Amber Kargol (Previous Chair and Cluster Representative) – Iowa State University

OVERVIEW

- *Advising Community updates*
- *Discussing Orientation Programs for Transfer Students*
- *Closing Statements and Reminders*

Today's Highlighted Programs

- **Tom Grites (Stockton University)**
- **Emily Kittrell- Asst Director of NISTS; Formerly with UNG Orientation)**
- **Amber Kargol- Iowa State University**
- **Tiffany Reardon – UC Berkeley**



Transfer Talk

NACADA Community on Transfer Students

April 24, 2019

Transfer Orientation Programs

Thomas J. Grites, Ph.D.

Assistant Provost



Why is Orientation Important for Transfer Students?

They encounter many differences:

Campus geography

Vocabulary

Academic policies and procedures

Academic standards; faculty expectations

Peer groups ()

Computer systems

Course scheduling procedures

Culture and traditions

Residence life

Advising structures



An Historical Perspective

(always transfer student heavy)

- **Pre-Application Advising:** early 1980s
- **Transfer Orientation:** early 1990s (no registration)
- **Online Registration:** late 1990s (Orientation and Registration)
- **Transfer Seminars:** Fall 2003
- **Welcome Week:** c. – 2006
 - Transfer Track: 2017



Some References

- Foote, S. M. (2018). Theories, research, and best practices related to transfer student orientation. In M.A. Poisel & S. Joseph (Eds.), *Building transfer student pathways for college and career success (pp.53-71)*. Columbia, SC: University of South Carolina, National Resource Center for The First Year Experience & Students in Transition and the National Institute for the Study of Transfer Students.
- Grites, T.J. & Farina, A. (2012). Enhancing transfer student success: The transfer seminar. *Teacher-Scholar: The Journal of the State Comprehensive University, Volume 4 Article 2*, (pp. 8-19). Available at <http://scholars.fhsu.edu/ts/vol4/iss1/2>.
- Pichon, H. W., Guillame, & R. O. & Noopila, M. Y. (2019). Moving beyond emotional dissonance to socio-academic integration for first-year community college students at a four-year institution. *The Journal of The First-Year Experience and Students in Transition, 31(1)*, (pp. 85-99).



WHAT WE DO

Educating and empowering professionals, faculty, and administrators to be transfer champions.



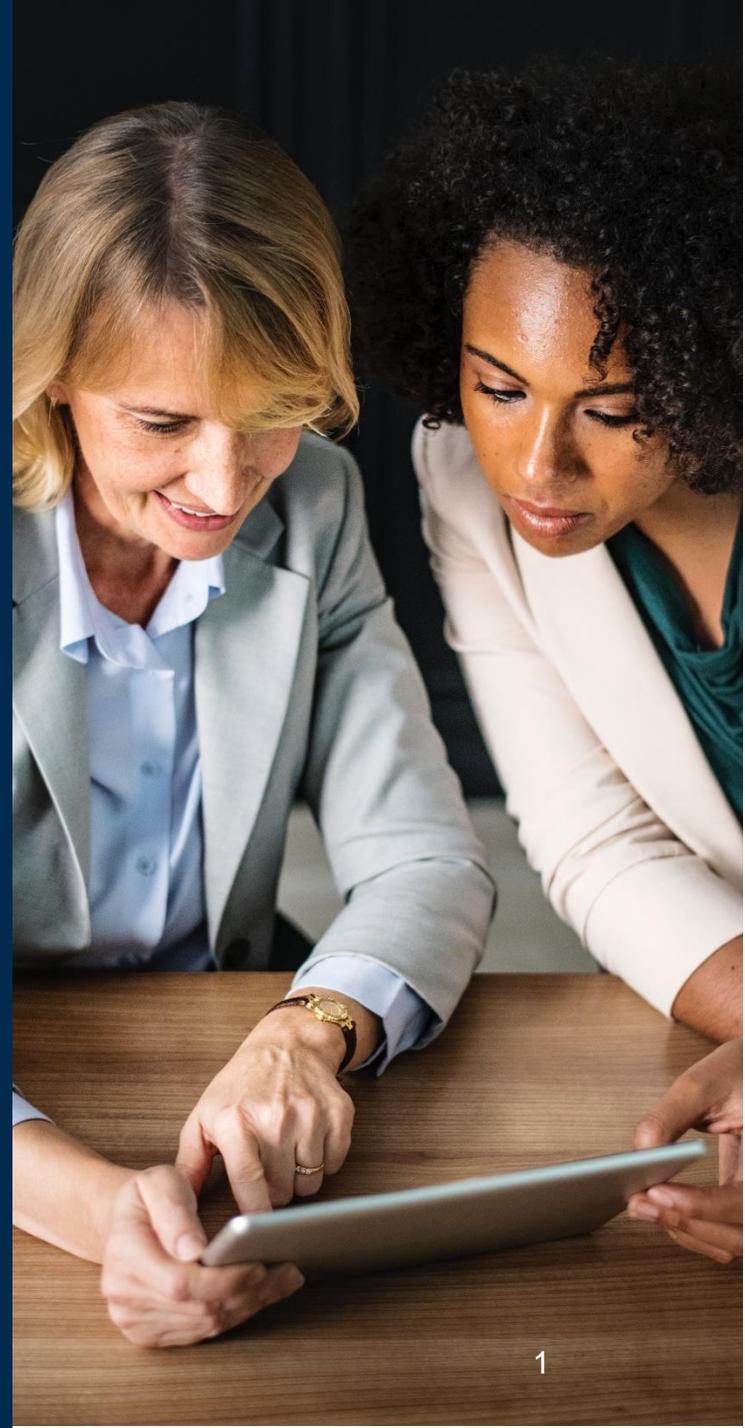
EDUCATION



RESEARCH



ADVOCACY





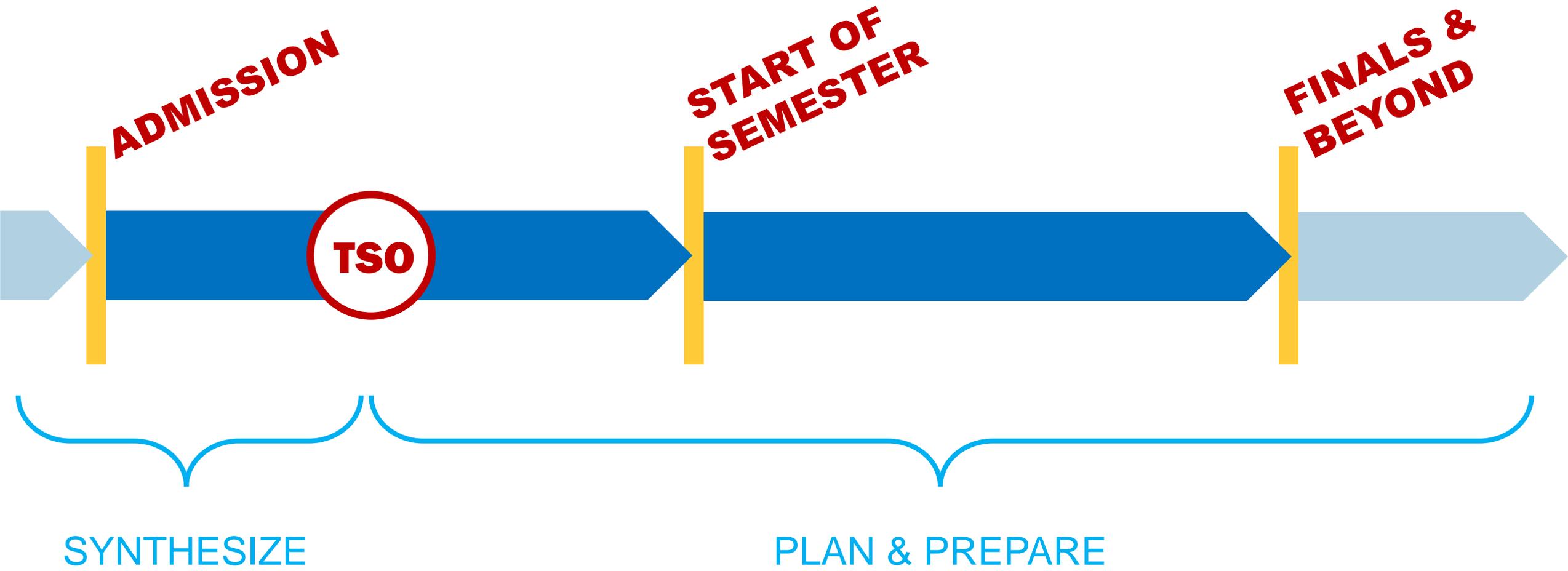
- 1 AGENT**
- 2 CONNECTOR**
- 3 ADVOCATE**

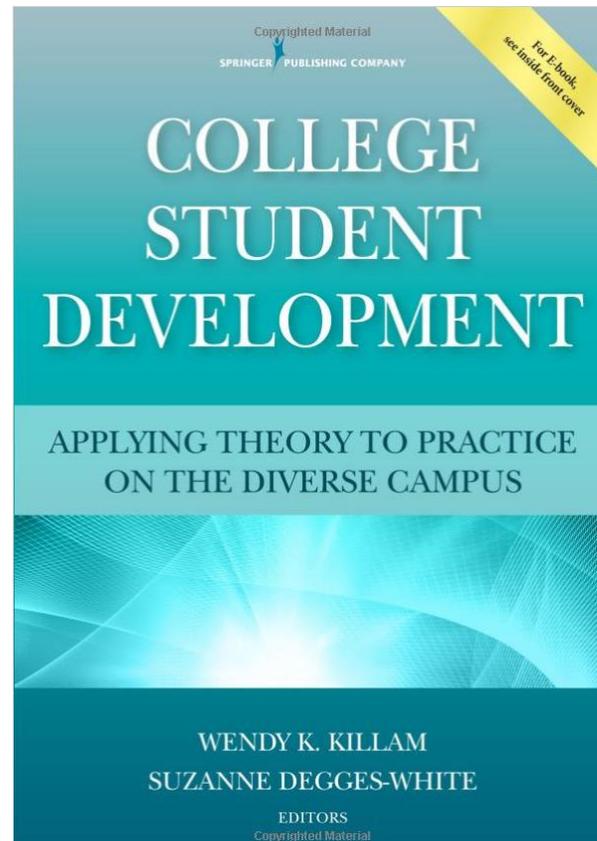
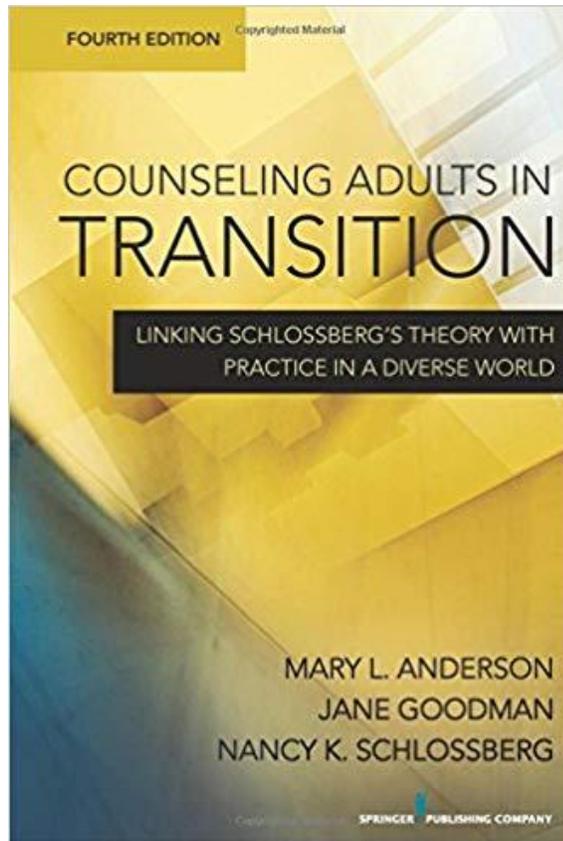


UNG'S TREX REFLECTION

Empowering Transfer
Students to Take Stock
and Take Charge

Emily Kittrell & Vincent Prior





THEORY OVERVIEW

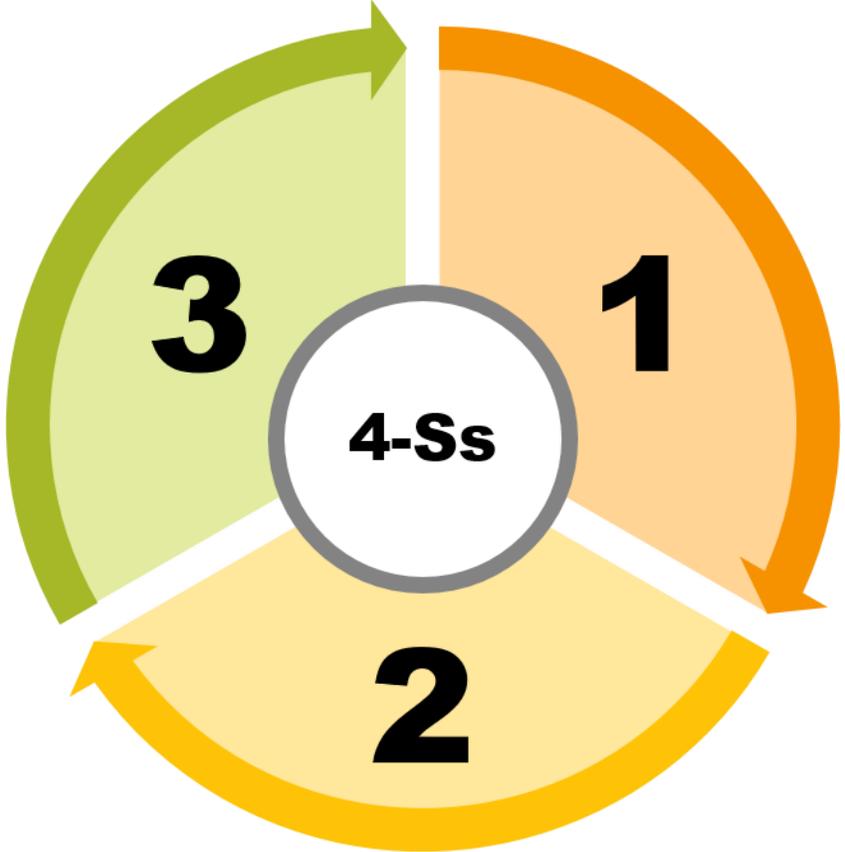
TRANSITION THEORY

“This approach partially answers the question of why different individuals react differently to the same type of transition and why the same person reacts differently at different times.”

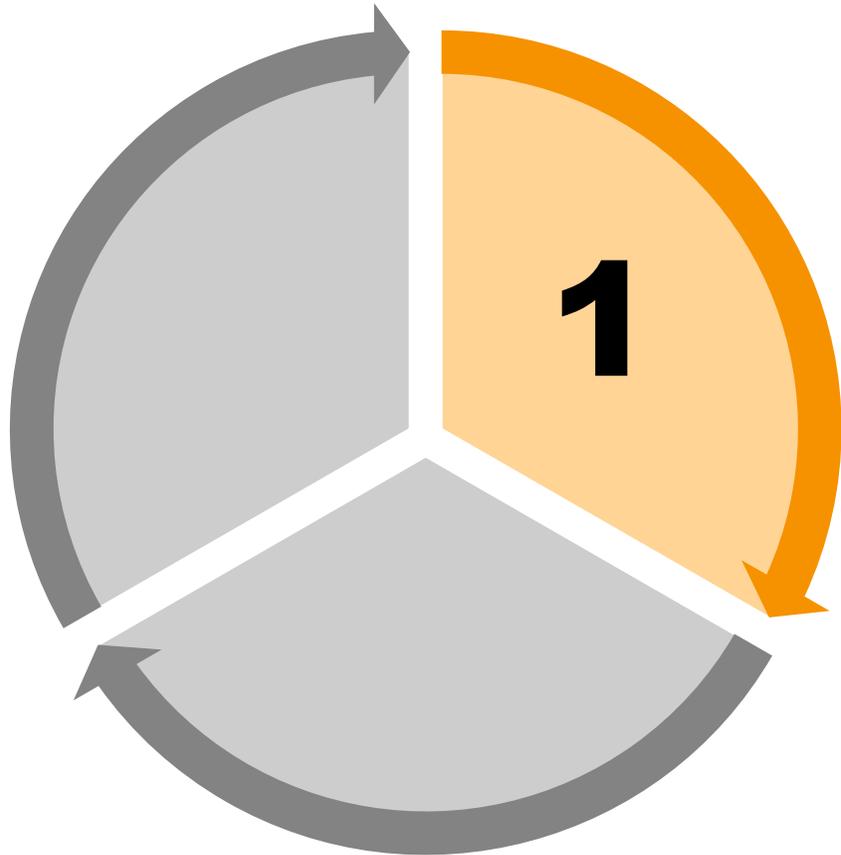
Anderson, Goodman, & Schlossberg (2012, p. 63)



TRANSITION THEORY



TRANSITION THEORY

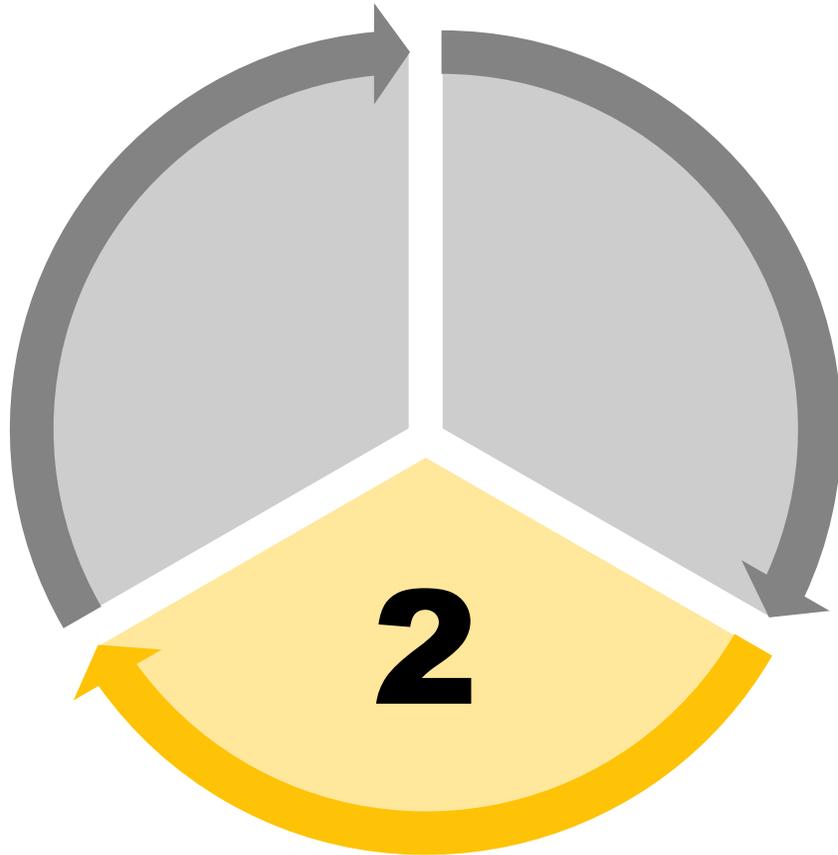


MOVING IN

ASSESSMENT & PLANNING

- Learning the ropes: new roles, relationships, routines, and assumptions
- Hang-over identity

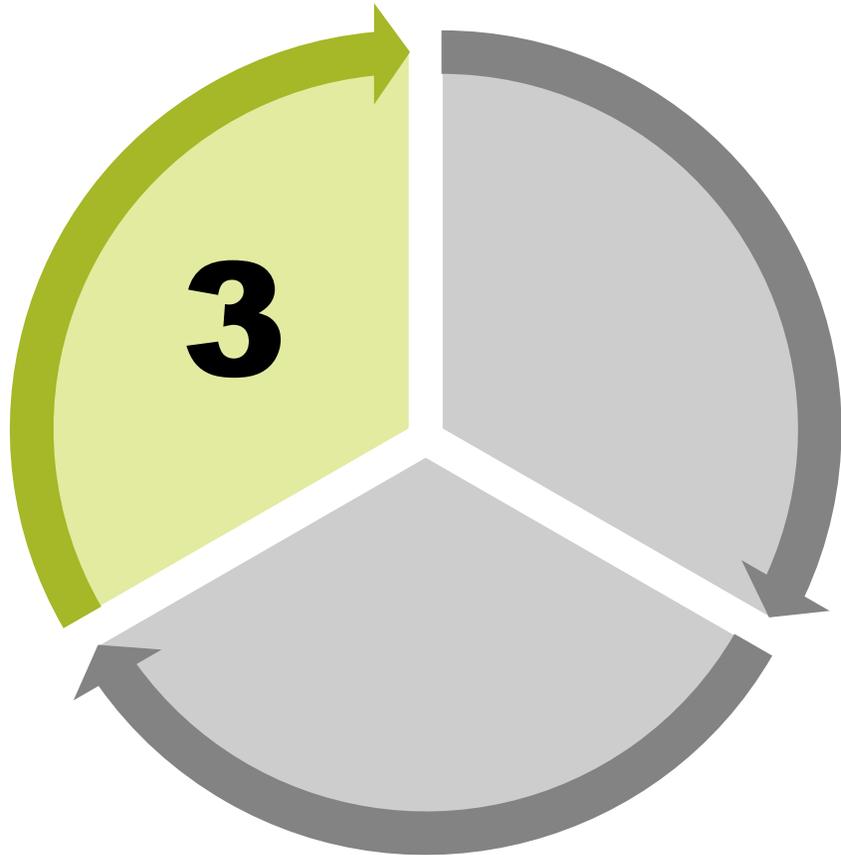
TRANSITION THEORY



MOVING THROUGH LEARNING & BALANCE

- Period of liminality
- Cycle of renewal
- Hope and spirituality

TRANSITION THEORY



MOVING OUT

SEPARATION & COMPLETION

- Disengagement from roles, relationships, routines, assumptions
- Role exit

4-S FRAMEWORK

SITUATION

What's going on
at the time of
transition

SELF

Identity,
optimism, &
comfort with
ambiguity

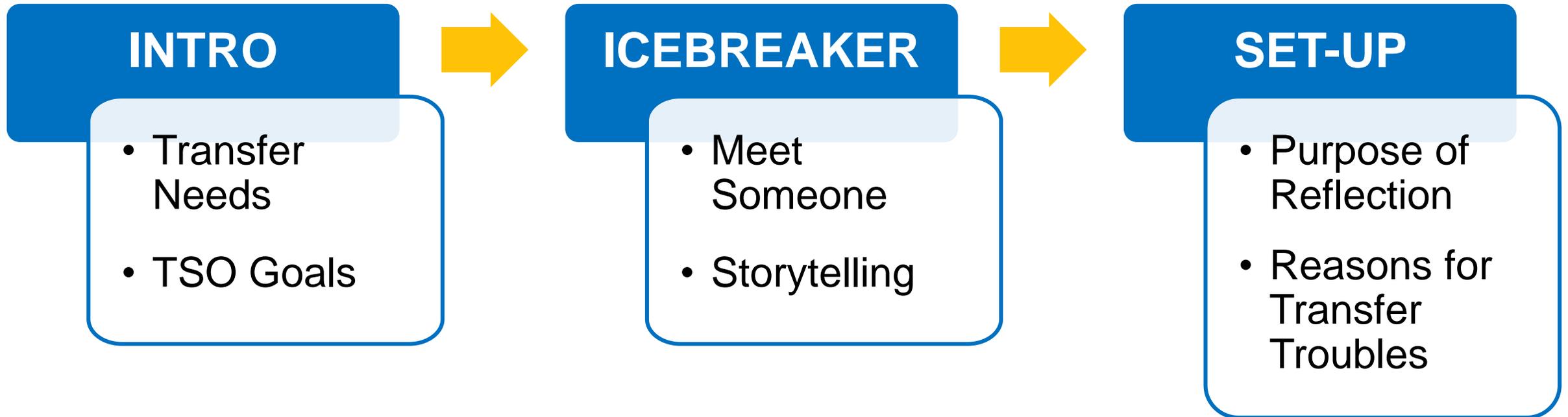
SUPPORT

People and
assets that
strengthen and
encourage

STRATEGIES

Ways and
functions of
coping

TSO REFLECTION PROCESS



SITUATION

SELF

SUPPORT

STRATEGIES



TRANSFER EXPERIENCE REFLECTION

S	S	S	S
<ol style="list-style-type: none"> 1. Why did I choose to transfer? 2. Why did I choose to attend UNG? What do I hope to get out of this experience? (beyond a degree) 3. What messages am I hearing from myself or others about my decision to transfer to UNG? 4. How do I feel about my degree pathway/timeline to graduation? 5. What do I anticipate life will look like when I start classes this summer/fall? (course load, studying, free-time, family obligations, work/volunteer responsibilities, other) 	<ol style="list-style-type: none"> 1. How do I feel about the transfer transition so far? How do I feel about what's still to come? 2. Based on my previous college experience, what do I know about myself as a student? (habits, needs, characteristics, etc.) 3. How committed am I to my major/career choice? 4. Do I believe I can do this? 5. How will I know if I need help? 	<ol style="list-style-type: none"> 1. Who do I count on for support? Will this change as I transition to UNG? 2. Do I already know some specific offices or people at UNG who can help me if I need it? 3. What will I do if they don't provide the answer I'm looking for? 4. How will I recognize qualified experts/accurate information? 5. What will it take for me to be brave enough to ask for help? 	<ol style="list-style-type: none"> 1. What did I do at my previous institution that worked well? 2. What didn't work? 3. What sort of services or activities should I have taken advantage of at my previous school but didn't? 4. What are some new or different experiences I'd like to try at UNG? 5. What classes, programs, clubs, events, or other opportunities have already peaked my interest?

4-S TAKEAWAYS

SITUATION

Transition takes time.

SELF

How you view yourself matters.

SUPPORT

Get connected in/out of class & ask for help.

STRATEGIES

Continually take charge of your transfer experience.

GOAL SETTING

By the end of my transfer student orientation session, I should...

CONNECT

PREPARE

NAVIGATE

PROGRAM EVALUATION



ASSESSMENTS



OBSERVATIONS



FEEDBACK



**FUTURE
PLANS**

TRANSFER EXPERIENCE REFLECTION

S	S	S	S
<ol style="list-style-type: none"> 1. Why did I choose to transfer? 2. Why did I choose to attend UNG? What do I hope to get out of this experience? (beyond a degree) 3. What messages am I hearing from myself or others about my decision to transfer to UNG? 4. How do I feel about my degree pathway/timeline to graduation? 5. What do I anticipate life will look like when I start classes this summer/fall? (course load, studying, free-time, family obligations, work/volunteer responsibilities, other) 	<ol style="list-style-type: none"> 1. How do I feel about the transfer transition so far? How do I feel about what's still to come? 2. Based on my previous college experience, what do I know about myself as a student? (habits, needs, characteristics, etc.) 3. How committed am I to my major/career choice? 4. Do I believe I can do this? 5. How will I know if I need help? 	<ol style="list-style-type: none"> 1. Who do I count on for support? Will this change as I transition to UNG? 2. Do I already know some specific offices or people at UNG who can help me if I need it? 3. What will I do if they don't provide the answer I'm looking for? 4. How will I recognize qualified experts/accurate information? 5. What will it take for me to be brave enough to ask for help? 	<ol style="list-style-type: none"> 1. What did I do at my previous institution that worked well? 2. What didn't work? 3. What sort of services or activities should I have taken advantage of at my previous school but didn't? 4. What are some new or different experiences I'd like to try at UNG? 5. What classes, programs, clubs, events, or other opportunities have already peaked my interest?

GOAL SETTING

By the end of my transfer student orientation session, I should:

CONNECT

PREPARE

NAVIGATE

COLLEGE OF HUMAN SCIENCES

Online Orientation

COLLEGE OF HUMAN SCIENCES

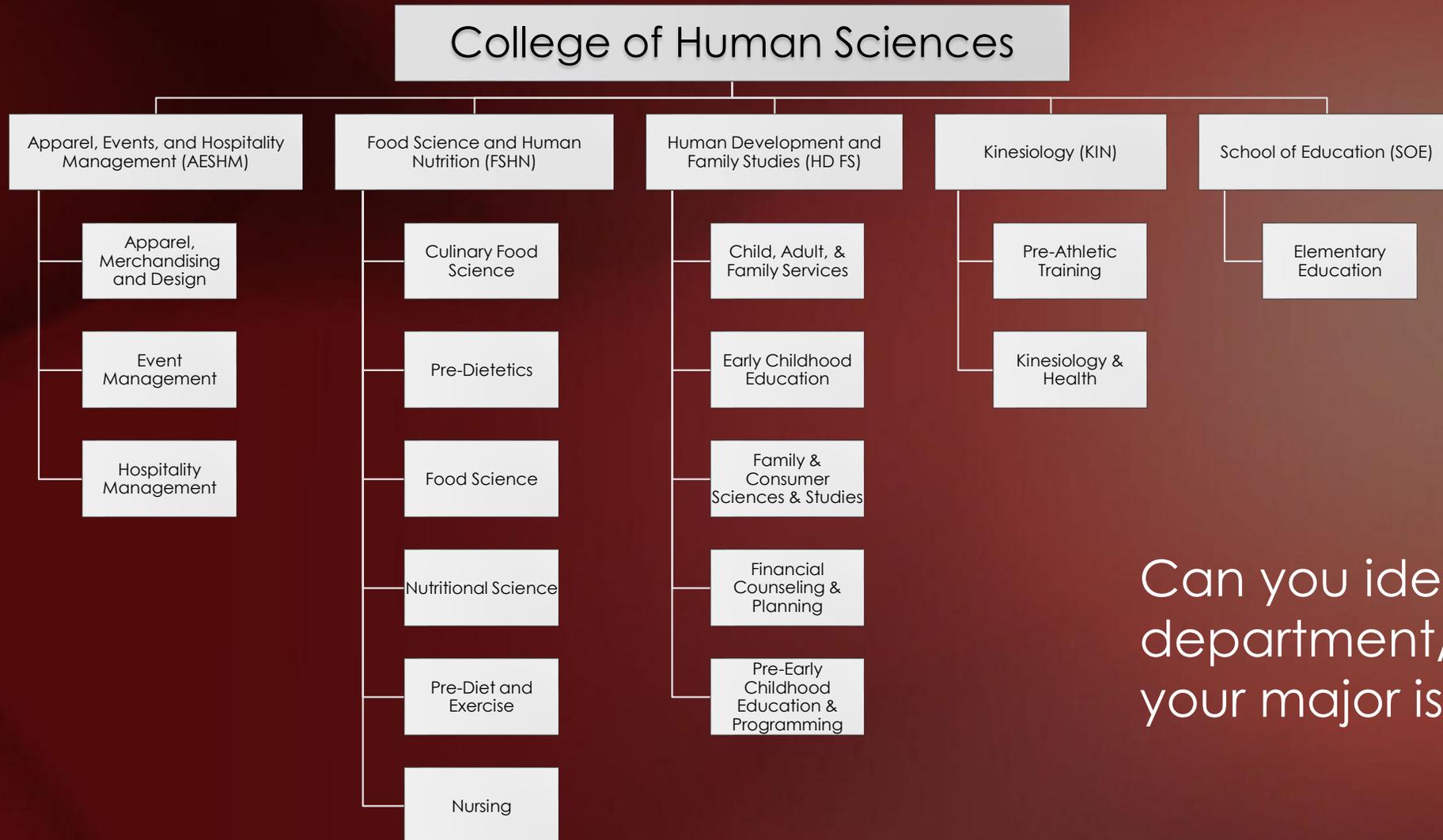
The College of Human Sciences (CHS) is comprised of 5 departments/units:



Your department is home to your academic adviser, faculty members, and other resources.

Each department is further broken down into majors.

COLLEGE STRUCTURE



Can you identify the department/unit your major is in?

[Undecided? Click here to learn about your options with CHS!](#)

MINORS

- Minors allow you to customize your degree to fit your interests and/or professional goals. Most minors are 15-18 credits with some double counting towards your major.
- Speak with your adviser about options for minors and how they fit into your academic plan.
- More than 200 minors are offered across the university. To the right you will see some specifically offered in CHS. Click on any minor to learn more.

Apparel, Events, and Hospitality Management

- [Apparel, Merchandising, and Design](#)
- [Event Management](#)
- [Hospitality Management](#)

Kinesiology

- [Health Promotion](#)
- [Exercise Science](#)
- [Kinesiology](#)
- [Dance](#)

Food Science & Human Nutrition

- [Culinary Food Science](#)
- [Food Science](#)
- [Food Safety](#)
- [Food and Society](#)
- [Nutrition](#)

Human Development & Family Studies

- [Child, Adult, and Family Services](#)
- [Education Services in Family and Consumer Sciences](#)
- [Financial Counseling and Planning](#)

School of Education

- [Learning Technologies](#)

CHS Student Services Office – 131 MacKay



Student Services

Academic Advising
Course Add/Drop Forms
Academic Standards
Major Changes
College Honors Program
Orientation



International Programs

Study Abroad
Opportunities & Resources
Scholarship Opportunities
for International Study



Career Services

Job and Internship
Resources
Resume Review
Mock Interviews
Career Development
Career Fairs



Multicultural Programs

Resources for Multicultural
Students
Diversity & Multicultural
Events & Programs

To learn more, click on any icon!

GET INVOLVED!

CHS clubs and organizations allow you to have fun and meet people, but also to develop a professional network.



Ladies in Fitness Training helps women advance in all fitness related activities. LiFT provides members with a place to ask questions, learn about weightlifting, and an encouraging and motivating atmosphere.

Trend Magazine is a student-run publication focusing on fashion, beauty, body, and lifestyle for women and men in the Iowa State University community.



Human Sciences Week is a time to celebrate our unique, innovative, people-oriented programs and rich traditions with food, dance, speakers, and philanthropic events.

CHS CLUBS & ORGANIZATIONS

Here is a sample of the clubs provided by CHS. Click on the brochure to see all clubs available within CHS.

Iowa State has over 800 total clubs, including Fraternities, Sororities, Motocross, Ethos Magazine, Water Skiing, and more!

[Click here to check them all out!](#)

- Build your résumé
- Network with employers
- Make new friends
- Develop leadership skills
- Participate in community service
- Have fun

APPAREL, MERCHANDISING AND DESIGN

- AMD Multi Cultural Organization (AMCO)
- The ISU Fashion Show
- Kappa Omicron Nu
- Marketing, Organizing, Designing, and Analyzing Fashion (MODA)
- Phi Upsilon Omicron
- Trend Magazine

EDUCATION

- Agricultural Education Club
- Best Buddies
- Iowa State Education Association for Students
- ISU Leaders in Education and Diversity (ILEAD)
- National Council of Teachers of English
- National Science Teachers Association
- Students Aiding Education

HUMAN DEVELOPMENT AND FAMILY STUDIES

- Adoption Club
- American Association of Family and Consumer Sciences
- Family and Consumer Sciences Education and Studies Club (FCEDS Club)
- Financial Planning Association of Iowa State University student chapter (FPA of ISU)
- Gerontology Club
- Human Development and Family Studies Club (HDFS Club)
- Kappa Omicron Nu
- Phi Upsilon Omicron
- Sigma Phi Omega

FOOD SCIENCE AND HUMAN NUTRITION

- Body Image and Eating Disorder Awareness Club (BIEDA)
- Culinary Science Club
- Cy's Gluten Free Friends
- Diabetic Education Club
- Food Science Club
- Kappa Omicron Nu
- Nutrition Club
- Phi Tau Sigma
- Phi Upsilon Omicron
- Pre-Medical Professions Club
- Student Dietetic Association
- Students Helping Our Peers (SHOP)

HONORS

- Kappa Omicron Nu (Human Sciences)
- Phi Upsilon Omicron (Human Sciences)
- Sigma Phi Omega (Gerontology)
- CHS Honors Program

MULTICULTURAL

- AMD Multi Cultural Organization (AMCO)
- ISU Leaders in Education and Diversity (ILEAD)
- CHS Multicultural Mentors
- National Society of Minorities in Hospitality (NSMH)

HOSPITALITY AND EVENT MANAGEMENT

- Club Managers Association of America (CMAA)
- National Society of Minorities in Hospitality (NSMH)
- Eta Sigma Delta
- Event Management Club-Professional Convention Management Association (EMC-PCMA)
- Hospitality Management Club

KINESIOLOGY AND HEALTH

- Alliance for Health and Fitness Professionals
- ExerCYse is Medicine Club
- Health Promotion Club
- Fellowship of Athletic Training (FAT Club)
- GREat Club
- Kinesiology and Health Club
- Orchesis I
- Orchesis II
- Physical Education Club
- Pre-Medical Professions Club
- Pre-Physical Therapy Club
- Pre-Physician Assistant Club
- Pre-Occupational Therapy Club

COLLEGE OF HUMAN SCIENCES

- Adult and Nontraditional Students (ANTS)
- Dean's Student Advisory Council
- Human Sciences Student Council
- Human Sciences Student Ambassadors

The **College of Human Sciences** is home to over 50 student clubs and organizations. Consider joining one of the many CHS clubs!

Visit www.hs.iastate.edu/current-students/organizations for more information.

Visit:
www.stuorg.iastate.edu
to search all ISU clubs and organizations

For more information:
College of Human Sciences
Iowa State University
hsci@iastate.edu

SCHOLARSHIPS

The College of Human Sciences and its programs offer over 1 million dollars in scholarships each year. Refer to each scholarship for details.

CHS Annual Scholarships

- The scholarships open annually in September and close on December 5th.

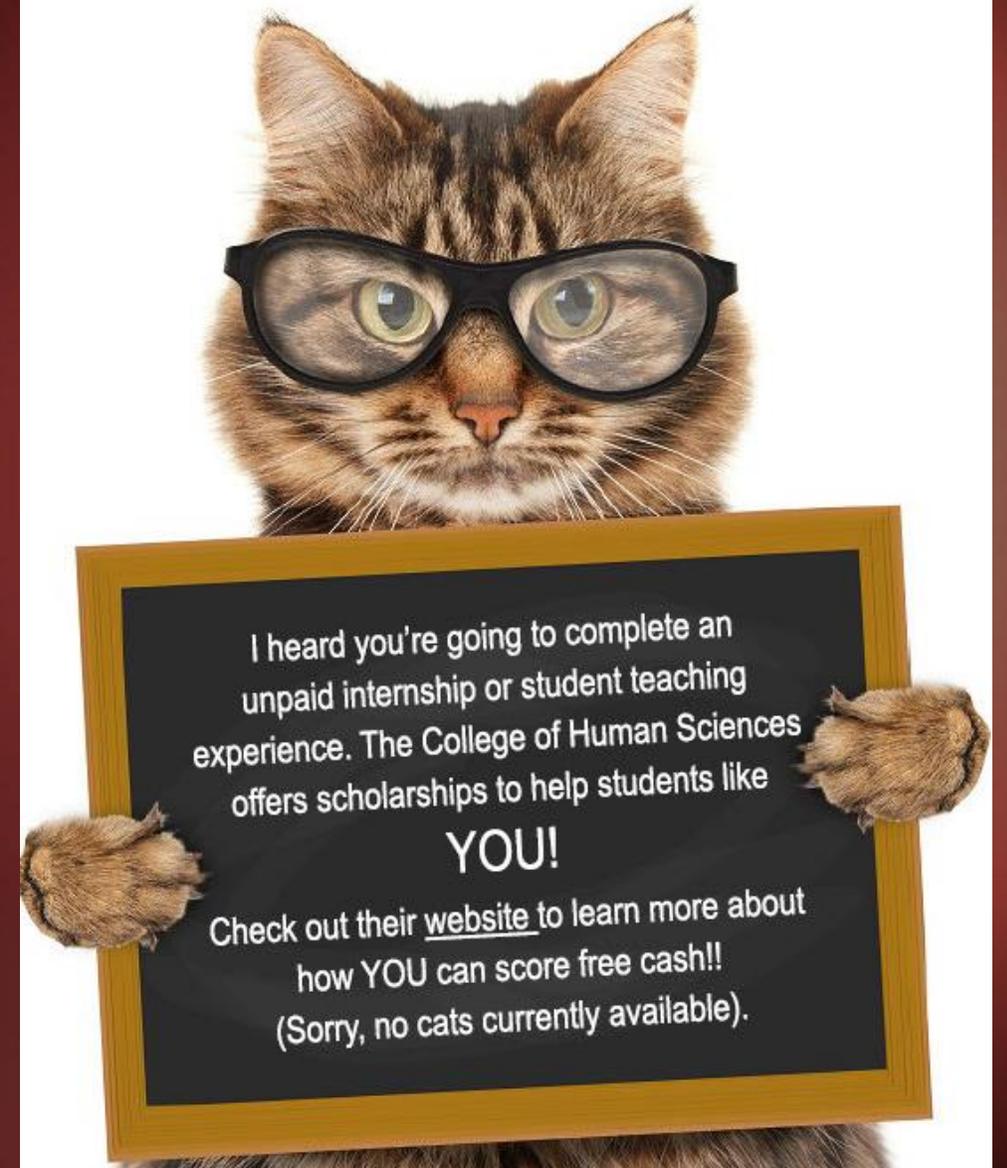
Internship Scholarships

- Most majors require an internship as part of their degree. Applicants with an unpaid internship and/or student teaching position are eligible for scholarships up to \$2,000.

Study Abroad Scholarships

- Refer to the requirements of each scholarship to find out if you are eligible for awards up to \$1,000.

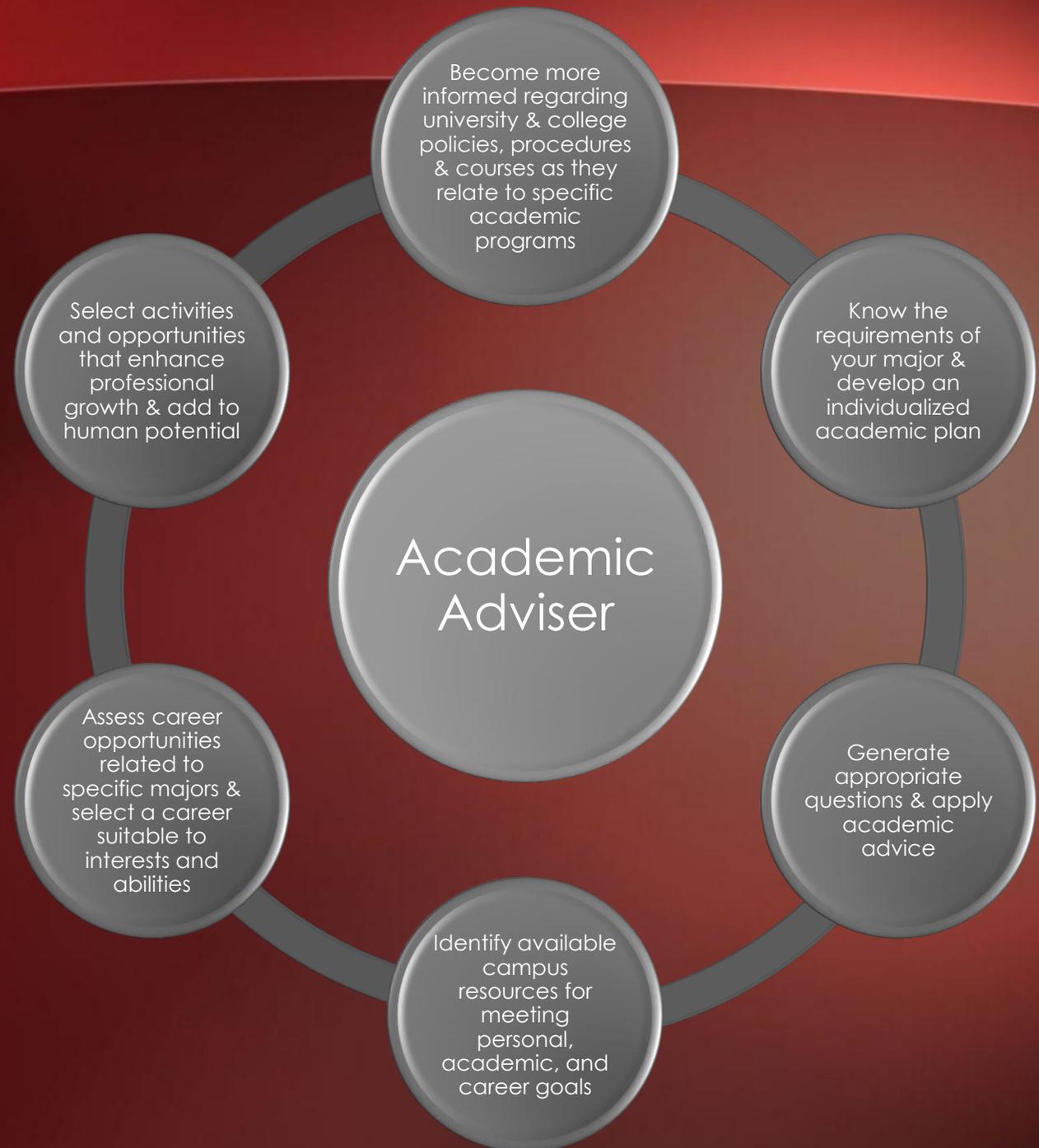
Message from **CASH CAT:**



ACADEMIC ADVISING

Your academic adviser in the College of Human Sciences will be one of your most important resources.

What do you need to know about academic advising in the College of Human Sciences?



ACADEMIC ADVISING

Questions to ask your adviser:

What is the best way to reach you if I have a question?

How often should I meet with you?

How should I set an appointment?



ACADEMIC POLICIES

Validation of Enrollment

- Students must attend one of the first two class sessions to validate enrollment
- If not, the professor may give the seat to another student
- If this happens, you must initiate a course drop; it will not automatically be done for you
- Contact your academic adviser if you are unable to attend a class by the second class session

Canceling Your Registration

- If you decide not to attend Iowa State, you must cancel your registration using the following website:
 - www.admissions.iastate.edu/forms/change_application.php
- You must cancel your registration no later than the Friday before classes begin by 5:00 p.m. to avoid tuition assessment. After this date, you can still withdraw, but you will not receive 100% of your tuition back. Please contact Financial Aid for details.

ACADEMIC POLICIES

Adding & Dropping Classes

- At some point, you may realize a course is not a good fit for you; this is when you will talk to your adviser about dropping the course
- Drop Limit for transfer students: 4 drops **after** your first semester
- Deadline for schedule changes: Friday of the 1st week of classes – you can do this in AccessPlus
- After the 1st week of classes, adviser and instructor signatures are required and drops count toward your official drop limit

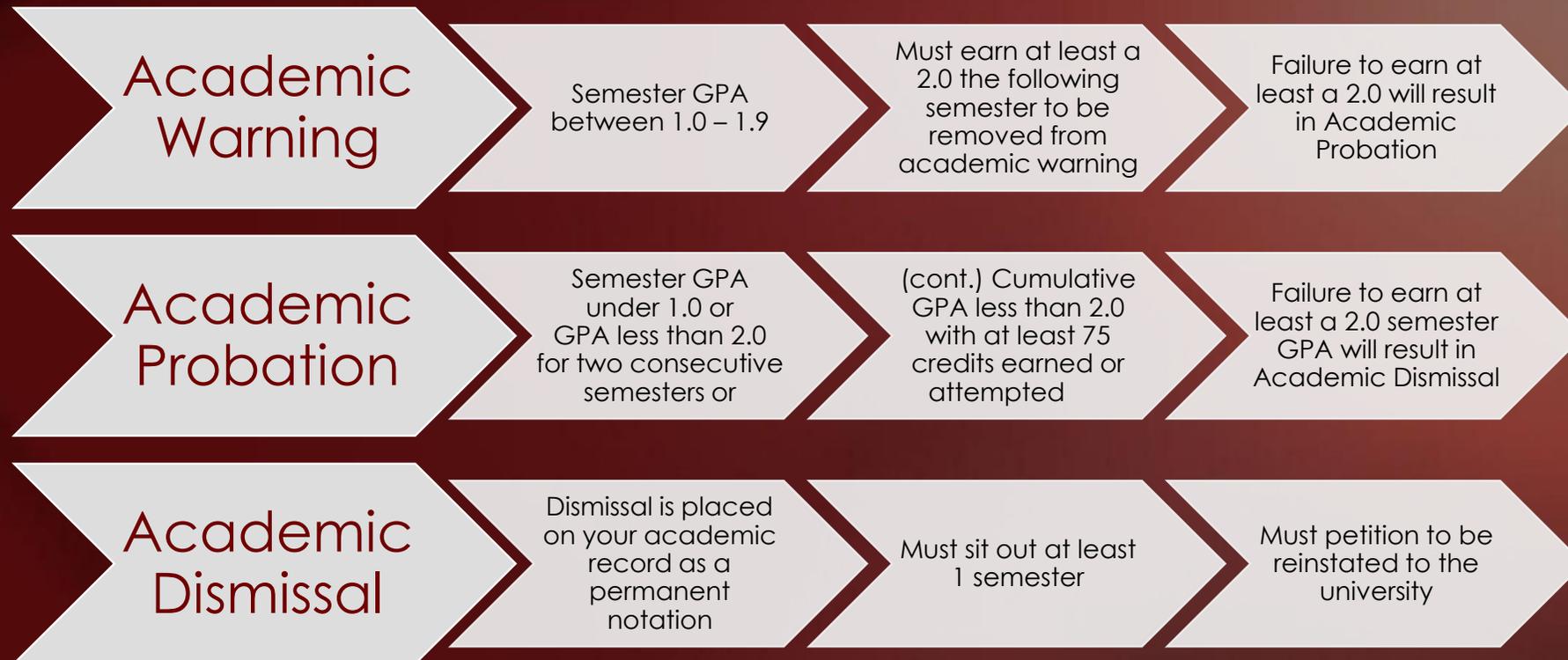
Transferring Credit

- Make sure final transcripts are sent to 100 Enrollment Services Center, 2433 Union Dr., Ames, IA 50011. Plan to discuss your transfer credits and currently enrolled courses with your adviser

ACADEMIC STANDARDS AND INTEGRITY

Academic Standards

- Your academic performance is measured by your Grade Point Average (GPA)
- Over a 2.0 means you're in good standing with the university
- If you receive less than a 2.0, you will be placed on Academic Warning or Academic Probation
- If satisfactory progress is not made the next semester, you may be academically dismissed from the university



ACADEMIC INTEGRITY

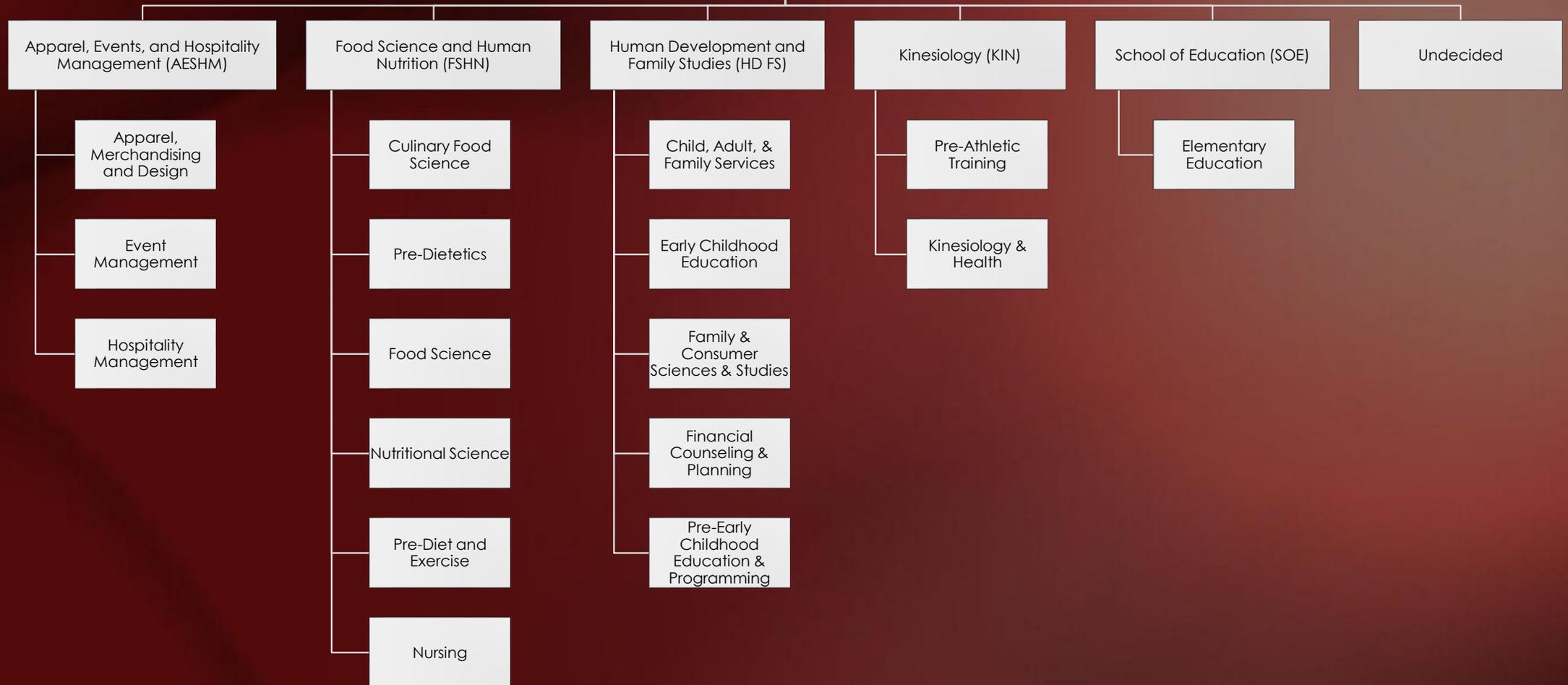
Academic integrity might best be defined, quite simply, as doing one's own academic work without unauthorized assistance from other persons or resources. More specifically, academic integrity means that students take their coursework seriously and place significant value on learning and engagement in the classroom and while completing assignments and projects

Engaging in dishonest work may result in consequences from Iowa State such as a reduced or failing grade on the particular assignment or test, a reduced or failing grade in the course, and a range of sanctions from the Office of Judicial Affairs. [You can learn more by clicking here.](#)

MAJORS

To continue, click on your major.

College of Human Sciences



APPAREL, MERCHANDISING & DESIGN (A M D)

Major Options

- You will select from options in creative and technical design, merchandising, and product development and sourcing.

Classes

- Begin with classes in the AMD core and primary option; later add classes in the elective areas of your chosen option.

Build Your Resume

- Join MODA Fashion Club, AMCO, Trend Magazine, or apply to be part of the team that puts together the ISU Fashion Show.

Professional Development

- Participate in the required internship, go on a field study, maybe spend a semester abroad. [Click here for past internship experiences!](#)

People to Know



Amanda Lensch
Upper-Division
Academic Adviser



Sarah Bennet
Upper-Division
Academic Adviser



Anne Thye
Upper-Division
Academic Advisor



Chris Wise
New Student Advisor

[Click here when finished](#)

EVENT MANAGEMENT (EVENT)

Related Majors/Minors

- Hospitality Management
- Entrepreneurial Studies
- Business
- Public Relations

Classes

- You will take a wide variety of classes in Events, Business, Hospitality Management, Public Relations, and more!

Points of Pride

- Ranked #1 by schools.com

Professional Development

- Internships are required and many students choose to do multiple. [Click here to see past experiences.](#)

People to Know



Liz Harris
Academic Adviser



Jamie Beyer
Academic Adviser

[Click here when finished](#)

HOSPITALITY MANAGEMENT (HSP M)

Related Majors/Minors

- Business
- Spanish
- Event Management
- Entrepreneurial Studies

World-Wide Excellence

Recently ranked **15th among the world's top 100** hospitality and tourism programs, according to the journal of Hospitality and Tourism Research.

Social Media Platforms



Professional Development

- You will be required to complete 2 work experiences and 1 internship as part of your program. [View previous internships by clicking here!](#)

People to Know



Dawn Fiihr
Academic Adviser
and Lecturer



Carolyn Elbert
Internship
Coordinator

[Click here when finished](#)

FOOD SCIENCE & HUMAN NUTRITION MAJORS (FS HN)

When You Arrive...

- Connect with Faculty
- Look into Research
- Join a Club or Organization

Minors

- Culinary Food Science
- Food and Society
- Food Safety
- Food Science
- Nutrition

Scholarships

- Scholarships are awarded annually to students enrolled in the Department of Food Science and Human Nutrition. [Click here for more!](#)

Study Abroad

- Students are exploring global food, nutrition, and public health around the world. [Click here to explore programs across the globe!](#)

People to Know



Amber Kargol
Academic Adviser

[Click here when finished](#)

NURSING

How to Prepare for this Program

- The RN-BSN program is available only to registered nurses who have already completed a pre-licensure program.

Adult Learners

Nursing courses will be offered in a hybrid format. Iowa State has worked with local employers to offer a schedule for the working adult.

Practicum and Emphasis

Emphasis areas include nutrition and wellness, health coaching, gerontology, leadership and management.

Clinical (practicum) experience is individually arranged in collaboration with student, faculty, and clinical facility or agency.

Practicum

Clinical (practicum) experience is individually arranged in collaboration with student, faculty, and clinical facility or agency.

Both local and study abroad options available.

People to Know



Ginny Wangerin
Clinical Assistant Professor



Dawn Bowker
Clinical Assistant Professor

[Click here when finished](#)

CHILD, ADULT, & FAMILY SERVICES (CH FS)

Points of Pride

- Practicum & service opportunities embedded in courses
- Active Student Club
- Transfer Student Seminar to help you transition to ISU

How to Prepare for this Program

Volunteer at organizations that serve children, youth, families, and older adults.

Before Registration

Determine which option in Child, Adult & Family Services you're most interested in:

[Child Programs](#)

[Youth Programs](#)

[Adult/Family Programs](#)

Professional Development

You are required to perform a Capstone Internship experience to launch you in your career. [Click here to see past experiences.](#)

People to Know



Pat Walsh
Academic Adviser



Lisa Enloe
Internship
Coordinator

[Click here when finished](#)

EARLY CHILDHOOD EDUCATION (ECE)

Professional Development

- You are required to perform a Capstone Internship experience to launch you in your career. [Click here to see past students' experiences!](#)

How to Prepare for this Program

- Volunteer or work with children and families, for example, at childcare centers, respite care services, community service agencies, and church/religious programs.

Child Development Lab School

Year round program for ages 0-5 years for ISU students to get hands on experience in an exemplary setting. [Click here to check it out!](#)

Related Majors

Child, Adult, and Family Services
Elementary Education
Secondary Education
Psychology

People to Know



Racquel Zuniga
Academic Adviser

[Click here when finished](#)

EARLY CHILDCARE EDUCATION & PROGRAMMING (ECP)

Program Pathway

- Enter as "Pre-Early Childcare Education & Programming" (P-ECP)
- To be fully admitted as ECP:
 - Complete 30 college-level credits
 - Earn a 2.5 cumulative GPA

Points of Pride

- GPIDEA program
- Online courses and practicums can be completed in your local area
- Program is designed to meet professional preparation standards of NAEYC (National Association for the Education of Young Children)

Registration Information

- Contact the HD FS office for registration.
- Do this after you have contacted CHS Student Services to confirm that you successfully completed Orientation

Registration Information

- Login to AccessPlus to enroll in the courses you and your adviser discussed
-

People to Know



Raquel Zuniga
Academic Adviser

[Click here when finished](#)

FAMILY & CONSUMER SCIENCES EDUCATION & STUDIES (FCEDS)

Points of Pride

- Only program in Iowa
- Offer early practicum experience
- Award-winning FCEDS Club
- Strong scholarship program
- High job-placement rate (nearly 100%)

Learning Communities

- Learning communities connect students with social & learning activities that extend well beyond the classroom.
- [Click here to learn more about joining a learning community.](#)

Before Registration

- Consider which of the 3 options most appeals to you:
 - Teacher Licensure
 - Communications
 - Professional Studies

Experiential Requirements

- All FCEDS students are required to complete an internship or student teaching experience.
- [Click here to see previous students' experiences!](#)

People to Know



Michale Hansen
Academic Adviser

[Click here when finished](#)

FINANCIAL COUNSELING & PLANNING (FCP)

Areas of Emphasis

- Consider which of the 3 emphasis areas is most interesting to you.
- Financial Counseling (AFC(R) exam eligible,
- CFP® Certification Education Program
- Family Financial Studies

Points of Pride

- The only CFP(R) educational programs in Iowa
- Active student organization
- Industry connections
- Hands-On Curriculum
- Close connections with Faculty
- Research opportunities

Related Majors and Minors

- Child, Adult, and Family Services
- Gerontology
- Entrepreneurial Studies
- General Business
- Economics

Iowa State Financial Counseling Clinic

- Study underlying causes of financial problems & develop counseling skills
- Study family economic analysis & investments, retirement, insurance, & estate planning to help families and individuals manage their money

People to Know



Carolyn Steckelberg
Academic Adviser

[Click here when finished](#)

KINESIOLOGY AND HEALTH (KIN)

Program options

Community & Public Health
Exercise Science
Physical Activity & Health Promotion
Physical Education Teacher Licensure
Pre-Health Professions

Research

- The Forker Building has numerous research and teaching laboratories equipped with specialized spaces and equipment to support faculty and student research across areas of specialization. [Check it out here!](#)

Internships

Most students are required to complete an internship or field experience.

[View past student internship experiences here.](#)

Scholarships

- Always look into scholarships available.
- Some scholarships are specifically for transfer students.
- [Click here to check them out.](#)

[Click here when finished](#)

People to Know

Jenny Gibbs
Academic Adviser



Marsha Wissink
Academic Adviser



Laura Graves
Academic Adviser



Lisa Phillips
Academic Adviser



Jessica Dewall
Academic Adviser



ATHLETIC TRAINING (A TR)

Transfer Students

- The Athletic Training Program director will review all athletic training courses to determine if they will transfer to ISU
- All transfer credits may not apply
- [Learn more here](#)

Research

- The Forker Building has numerous research and teaching laboratories equipped with specialized spaces and equipment to support faculty and student research across areas of specialization
- [Check out more here!](#)

Clinical Rotations are in:

- ISU athletic training rooms (5)
- Local high schools
- Physical therapy clinics
- Physician clinics
- Emergency rooms
- Drake University

Scholarships

Always look into scholarships available.

Some scholarships are specifically for transfer students.

[Click here to check them out.](#)

People to Know

Jenny Gibbs
Academic Adviser



Marsha Wissink
Academic Adviser



Laura Graves
Academic Adviser



Lisa Phillips
Academic Adviser



Jessica Dewall
Academic Adviser



Mary Meier
Academic Adviser



[Click here when finished](#)

ELEMENTARY EDUCATION (EL ED)

People to Know



Tonya McCormick
Academic Adviser



Becky Koenen
Academic Adviser



Alicia Edwards
Academic Adviser



Heather Kruger
Academic Adviser

Licensure:

- K-6 in all subject areas
- 1 endorsement area is required: English Language Arts, English as a Second Language, Instructional Strategist I, Health, Math, Science, Social Studies,

Add-on Endorsements:
Reading, Coaching

Points of Pride

- Early practicums
- Supervised practicums
- Unique student teaching opportunities
- Center for Technology in Learning and Teaching

Scholarships

- The College of Human Sciences has scholarships specifically for students who are student teaching
- [Click here to learn more!](#)

Praxis CORE

The State of Iowa Board of Educational Examiners (BOEE) and Iowa State University requires an assessment of basic skills in order to be admitted into an state approved Educator Preparation Program.

Test Code: 5751

UNDECIDED

Opportunities for Undecided Students

- A chance to explore options across the College of Human Sciences
- Visit with ISU Career Exploration resources
- Get involved in a variety of clubs to explore multiple career areas

Transfer Students

- As a transfer student, we will work closely with you to help you determine a major early in your ISU career to make the most of your time here.

Before Registration

- Review [list of majors](#)
- Select 2-3 areas in which you're interested (education, children, foods, health, etc.)
- Identify areas in which you have no interest as well

Transfer Credits

- If you have over 35 transfer credits, please consider declaring a major. You will not be able to earn a degree until you do so, as Undecided is not a degree seeking major.

People to Know



Sarah Wilson, Ph.D.
Academic Adviser & Student Services Director

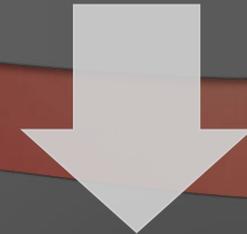
[Click here when finished](#)

CONGRATULATIONS!

Welcome to the College of Human Sciences!

Your Next Step:

Contact the CHS Student Services Office to let us know you have completed online orientation. This will allow us to connect you with your adviser to begin planning for class registration.



To contact us, you have two options:

- Email hsorientation@iastate.edu
- Call 515-294-6466 Monday - Friday, 8am to 4pm.

You may now exit the presentation

Questions and Answers

Updates and Announcements

- National Conference- October 20- Oct 23 (Louisville, KY)
- We will plan to host additional discussions (similar format to today) in the future. If you have ideas, please e-mail us.
 - June- Transfer Seminars
- Please utilize our social media outlets
 - Listserv - advtransfer@listserv.ksu.edu
 - Facebook (NACADA Advising Community on Transfer Students)
 - Twitter - @NACADATransfers

- Please take a quick 2 minute survey to help us assess today's Transfer Talk. It can be found at and I will put it in the chat box as well.

<https://go.unl.edu/nacadatransfertalk>

THANKS FOR JOINING