Fall semester is quickly approaching, and for many of us that means planning on new incoming transfer students. There are many questions posed by new transfer students at the beginning of the semester. I hope you all find ways to engage the advising community with sharing of ideas, common questions and challenges, and ways to engage transfer student early in their experience at their new institution. For those of you at community colleges, I hope you may engage each other on how you prepare students who plan to transfer through common transfer pathway programs, dual admissions programs, and the like. As we connect together between 2-year and 4-year institutions, let’s engage on ways to better support students who plan to transfer to make the transition as seamless as possible.

As you will see later in this message, our steering committee has been discussing ways to engage our members, particularly in the upcoming month thinking about how institutions are celebrating transfer students during the National Transfer Student Week, which is October 21st – October 25th. If your institution has not historically celebrated transfer students in this way, this may be a great opportunity to be creative and think of ways to recognize these students on your campuses.

You see this particular part of the message every month, but I think it is important to continue to share the work we’re doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the listserv, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with this listserv, our Facebook and Twitter accounts, or attending an event, this group is what you make of it.

This message will include:
1) Transfer Talks
2) Annual Conference Updates
3) Resource/ Article Spotlight

Transfer Talks Update
The Steering Committee has finalized a plan for our next Transfer Talk. Please mark your calendars for Wednesday, September 25th at 3:00pm Central Time. This year marks the 3rd year that the National Institute on the Study of Transfer Students is coordinating the National Transfer Student Week. We want to disseminate ideas and engage in dialogue on how campuses are working to recognize transfer students on your campuses, as well as provide ideas if you hadn’t finalized plans yet. We hope you will join us next month for that transfer talk. The link and more information will be sent
out in next month’s newsletter. Previous transfer talks are available at https://www.nacada.ksu.edu/Community/Advising-Communities/Advising-Transfer-Students.aspx.

Annual Conference Updates
As you know, registration is now open for the annual conference in Louisville, Kentucky from October 20th-23rd. To see more details and also to book hotels, go to https://www.nacada.ksu.edu/Events/Annual-Conference/Registration-Information.aspx.

The main update we have this month pertaining to the annual conference is the location for the social. The social will be held on Monday, October 21st from **5:30pm-7:00pm**. The location will be at Gordon Biersch Louisville (400 S. 4th Street Louisville, KY 40202). Plan to reconnect with, or make new connections with, colleagues who are also interested in supporting transfer students.

We’ll be working on the agenda for our business meeting as well in the next month. The business meeting provides the advising community a way to discuss a review of the past year, establish goals for the upcoming year, and also help connect members together to establish a stronger relationship among peers. If you have any particular items that you feel would be valuable to discuss during our business meeting, please let me know at tlazarowicz2@unl.edu. I’ll share the tentative agenda of the business meeting in our next newsletter.

Resource/ Article Spotlight
I recently re-read an article that was published in 2017 by Walker and Opkala. The qualitative study, entitled “Exploring Community College Students’ Transfer Experiences and Perceptions and What They Believe Administration Can Do to Improve Their Experiences” sought to explore the transfer student experience and its interconnectedness to administrative leadership. What was unique about this study, was that it was conducted at a HBCU. Results showed that students does perceive differences between themselves and native students and they desire for administrators to acknowledge those differences and they desire more tailored resources to meet their unique needs as transfer students. Another particular finding was reiterating the diversity of transfer students and a one-size-fits-all approach may not work. To access this article, go to http://dx.doi.org/10.1080/07377363.2017.1274618. If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. I am excited to see where the new year takes us. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!

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Academics + Experience = Opportunities
Preferred pronouns: he/him/his, name