As we begin the month of March, this is a time of transition. Spring officially begins, for some of us snow melts away, and we look forward to warmer days ahead. Transitions do not happen at the same time for everyone though. A transition from winter to spring in Hawaii is not the same as a transition from winter to spring in Nebraska. Similarly, a transition from one institution to another for one student likely will not be the same for another student, even if they are coming from the same institution. With that in mind, what types of questions and conversation starters do you use with students who are considering transferring, have transferred, or are preparing to transfer? Infusing into the conversation some dialogue about their transition (beyond course selection and evaluation) may provide a deeper conversation that could allow you to support the student in addressing any culture or transfer shock the student might be experiencing.

I know we’ve had a few other Advising Communities recently become archived. If you recently signed up to join our Advising Community, welcome! While you are an official member of the advising community, you may not be on the listserv.

To join the Advising Community on Transfer Students list, simply follow these directions:

1. From the e-mail account under which you wish to be subscribed, send a plain-text e-mail message to: 
   LISTSERV@LISTSERV.KSU.EDU
2. Type as the SOLE contents of the body of the message:
   o SUB ADVTRANSFER Your first and last name(i.e.SUB ADVTRANSFER Thomas Thompson)
3. Delete any automatic signatures and send the message.
4. You will receive an automatic confirmation of your subscription and instructions on the use of the e-mail list.

So see how the e-mail should be formatted, see the image below.
You see this particular part of the message every month, but I think it is important to continue to share the work we’re doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with this listserv, our Facebook and Twitter accounts, or attending an event, this group is what you make of it.

This message will include:
1) New Steering Committee Member Spotlight
2) Listserv Threads this Month
3) Transfer Talks
4) Transfer-Related Sessions at Regional Conferences
5) Annual Conference 2020
6) Emerging Leaders Program
7) Resource/ Article Spotlight

New Steering Committee Members
As mentioned, we have brought on 5 new steering committee members to the Advising Community. We’ll highlight 3 of them this month and the last 2 next month.

Jessica Davis
Lead Advisor
College of Social and Behavioral Sciences
California State University, San Bernardino

Jessica has been a part of the NACADA community 2014 and is excited to join the Steering Committee. In her role as Lead Advisor, Jessica works with a team of four other advisors to provide academic advising services to the largest college at Cal State San Bernardino. While she works with students at all levels, Jessica’s passion lies in working with transfer students as they transition to the University. Currently working on her Doctorate in Educational Leadership, Jessica is focusing her research on the advising needs of older adult transfer students as they transition to the 4-year university. Jessica’s goal in being a part of the Steering Committee is to foster conversations regarding transfer students and to gain more knowledge into what other institutions are doing.

Marko Delic

Marko is a two-time international-student graduate of Eastern Michigan University, coming from Montenegro, a country located in south-east Europe. He completed a Bachelor of Science in psychology, and a Master of Arts in Educational Leadership.

Marko’s academic journey began at a local community college, and he identified as a transfer student as well. His passion for education, student success and student retention combined with his personal experiences provided him with the opportunity to work with transfer students, and he states that this is "the best thing that happened yet". He currently serves as a Project Coordinator at Eastern Michigan University, in the Academic Success Partnerships department, making sure that prospective transfer students graduate at partner institutions, persist and graduate at his institution, and build life skills and community connections necessary for success following graduation. Although Marko has not held an active academic advising role on a college campus, his expertise and a global perspective will be an asset in enhancing the way we engage transfer students.
Holly is a 2020 addition to the Steering Committee and is excited to give back to the advising community! Currently serving as the Associate Provost for Transfer Initiatives and Academic Partnerships, she focuses on the lifecycle of Columbia College Chicago transfer students. Holly’s position is unique in that she collaborates with admissions and the registrar’s office on the recruitment and admission of transfer students, in addition to supporting collaborations between Columbia and its community college partners. Additionally, she has extensive experience researching transfer student sense of belonging in the contexts of concurrent enrollment programs and art focused institutions. Holly firmly believes that her own personal community college experience changed her life and she truly lives and breathes all things transfer.

Holly Herrera
Associate Provost for Transfer Initiatives and Academic Partnerships
Columbia College Chicago

Listserv Threads This Month
We added a brief new spot to the newsletter this week. Starting in 2020, we’ll be publishing a brief list of the subjects that were brought up in the listserv over the course of the past month. We realize that many may not read through listservs topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes.

- “Admitted Transfers Registering with In-Progress Coursework at Previous Institutions” – this e-mail thread discussed how people were addressing transfer credit and impact on registering when final transcripts may not have been received by the receiving institution yet.
- “Building a Culture of Transfer and Completion With a DEI Lens” – This thread began as a way to look at how campuses are addressing Diversity, Equity, and Inclusion (DEI) to improve transfer and completion rates.
- Transfer Student Support Questions?”- A thread recently started looking at programming for transfer students, specifically with an interest in smaller institutions, peer mentoring programs and advising prior to committing to attend at the receiving institution.

If you have not had a chance to read through the threads or you have information to contribute, please find those in your inboxes and respond.

Transfer-Related Sessions at Regional Conferences
Regional conferences started last week and there are a number of sessions that are focused on transfer-related topics. As regions are finalizing their programs, we’ve asked them to send us information on the transfer sessions, which we have collected into a document, which you can access at https://go.unl.edu/nacadatatransferregionalsessions. We hope you find this resource beneficial as you plan the sessions you will attend at your regional conferences.
Transfer Talks

Thanks to those of you who were able to attend our Transfer Talk last week. We appreciated those who joined, and in particular, those who attended NISTS and shared some of their experiences with the rest of the group. We all enjoyed talking about the NISTS conference and some of the take-aways form the week's sessions. We'll be hosting our next Transfer Talk in April so be on the look out for more details in the week ahead. Recordings of this Transfer Talk and previous Transfer Talks can be found at https://docs.google.com/spreadsheets/d/1WWuQg0j4jChapxdUkFk2VnVcRWESXAEo8oXHYpjxZI/edit#gid=0

Annual Conference 2020
Registration for the Annual Conference in San Juan, Puerto Rico opens this month. See the link for details on costs, hotel and travel information. https://nacada.ksu.edu/Events/Annual-Conference/Registration-Information.aspx

Emerging Leaders Program (ELP)
Members received an e-mail from Dr. Charlie Nutt, Executive Director of NACADA last week about the ELP program. As he highlighted in the e-mail to members, NACADA is committed to developing and sustaining effective Association leadership that appropriately represents the diversity of our membership. The Emerging Leaders Program is one initiative to help meet that goal. Emerging Leaders are provided funding to assist them with attending NACADA events and are paired with a NACADA Leader to assist them with moving into leadership within the Association.

Please consider applying to become an emerging leader or mentor by visiting the ELP homepage. The deadline to apply is March 15th.

Resource/ Article Spotlight
This month’s resource is a bit more unique. While we have highlighted a number of articles that assist advisors, we wanted to spotlight a resource that can help students. According to the NCAA, 12% of division I student athletes will transfer schools. With more than 480,000 student-athletes in the NCAA, the number of student athletes who transfer is not insignificant. That said, the NCAA has put together great resources for students looking to transfer either from a 2-year institution to a 4-year institution or from one 4-year institution to another. Some of the things covered in these guides include what a student should think about before transferring, an emphasis on focusing on their degree, checklists, transfer-related eligibility rules and NCAA definitions.

To access the links to these guides, go to our student populations resources page: https://docs.google.com/spreadsheets/d/1sQrqC1weoG3yOgdlkGLqjd7g-PSqkypw3MvHL0fQNA0/edit#gid=0 and then see it under the Journal Article tab.

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!