Welcome to the January issue of the GPS Newsletter!

Hello to our fellow Advising Community on Graduate & Professional Students members and friends! Happy New Year! There is no better time to reflect and refresh than the start of the new year. The Advising Community on Graduate & Professional Students steering committee is excited to continue to offer purposeful and targeted programming to provide a platform for sharing ideas and assisting you along your personal and professional endeavors in 2021. We hope that your return to the office after the holidays has left you feeling recharged and eager to actively engage in the Advising Community on Graduate & Professional Students during the upcoming year!

As you continue to reflect on your goals for the upcoming year and how you can become more involved in NACADA, we would like to encourage you to consider some of the following opportunities associated with the 2021 NACADA Annual Conference:

- NACADA needs hundreds of volunteer proposal peer reviewers to make sure the content of our annual conference is the best that it can be. Reviewing annual conference proposals is a great way to get involved with a limited time commitment and it has tremendous impact on the association. We would love to see a solid representation of our Advising Community on Graduate & Professional Students members serve as proposal peer reviewers.

What does reading for Annual Conference proposals entail?

- Reviewing is done online via our proposal system. You will be provided a username/password to access this system after the proposal submission deadline in February 2021 with your reviews due mid-March 2021.
- On average, readers review 7-12 proposals.
- It takes about 15 minutes to read and score a proposal.
- No prior experience or expertise is necessary; however, more information will be provided in February to all readers with very valuable information regarding proposal review comments and other resources to help with the review process as a whole.

See expectations for proposal peer reviewers and sign-up on the [annual conference website](https://www.nacada.org). The deadline to sign-up as a proposal peer reviewer is **this Friday (January 22, 2021)**.
Please consider submitting a conference proposal for the 2021 NACADA Annual Conference. The Call for Proposals is now open! We are striving for a strong representation from the Advising Community on Graduate & Professional Students. Learn more about the annual conference and the conference proposal submission process. The deadline to submit a conference proposal for the 2021 NACADA Annual Conference is Thursday, February 18, 2021.

Jamie Heck, Advising Community on Graduate & Professional Students Chair, has created a spreadsheet to provide a platform for community members to share information related to presentation areas of interest and to help foster collaboration within our advising community. Please access the spreadsheet, adding your contact information and topics of interest by Friday, January 29, 2021. This will help to identify opportunities for collaboration in submitting a conference proposal for the 2021 NACADA Annual Conference. You are encouraged to periodically review the information on the spreadsheet and reach out to one another if you notice that you have a shared area of interest with another community member. You can discuss the possibility of submitting a conference proposal for the 2021 NACADA Annual Conference or a future regional/annual conference. Jamie will also monitor the spreadsheet, reaching out to community members to assist in creating connections between those who have denoted a shared area of interest.

Please reach out directly to Jamie (reynoji@uc.edu) if you have any questions related to any of the aforementioned opportunities outlined above.

We cannot wait to see what we can collectively achieve as an advising community in 2021!

PUBLICATION SPOTLIGHT

This month’s spotlight article focuses on how you can assist with your students' well-being and attention during continued trying times, whether in the classroom, a group setting, or individual advising meetings. The article, written by James M. Lang, titled “Distracted Minds: Your Classroom Can Be a Retreat in Dark Times,” provides perspective on the distractions we have all encountered in our everyday lives over the last several months. At the same time, Lang (2021) cites how this time has also provided “…an incredible gift to offer students: the opportunity to come together and learn something meaningful.” While focused on the classroom, Lang’s three principles of community, structure, and renewal utilized to lessen distractions are transferrable to individual and group advising sessions. You can read the article in The Chronicle of Higher Education here.

MEMBER HIGHLIGHT

Hi, there! When communicating with my students, I often boil things down to the following journalist’s questions -- so I thought it was fitting that I do the same to introduce myself to the Advising Community on Graduate & Professional Students in this Member Highlight.

WHO: I am Lindsey C. Taucher, MA, LPC and am guided by the NACADA pillars of Caring, Empowerment, Integrity, Professionalism & Respect.

WHAT: Serving as the Graduate Student Support Specialist in the Office of Graduate and Professional Studies, I support my own advisees, faculty advising and many related activities in this newly established office on our campus. Our programs include master’s degrees in Counseling, Educational Innovation, Applied Behavior Analysis, and Leadership & Change, as well as a doctorate in Leadership & Higher Education.

WHERE: St. Edward’s University in Austin TX, a Congregation of Holy Cross liberal arts institution -- I am also an undergraduate alum in Psychology.

WHEN: Advising since 2000; NACADA Member since 2012
WHY: I wandered into advising at my first and only higher ed employer when I came to St. Ed’s from the mental health field -- starting first as a Disability & Academic Counselor, moving to be an Advising Specialist with undergraduate students, and now serving in my current position where I am one of two professional advisors on my campus working with graduate students and their faculty.

HOW: Prior to COVID, my NACADA involvement came from attending regional and national conferences and bringing ideas back to my institution, often shared in an advising roundtable I coordinated for advisors across campus. I was lucky enough to be nominated for the Outstanding Advising Award - Primary Advising Role by my supervisor Dr. Mity Myhr in 2019. From that nomination, I was fortunate to be recognized as one of 16 advisors to receive the Certificate of Merit at the NACADA Louisville conference. Since the outbreak of COVID -- as many in the NACADA family have also done -- I have drawn great connection, community, and inspiration though my engagement with new colleagues from across the globe by attending streaming meetings, webinars, and networking workshops. This has helped me settle into my new role at my institution as my team develops a new office on our campus. I am so grateful for all of these opportunities and look forward to those to come, especially with the Advising Community on Graduate & Professional Students!

PROFESSIONAL RESOURCE

Because so many of us are working with our students remotely, and they continue to take courses in a virtual formant, we are highlighting the NACADA Advising Community on Distance Advising for Online Education. This community is dedicated to providing advisors with resources and insight into best practices relating to distance advising in online education. Advisors within this community can network with professionals who are responsible for providing advising services to students whose primary method of instruction is online. Learn more about the NACADA Advising Community on Distance Advising for Online Education.

CONGRATULATIONS TO OUR NACADA ADVISING AWARD RECIPIENT!

Our very own Katelyn Talbott, Academic Advisor at the University of Illinois at Urbana-Champaign School of Information Sciences, is the recipient of the Region 5 Excellence in Advising - New Advisor Award! She will be recognized at the upcoming Region 5 Virtual Conference. Congratulations!

We would love to recognize the personal, academic, and professional accomplishments and good news regarding our Advising Community on Graduate & Professional Students members and friends! Please share your good news by emailing Jamie Heck, Advising Community on Graduate & Professional Students Chair, at reynoji@uc.edu.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The Advising Community on Graduate & Professional Students offers the GPS (Graduate and Professional Students) Talks Series! This online meeting series is offered three times per year: March, June, and September.

The next GPS Talk online meeting is coming up in March 2021. More details to come.

CALL FOR EDITORS

Academic Advising Administration: Essential Knowledge & Skills, 2nd ed. NACADA will be revising and updating the popular resource, Academic Advising Administration: Essential Knowledge & Skills. Details and application process may be found within the official Call for Editors link. Additionally, the Table of Contents for the previous edition is provided for review and reference.

If interested in this opportunity or if you know a colleague(s) who would be a great fit, applications are due to Ashley Thomas, Assistant Director of Resources, no later than Monday, February 1, 2021.
Call for Reviewers: Scholarly Inquiry in Academic Advising, 2nd ed.
NACADA is currently seeking chapter reviewers for the following book co-published by NACADA and Stylus: Scholarly Inquiry in Academic Advising, 2nd ed. If interested in this opportunity or if you know a colleague who may be interested, please refer to the following documents for information and link to the application. The application deadline is Monday, February 15, 2021. Questions may be directed to Ashley Thomas. Learn more about this opportunity by accessing the Call for Reviewers and the Table of Contents.

WRITING FOR PUBLICATION

NACADA Journal
Have you published that great research project that you are working on in academic advising? The NACADA Journal is currently seeking submissions for upcoming issues! For more information and submission guidelines/instructions, visit the NACADA Journal website.

NACADA Review
Where theory meets practice: PRAXIS! This is the central focus of the NACADA Review! This scholarly journal puts theory-based application at center stage! The NACADA Review is currently seeking submissions! Visit the NACADA Review website for more information and submission guidelines/instructions.

Academic Advising Today
Submissions are now being accepted for consideration for the June 2021 edition of NACADA’s quarterly ePublication, Academic Advising Today: Voices of the Global Community. Visit the Publication Guidelines webpage to learn more about the submission process.

NACADA EMERGING LEADERS PROGRAM
The NACADA Emerging Leaders Program is now accepting applications for Emerging Leaders and Mentors for the 2021-2023 Class. The deadline to submit applications is March 15, 2021. All application materials can be submitted via the Online Submission Portal. Learn more about the NACADA Emerging Leaders Program and the application process.

UPCOMING EVENTS
February 2, 2021: Deadline to submit a conference proposal for the 2021 NACADA International Conference that will be held June 22-25, 2021 in Athens, Greece. The call for proposals is now open. Learn more about the conference proposal submission process.

February 9-11, 2021: NACADA Virtual Assessment Institute will be held. Assessment of academic advising is essential for a successful and effective academic advising program on any campus. This working institute is an intensive two and a half days focused on the components of a successful assessment program as well as specific strategies and tools for developing and implementing assessment programs on your campus. Registration closes one week before the start of the event. Space is limited, so register now! Learn more about the NACADA Virtual Assessment Institute.

February 17-19, 2021: NACADA Virtual Administrators’ Institute will be held. This highly successful NACADA Administrators’ Institute provides you with strategies to enhance your own leadership and to lead an academic advising
program on your campus. The Institute utilizes learning community groups facilitated by Institute faculty who are experienced advising administrators and leaders in the field. Registration closes one week before the start of the event. Space is limited, so register now! Learn more about the NACADA Virtual Administrators’ Institute.

**February 18, 2021:** Deadline to submit a conference proposal for NACADA’s 2021 Annual Conference that will be held October 6-9, 2021 in Cincinnati, Ohio. The conference theme is “Together, All Things Are Possible.” Learn more about the conference and the conference proposal submission process.

**February 26, 2021:** General voting for NACADA Leadership Elections opens. Voting instructions will be emailed to NACADA members on the morning of February 26, 2021. The voting deadline for the general election is March 11, 2021. Your vote counts!

**March-April 2021:** 2021 Virtual Region Conferences will be held. Learn more about the various region conferences that will be held in March/April 2021.

**March 15, 2021:** Deadline to submit your application for the NACADA Emerging Leaders program. Are YOU interested in being part of the NACADA Emerging Leaders program? Learn more about the program and application process.