

Application for Peer Advisor/Mentor (PA/M) Positions

What is the role of Peer Advisor/Mentors (PA/Ms)?

Given that mentored learning, by definition, is engaged learning, the PA/Ms reflect the heart of our mission. PA/Ms have the unique opportunity to make a difference for others, as well as for themselves, through connecting with their peers and guiding them to greater success. We are looking in particular for students who have leadership experience and potential for future growth; students interested in and committed to developing their own leadership capabilities and the capabilities of others. Additionally, successful applicants must demonstrate passion for learning, responsibility, open-mindedness, compassion, and the ability to communicate ideas both effectively and persuasively.

In addition to one-on-one mentor relationships, PA/Ms are also responsible for developing programs that engage students in learning and in life. Three to four times a semester programs are planned, hosted, and facilitated by the PA/Ms. No prior experience planning programs is required, only willingness to be involved and contribute to the overall success of these events. The focus and goals of each program vary and are decided on by the PA/Ms and staff.

If selected for this program, you will get paid for this amazing opportunity! PA/Ms earn \$X.XX an hour and will be expected to:

- Enroll in PA/M 101 during both the Fall and Spring semesters. (PA/M 101 is a graded, one semester hour course that meets once a week.)*
- Work an average of six hours per week for twelve weeks during each semester.
- Attend an initial off-campus training retreat at the beginning of the Fall semester.
- Participate in occasional training workshops and conferences.
- Complete & submit weekly paperwork on mentees.

PA/M applications will be accepted through (Day of week), (Month Day, Year) by X:XX xm

Please return all applications and direct any questions to (Contact person). We hope you will seriously consider applying for this program.

*The time for the PA/M 101 course will be arranged by the PA/Ms after they have registered for other courses. No more than four credit hours from PA/M 101 may be counted toward requirements for graduation. If registered for 18 or more semester hours, the course may be taken for non-credit.

Peer Advisor/Mentor (PA/M) Application

Due by (Day of week), (Month Day, Year) by X:XX x.m.

Feel free to attach additional pages, if necessary.

Name: _____ Class: _____ Date: _____

E-mail: _____ PO Box: _____ Phone: _____

Permanent Address/ Summer Contact Info:

1. Why are you interested in being a Peer Advisor/Mentor? What do you hope to gain from the experience?

2. What experience or strengths do you have that make you a strong candidate for the position of PA/M?

3. If one of your peers came to you and said she was struggling to feel like she “fit in” at college, how would you respond?

4. Describe a time when you found it challenging to work collaboratively with your peers on a project. How did you deal with those challenges?

5. Please rate yourself on a scale from 5 to 1 for each of the following items. A “5” indicates you feel it is an area of *great strength*, a “1” indicates that you feel it is an area in which you *need improvement*, and 4 through 2 indicate degrees between 5 to 1.

- | | |
|---|-------------------------------------|
| _____ Building/ maintaining relationships | _____ Goal setting/ problem solving |
| _____ Coaching/ guiding/ encouraging | _____ Willingness to learn |
| _____ Interpersonal communication skills | _____ Providing/ receiving feedback |
| _____ Knowledge of campus | _____ Facilitating programs |
| _____ Active listening/ reflection skills | _____ Publicizing events |
| _____ Persuasive communication skills | _____ Generating creative ideas |
| _____ Managing conflict | _____ Coordinating logistics |

6. Do you have established plans to study abroad or away? Yes No
 If so, which semester(s) will you be away? _____
 The PA/M contract requires a one-year commitment to the program.

7. What other commitments (leadership position, on-campus employment, off-campus employment, internship, etc.) do you have planned for the academic year?

On-Campus References

Circle One

- | | | | |
|--------------------------|---------|-------|---------|
| Name/Contact Info: _____ | Faculty | Staff | Student |
| Name/Contact Info: _____ | Faculty | Staff | Student |

(References do not need to write formal letters but should agree to be contacted by us.)

By signing below, you indicate that you have read the information and related links on the webpage and that you understand your obligations as a Peer Advisor/Mentor.

- I am available for a training retreat at the beginning of the Fall semester.
- I understand that I will earn \$X.XX per hour, and will be expected to work an average of six hours a week for 12 weeks, during both the Fall and Spring semesters. Payment is contingent on the submission of weekly logs and a monthly timesheet.
- I understand that I will be expected to enroll in PA/M 101 for the Fall and Spring semesters.

Signature: _____ Date: _____