October is here, and that means the annual conference is only a few weeks away. While much of this newsletter is focused on the conference, I wanted to start off with a brief reflection.

Multiple articles over the past few weeks have referenced a new law passed into effect in Texas, which is Senate Bill 25. As the Texas Tribune reported August 26th, “The bill requires universities to develop recommended course sequences for all of their majors, laying out which classes students should take and giving them a timeline for completing them…”

As I think about our role as champions of transfer student success, I hope that we all can find ways within our own institutions and units to make the process of transfer success more seamless. There are many types of transfer students such as vertical, lateral, upward, and reverse to name a few. As we work with students preparing for / or in the process of transferring, we can all take a moment to reflect, analyze, and update our processes and procedures for assisting transfer students. I hope you all might join in the conversation on our Facebook page and share how you work to make transfer success seamless regardless of the laws within your own state.

You see this particular part of the message every month, but I think it is important to continue to share the work we’re doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with this listserv, our Facebook and Twitter accounts, or attending an event, this group is what you make of it.

This message will include:

1) September Transfer Talk Available Online
2) Annual Conference Updates
   a. Tips to Get the Most out of the Conference
   b. Sessions of Interest
   c. Advising Community Fair
   d. Business Meeting Reminder
   e. Social
3) Resource/ Article Spotlight

September Transfer Talk
The Steering Committee hosted a great Transfer Talk last week that discussed campus plans for programming around National Transfer Student Week. We had over 20 people on the call and were joined by the Assistant Director of NISTS, Emily Kittrell. We broadly went further to discuss transfer students programming ideas and ways to engage transfer students. The link to this talk is at https://mediasite.k-state.edu/mediasite/Play/0dd2d3b468bb4976b86ea5c13a10e39f1d?playFrom=0000. Previous transfer talks are available at https://www.nacada.ksu.edu/Community/Advising-Communities/Advising-Transfer-Students.aspx.

**Annual Conference Updates**

We are set for the 2019 annual conference in Louisville, and we’re excited to see many of you at the conference. I have a few subheadings on information below.

**Tips to Get the Most out of the Conference**

There are a few general tips below that can help make your conference experience as rewarding as possible. There is a great page on the annual conference website that provides more ideas as well. For a full list of tips, go to https://nacada.ksu.edu/Events/Annual-Conference/New-Attendee-Information.aspx.

Tips that we feel are important to highlight now:

- Plan Your Daily Schedule – Use the Interactive Schedule Planner. Here, you can see each session’s title and abstract, and draft your personal conference schedule.

- Volunteer - A great way to network with colleagues is through volunteering. Sign-up to volunteer at the conference by clicking here!

- New Member Orientation - If you are new to NACADA, or this is your first conference, plan to attend the New Member Orientation. New member orientation is Sunday, October 20th from 4:15pm-5:15pm in M100.

**Sessions of Interest**

I wanted to briefly highlight sessions that selected Transfer Students as one of the keywords, as well as also highlight the 2 sessions that were selected as Community Sponsored sessions.

Congratulations to the following two presentations that are being recognized as Community Sponsored sessions this year.

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Date and Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Transiting to Greatness: Creating a Knockout Transition Seminar (Session 050)</td>
<td>Monday, October 21st from 10:30am-11:30am</td>
<td>Room L013</td>
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| **Lead Presenter:** Rachel Fulton  
**Abstract:** Nowadays, it is difficult to find an institution that does not offer transition courses catered to first-year students. With practices like first-year seminars and learning communities, these students have their choice of supports resulting in increased retention and engagement. But what about the rest? What about transferring students, adults returning from the workforce, and military-affiliated students? Oftentimes the models we have in place do not quite fit these students’ perspectives. Creating a specific seminar option is one solution to addressing their unique needs. This presentation will highlight the transition seminar model offered by an engineering & technology academic unit at a large, urban, public, research institution. Ultimately, it will provide the audience with a framework for transition seminar models to translate back to their own institutions. | |
| Communication is Key: Promoting Dialogues Between Sending and Receiving Institutions Through a Transfer Advising Symposium (Session 222) | Tuesday, October 22nd from 3:15pm-4:15pm | Marriott Rose |
| **Lead Presenter:** John Jordan  
Each year, prospective transfer students must navigate the confusing, and occasionally conflicting, information provided by their community college and the 4-year institution to which they wish to transfer. Sending and receiving institutions must communicate and work together to address their political and cultural differences for the students'; benefit. This presentation follows the development and implementation of a 4-year institution’s communication initiative, the Transfer Advisor Symposium, with its largest sending institutions, intended to promote open discourse regarding academic expectations and transfer realities. Discussion will revolve around critical program components, communication processes (e.g., stakeholders, survey), and lessons learned with the goal of promoting communication within the advising community for the sake of our shared students. | |
Here are other sessions of interest with the keyword Transfer Students. Full abstracts can be found at https://docs.google.com/document/d/1vn5AWB-Qo11odfSHfSdf91m2unTwVvWy9CZluzNo8g/edit.

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<tr>
<td>Building Bridges and Meeting Students: The Why, the Who, and the How</td>
<td>Monday, October 21st</td>
<td>Room L016</td>
<td>John Jordan</td>
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<td>of Developing a Transfer Advising Program (Session 090)</td>
<td>2:15pm-3:15pm</td>
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<td>From Day 1: Connecting STEM Transfer Students (Session 516)</td>
<td>Tuesday, October 22nd</td>
<td>Room: South Hall B (Poster Session)</td>
<td>Stacie Rancano</td>
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<td>The Road to Student &quot;Greatness&quot; Is Paved with Creative Advising: Non-Traditional, Transfer Students and Retention Efforts for All (Session 538)</td>
<td>Tuesday, October 22nd</td>
<td>Room: South Hall B (Poster Session)</td>
<td>Suzanne Franck</td>
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<td>Transfer Dream Team: Implementing Campus-Wide Initiatives to Support Transfer Students (Session # 215)</td>
<td>Tuesday, October 22nd</td>
<td>Room: M109-110</td>
<td>Holly Lucas</td>
</tr>
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<td>To the Front of the Class: Advisors as Teachers in First-Year Seminar Courses (Session 323)</td>
<td>Wednesday, October 23rd</td>
<td>Room: L013</td>
<td>Rachel Parks</td>
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**Advising Community Fair**
The Advising Communities Fair will be held during the continental breakfast on Monday, October 21st from 8:00am-9:00am in the South Hall B (Upper Concourse). Stop by our AC booth and connect with our steering committee members as well as learn more on ways to get involved with our advising community. Additionally, you will be able to check out other advising communities that may be of interest to you as well.

**Business Meeting Reminder – Monday, October 21st at 9:15am in L017/L018**
Here is the tentative business meeting agenda for the annual conference advising community meeting.
- Introductions
- Updates
  - Annual Report of Activities
  - Efforts around resources webpage
  - Social Media
  - Zoom meetings into the spring
- Group Break-Outs and Report out
- Closing statement
- Group Photo

The business meeting provides the advising community a way to discuss a review of the past year, establish goals for the upcoming year, and also help connect members together to establish a stronger relationship among peers.

If you have any particular items that you feel would be valuable to discuss during our business meeting, please let me know at tlazarowicz2@unl.edu. I'll share the tentative agenda of the business meeting in our next newsletter.

**Social**

MARK YOUR CALENDARS!

Please mark your calendars for the social. The social will be held on Monday, October 21st from 5:30pm-7:00pm. The location will be at Gordon Biersch Louisville (400 S. 4th Street Louisville, KY 40202). Plan to reconnect with, or make new connections with, colleagues who are also interested in supporting transfer students.
A brief published in NACAC discussed international Transfer Students in the United States. This particularly resonated with me because I have had a few international students in my years of working who had difficulties in their first attempt at the 4-year institution. In multiple cases, these dismissed students completed coursework at communities colleges and returned to the 4-year institution, and later graduated with their bachelor’s degree. This article points out that while only 9% of international students are enrolled at community colleges, this number is growing and highlights the benefits of starting out at a community college as well as things to consider in building transfer partnerships.

To access the full article, go to our resources page: https://docs.google.com/spreadsheets/d/1NLcHEKcECig5LZKOcjKdma08rlSMIQUs9Zw5hxzpwhA/edit#gid=0 and then see it under the Journal Article tab.

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our listserv. I am excited to see where the new year takes us. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!

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Academics + Experience = Opportunities
Preferred pronouns: he/him/his, name