



ADVISING
COMMUNITIES

Technology in Advising Community Snapshot

Community Description: The purpose of NACADA's Technology in Advising Community is to help academic advisors, faculty advisors, and advising administrators understand the impact of using technologies in advising.

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Current Hot Topics & Articles:

Predictive analytics, ethics of early predictions, degree planning, & assuming potential failure

- <http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Questioning-Predictive-Analytics-for-Academic-Advising.aspx>
- <https://www.insidehighered.com/digital-learning/article/2017/02/22/corporate-leaders-consider-ethics-sharing-predictive-analytics>

The Internet of Things (IOT) and strategically connected approaches to technology

- <https://evollution.com/technology/infrastructure/making-sense-of-the-internet-of-things-in-higher-education/>

NACADA Technology and Advising e-Tutorial

- <http://www.nacada.ksu.edu/Programs/Online-Education/eTutorials/Understanding-Technology-and-Advising.aspx>

Steele, G. E. (In Press). Student Success: Academic Advising, Student Learning Data, and Technology, *New Directions for Higher Education*.

Three things you need to know about working with technology in advising.

- Technology provides advisors with ways to communicate, network, train, and access research, best practices, models of competence, and professional development.
- Technology is not neutral and requires training and modeling to effectively enhance advisement, address injustices, increase efficiencies, and support advisors.
- Technology promotes communication, connections, and engagement with students (social media, text messaging, learning management systems, email, etc).

For more information check out our webpage at:

<https://www.nacada.ksu.edu/Community/Advising-Communities/Technology-in-Advising.aspx>

Connect with us on Social Media at:

<https://www.facebook.com/groups/12976695105/> or #advtech, #acadv