Welcome and Introductions

Dr. Emily Smith

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Tony Long MSN, RN
Emily Smith DNP, RN CNE (Moderator)
Areas of improvement:

No advising model
- Lack of consistency
No consistent risk criteria framework
Students not proactive to reach out for advising assistance
- Factors
  - Extrinsic
  - Intrinsic
Student Mindset
- Fixed
- Growth
Implement a model of advising appropriate for a BSN program

Behavior:
- Growth Mindset
- Professionalism
- Accountability
- Resilience
- Grit
- Positivity

Academic:
- Progression
- Retention
Advising Model Objectives
Regan Luken

- At Risk Student Support
  - Early Identification
  - Plan for Success
  - Accountability
  - Follow through

- Study Strategies

- Mentoring
  - Growth mindset
  - Professionalism
  - Resiliency
Searching for an Advising Model

Literature Review

Search terms

8 articles reviewed
Findings

• Intrusive Model
• Appreciative model
• Prescriptive model
Intrusive Model of Advising

Is action orientated.

Involving and motivating students to seek help when needed.

Direct response to identified academic crisis with a specific program of action
USD Nursing Advising Model
Kelli Ebbesen

Framework

• meeting with students within 1st few weeks of semester-utilizing a form to better individualize their plan for success
• intentional questioning about factors outside school that may affect academics
• individualized planning for each student
• consistent tracking of Coyote Connections to track patterns to better monitor progress and assist student as spreadsheet each semester to review patterns
USD Nursing Advising Model
Kelli Ebbesen

**Pre-Nursing**
- Questionnaire
- Prior to first meeting
- Email
- Information session

**Initial Advising**
- First 3 weeks
- **OBJECTIVES**
  - Student Centered Advising Plan
  - Time management
  - Access resources
  - Factors affecting performance (social, cognitive, institutional)
  - Degree audit
  - Coyote Connection
  - Pass - Kudos
  - Fail - face to face meeting
  - **OBJECTIVES**
    - Resources
    - Time management
    - Study techniques

**First Exam**
- Reach out to student for face to face meeting
- **OBJECTIVES**
  - Review policies (progression, withdrawal, dismissal)
  - Discuss options
  - Time management
  - Resources

**Midterm**
- Re-evaluate student centered advising plan
- Registration for next semester

**End Point**
Identifying the at-risk student
Kelli Ebbesen
Lessons Learned
Tony Long

Initial meetings in the semester are beneficial to building relationship

Scheduling the first few weeks is a challenge (before first exam)

Students aren’t always responsive to emails and can be reluctant to reach out or maybe expect too much

Student insight and motivation can be limited

The more structure the better
Future Goals
Tony Long

Create a survey to evaluate our advising model

Track retention rate, NCLEX pass rate, identified at risk students

Implement a peer mentor program
Thank you

Questions

Next Presentation:
USD Nursing Advising Model Assessment
References


