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## USD Nursing Advising Model

NACADA Presentation

# Welcome and Introductions

Dr. Emily Smith



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Regan Luken MSN, RN

Kelli Ebbesen MSN, RN BC

Tony Long MSN, RN

Emily Smith DNP, RN CNE (Moderator)



# Identifying the Problem

Regan Luken

## *Areas of improvement:*

No advising model

- Lack of consistency

No consistent risk criteria framework

Students not proactive to reach out for advising assistance

- Factors
  - Extrinsic
  - Intrinsic

Student Mindset

- Fixed
- Growth



# Purpose

Regan Luken

**Implement a model of advising appropriate for a BSN program**

Behavior:

- Growth Mindset
- Professionalism
- Accountability
- Resilience
- Grit
- Positivity

Academic:

- Progression
- Retention



# Advising Model Objectives

## Regan Luken

- At Risk Student Support
  - Early Identification
  - Plan for Success
  - Accountability
  - Follow through
- Study Strategies
- Mentoring
  - Growth mindset
  - Professionalism
  - Resiliency



# Method

Emily Smith

## Searching for an Advising Model

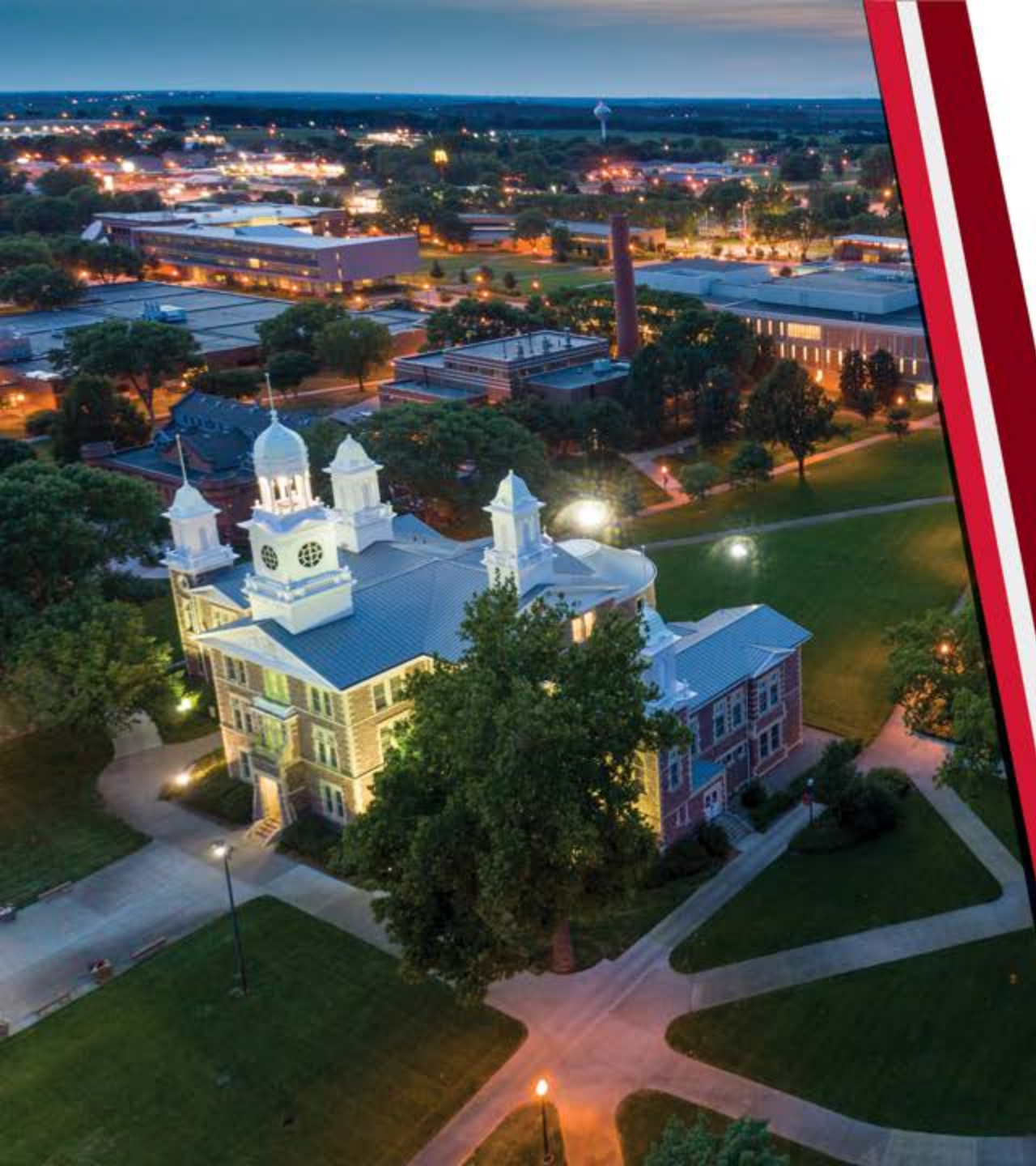
Literature Review

Search terms

8 articles reviewed







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# Literature Review

Emily Smith

## Findings

- Intrusive Model
- Appreciative model
- Prescriptive model

# Outcomes

Emily Smith

## Intrusive Model of Advising

Is action orientated.

Involving and motivating students to seek help when needed.

Direct response to identified academic crisis with a specific program of action



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# USD Nursing Advising Model

## Kelli Ebbesen

### Framework

- meeting with students within 1st few weeks of semester-utilizing a form to better individualize their plan for success
- intentional questioning about factors outside school that may affect academics
- individualized planning for each student
- consistent tracking of Coyote Connections to track patterns to better monitor progress and assist student as spreadsheet each semester to review patterns

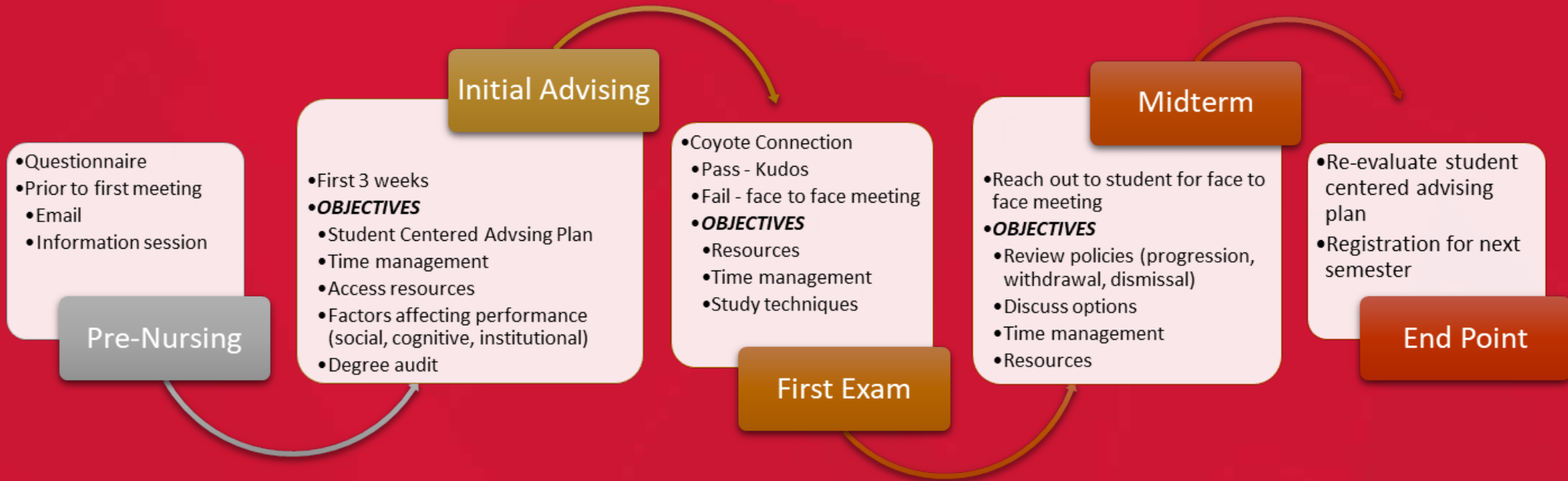


# USD Nursing Advising Model

## Kelli Ebbesen

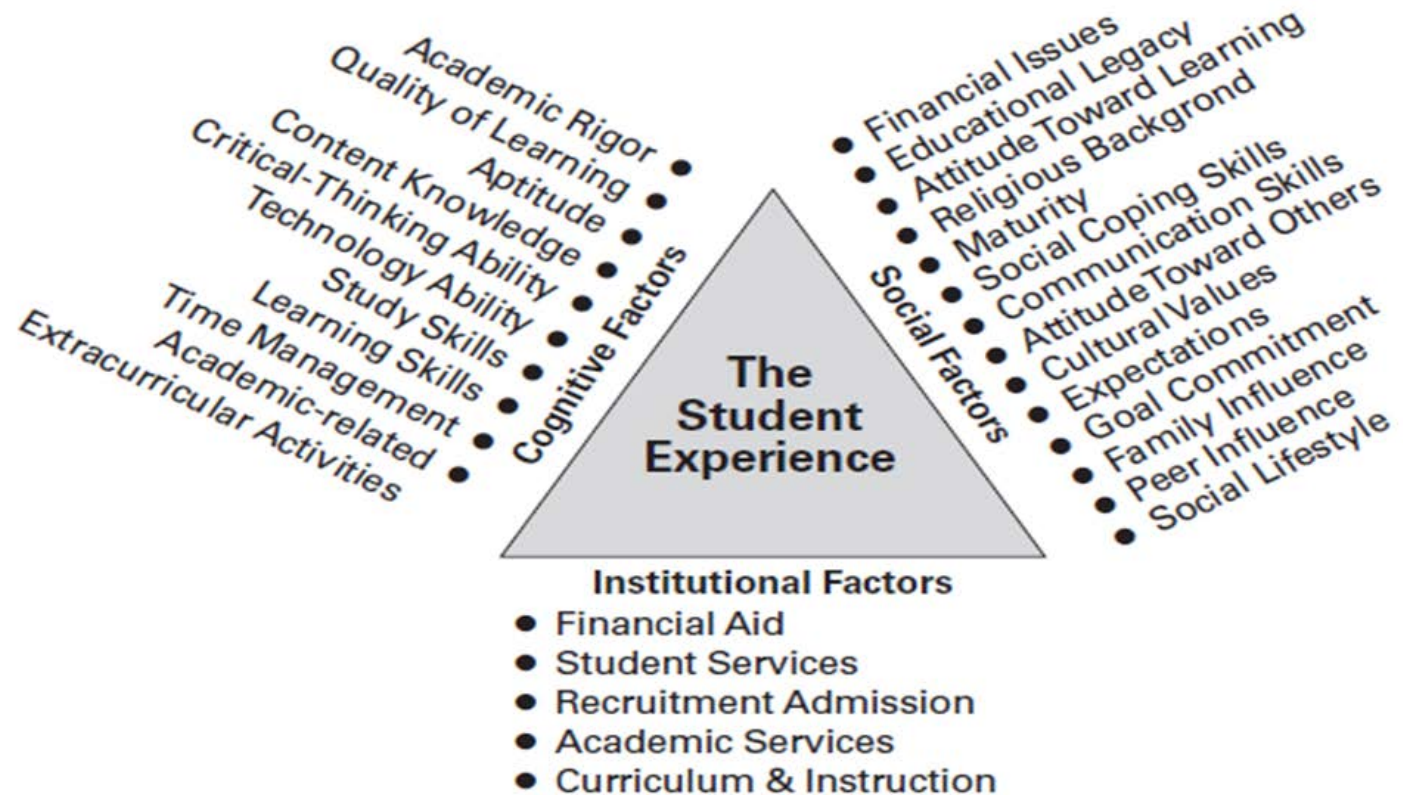


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# Identifying the at-risk student

Kelli Ebbesen



# Lessons Learned

## Tony Long

Initial meetings in the semester are beneficial to building relationship

Scheduling the first few weeks is a challenge (before first exam)

Students aren't always responsive to emails and can be reluctant to reach out or maybe expect too much

Student insight and motivation can be limited

The more structure the better



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# Future Goals

## Tony Long

Create a survey to evaluate our advising model

Track retention rate, NCLEX pass rate, identified at risk students

Implement a peer mentor program

MAKE  
IT  
HAPPEN





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# Thank you

Questions

*Next Presentation:  
USD Nursing Advising  
Model Assessment*

# References

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