Multiculturalism on today's campuses is much more than advising. Students attending college during the 2018-2019 academic year negotiate a demographically diverse and sometimes openly hostile learning space. They look to higher education professionals (often less diverse demographically) to help them: (1) make meaning of what they are informally learning on- and off- campus; and (2) to chart their path to undergraduate success, persistence, and graduation. NACADA's Multicultural Concerns Community stands ready to help advising professionals address the issues related to advising college and university students from diverse cultures and to enhancing institutional commitment to cultural diversity.

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Current HOT TOPICS in our area and one related article or resource:

- Advising Undocumented and DACAmented students
- Multicultural Awareness issues for Academic Advisors
  - http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Multicultural-a84.aspx

Two things you need to know about working with Multicultural Students:

- Multicultural students have their own cultural capital that can advance their success in college. Academic Advisors can assist students by calling on that cultural capital to show students how those experiences that may be different can actually help them achieve in college.
- Multicultural students can feel that they have “imposter” syndrome. Helping multicultural students find a sense of belonging at your institution, may help dissuade some of the fears they have about making it in college.

For more information check out our webpage at:  
https://www.nacada.ksu.edu/Community/Advising-Communities/Multicultural-Concerns.aspx