

## **Chapter 12**

### **Administration Beliefs**

#### **Tables**

In this chapter, the response to one survey question is examined to better understand respondents' perceptions of upper-level administrators' beliefs about the primary function of advising undergraduates. Respondents could select from three answer options to indicate their perceptions about administrator beliefs: facilitating student development, teaching and facilitating student learning, and assisting with course enrollment. They also could use an open response option to list an administration belief that was not an answer option on the survey. The answers provided to the open response option were comprised of three different combinations of the three provided answer options and were categorized as facilitating retention, persistence, and graduation.

Sample sizes with fewer than 50 respondents are marked with an \* (e.g.,  $n = 30^*$ ) for tables that present the number and percentage of respondents who endorsed a particular answer. A change in the answer of one respondent would change the degree of difference by more than 2%. Therefore, inferences involving these groups should be made cautiously.

Table 12.1

**ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING (N = 770)**

<b>Belief</b>	<i>f</i>	<i>%</i>
Assisting with course enrollment	251	32.6
Facilitating student development	237	30.8
Teaching & facilitating student learning	151	19.6
Facilitating student development & assisting with course enrollment	5	0.6
Teaching & facilitating student learning, assisting with course enrollment	2	0.3
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	9	1.2
Retention/persistence/graduation	17	2.2
Other	6	0.8
Don't know	84	10.9
Choose not to reply	8	1.0

Table 12.2

## ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING BY SIZE OF INSTITUTION

Belief	Small		Medium		Large	
	<i>n</i> = 425		<i>n</i> = 258		<i>n</i> = 84	
	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%
Assisting with course enrollment	152	35.8	72	27.9	25	29.8
Facilitating student development	133	31.3	76	29.5	28	33.3
Teaching & facilitating student learning	73	17.2	57	22.1	21	25.0
Facilitating student development & assisting with course enrollment	2	0.5	2	0.8	1	1.2
Teaching & facilitating student learning, assisting with course enrollment	2	0.5	0	0.0	0	0.0
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	4	0.9	4	1.6	1	1.2
Retention/persistence/graduation	8	1.9	7	2.7	2	2.4
Other	3	0.7	3	1.2	0	0.0
Don't know	45	10.6	33	12.8	5	6.0

Note. Small = 5,999 or fewer; medium = 6,000-23,999; large = 24,000 or more undergraduate enrollments.

Table 12.3

## ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING BY INSTITUTIONAL TYPE

Belief	2-year		Public bachelor		Private bachelor		Public masters		Private masters		Public doctorate		Private doctorate		Proprietary	
	<i>n</i> = 239		<i>n</i> = 30*		<i>n</i> = 74		<i>n</i> = 89		<i>n</i> = 117		<i>n</i> = 127		<i>n</i> = 70		<i>n</i> = 24*	
	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%
Assisting with course enrollment	88	36.8	12	40.0	17	23.0	27.0	30.3	43.0	36.8	37	29.1	20	28.6	7	29.2
Facilitating student development	71	29.7	10	33.3	25	33.8	27.0	30.3	37.0	31.6	37	29.1	23	39.2	7	29.2
Teaching & facilitating student learning	40	16.7	5	16.7	18	24.3	22.0	24.7	22.0	18.8	27	21.3	14	20.0	3	12.5
Facilitating student development & assisting with course enrollment	2	0.8	0	0.0	0	0.0	1.0	1.1	2.0	1.7	0	0.0	0	0.0	0	0
Teaching & facilitating student learning, assisting with course enrollment	0	0	0	0.0	1	1.4	0.0	0.0	0.0	0.0	0	0.0	1	1.4	0	0
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	3	1.3	0	0.0	1	1.4	1.0	1.1	0.0	0.0	2	1.6	0	0.0	2	8.3
Retention/persistence/graduation	2	0.8	0	0.0	1	1.4	2.0	2.2	3.0	2.6	5	3.9	1	1.4	3	12.5
Other	2	0.8	1	3.3	0	0.0	1.0	1.1	0.0	0.0	1	0.8	1	1.4	0	0
Don't know	29	12.1	1	3.3	10	13.5	8.0	9.0	8.0	6.8	16	12.6	10	14.3	2	8.3

Note. \*Fewer than 50 respondents; interpret with caution.

Table 12.4

ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING BY MANDATORY ADVISING

Belief	Yes		No		For some	
	<i>n</i> = 330		<i>n</i> = 264		<i>n</i> = 176	
	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%
Assisting with course enrollment	103	31.2	94	35.6	54	30.7
Facilitating student development	109	33.0	73	27.7	55	31.3
Teaching & facilitating student learning	73	22.1	51	19.3	27	15.3
Facilitating student development & assisting with course enrollment	0	0.0	2	0.8	3	1.7
Teaching & facilitating student learning, assisting with course enrollment	2	0.6	0	0.0	0	0.0
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	3	0.9	3	1.1	3	1.7
Retention/persistence/graduation	3	0.9	8	3.0	6	3.4
Other	2	0.6	3	1.1	1	0.6
Don't know	33	10.0	28	10.6	23	13.1

Table 12.5

## ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING BY FULL-TIME (FT) ADVISING PERSONNEL

Belief	FT professional advisors		FT faculty		Both FT pros and faculty	
	<i>n</i> = 168		<i>n</i> = 142		<i>n</i> = 460	
	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%
Assisting with course enrollment	59	35.1	46	32.4	146	31.7
Facilitating student development	62	36.9	37	26.1	138	30.0
Teaching & facilitating student learning	20	11.9	32	22.5	99	21.5
Facilitating student development & assisting with course enrollment	1	0.6	0	0.0	4	0.9
Teaching & facilitating student learning, assisting with course enrollment	0	0.0	1	0.7	1	0.2
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	2	1.2	1	0.7	6	1.3
Retention/persistence/graduation	5	3.0	1	0.7	11	2.4
Other	1	0.6	1	0.7	4	0.9
Don't know	16	9.5	22	15.5	46	10.0

Table 12.6

## ADMINISTRATION BELIEFS ABOUT ACADEMIC ADVISING BY ADVISING SITUATION (N = 795)

Belief	Institution		College, school, division		Department	
	<i>n</i> = 547		<i>n</i> = 206		<i>n</i> = 42*	
	<i>f</i>	%	<i>f</i>	%	<i>f</i>	%
Assisting with course enrollment	184	33.6	57	27.7	14	33.3
Facilitating student development	166	30.3	69	33.5	10	23.8
Teaching & facilitating student learning	117	21.4	31	15.0	11	26.2
Facilitating student development & assisting with course enrollment	5	0.9	0	0.0	0	0.0
Teaching & facilitating student learning, assisting with course enrollment	1	0.2	1	0.5	0	0.0
Facilitating student development, teaching & facilitating student learning, & assisting with course enrollment	8	1.5	1	0.5	0	0.0
Retention/persistence/graduation	10	1.8	6	2.9	1	2.4
Other	2	0.4	3	1.5	1	2.4
Don't know	49	9.0	33	16.0	5	11.9

Note. \*Fewer than 50 respondents; interpret with caution.