



**Division Unit Report for the High Achieving Student Advising Community  
Submitted by Emmanuel Garcia**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Kyle Ross ([kwross@wsu.edu](mailto:kwross@wsu.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you

<b>1. NACADA Strategic Goal(s)</b>  <i>(List strategic goal(s) related to the outcome)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals (if any) to connect with in achieving this outcome</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Challenges (if any) anticipated in achieving this outcome</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward achieving outcome</b>  <i>(Only completed in August 2018 report)</i>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <i>(Only completed in August 2018 report)</i>
<b>Provide professional development opportunities</b> that are responsive to the needs of advisors and advising administrators	Develop participation opportunities with the community  Maintain or increase volunteer network to enhance opportunities for members	Continue to grow steering committee  Volunteers will be recruited at the annual conference and other regional advisor gatherings  Determine roles and provide leadership and volunteer opportunities	Maintain an active steering committee, proposal readers, and individuals that can help with key initiatives	N/A	Time commitment (focused agendas; clear purpose for meetings)		

<p>Reoccurring steering committee meetings</p> <p>Expand the use of innovative technology tools and resources to support the work of the Association</p>	<p>Encourage development and leadership opportunities for steering committee members</p> <p>Provide members an opportunity to create strategic initiatives for the advancement of the community</p>	<p>Create dates/times for online meetings</p> <p>Host meetings</p>	<p>Steering committee meetings should take place quarterly during academic year</p>	<p>N/A</p>	<p>Scheduling a time to meet (email requests for availability months in advance)</p> <p>Remain considerate of members who cannot attend meetings (minutes; provide additional avenues for input-via slack/email)</p>		
<p>Continue to develop/update a community snapshot for NACADA (Expand and communicate the scholarship of academic advising)</p>	<p>Revise/update current document to give a quick overview of our group to interested parties.</p>	<p>Identify a point person to lead the initiative.</p> <p>Recruit members to help with document updating</p>	<p>Presenting document to NACADA</p>	<p>N/A</p>	<p>Gathering information that best represents our group (create a draft for steering committee review and approval)</p>		
<p>Maintain/Establish task forces to help with large, ongoing community projects (expand the use of innovative technology tools and resources)</p>	<p>Create opportunities for leadership</p> <p>Support community engagement and advancement</p>	<p>Maintain/Establish task forces with Steering Committee</p> <p>Recruit task force leaders and members to support initiatives associated with each task force</p>	<p>Establish groups to work toward a goal (i.e. Slack engagement)</p> <p>Timelines for projects should be presented and groups will show progress</p>	<p>N/A</p>	<p>Time commitment (provide task force leaders time during the steering committee meetings to discuss progress/challenges and solicit help if needed)</p>		

<p>Continue an award/recognition opportunity for active community members (promote the role of effective academic advising in student success to college and university decision makers, develop and sustain effective Association leadership)</p>	<p>Acknowledge the generous contributions of active members</p> <p>Foster a culture of engagement</p>	<p>Determine where and when awards will be presented</p> <p>Continue/Create award categories and criteria</p>	<p>Awards should be distributed once per year</p>	<p>N/A</p>	<p>N/A</p>		
<p>Engage in ongoing assessment of all facets of the Association</p>	<p>Acknowledge the efforts of members and plan for future success</p>	<p>Assess the activities of the community</p>	<p>Create an annual assessment report on community activities</p>				
<p>Foster inclusive practices within the Community that respect the principles of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>All members of the community will feel respected no matter their personal attributes or beliefs</p>	<p>Add message to the Community website detailing commitment to diversity and equity to help create pathways for other advising groups</p>	<p>Community will create a survey concerning the intersection of advising high-achieving students and diversity. The survey will then be used to create a best-practices document.</p>	<p>N/A</p>	<p>N/A</p>		