

Beyond Foundations: Developing as a Master Advisor

Chapter 6 - Knowing and Reaching Students

Reader Learning Outcomes

Readers will use knowledge gained about student success to

- Understand multiple identities and how they affect interactions with students;
- Expand knowledge of theories related to social identity;
- Develop a framework for understanding and evaluating cultural differences;
- Evaluate case studies to determine ways identity and background influence the needs of students;
- Utilize knowledge of diversity in advising and advisor training.

Aiming for Excellence discussion questions and activities

- Consider the demographics of students on your campus and consider how stereotype threat might apply specifically to these populations. Discuss within your advising unit.
- With the staff of the center for international students, discuss the common cultures among international students. Consider how different advising approaches may apply to students from countries other than the United States.
- Visit with a military veterans' group on campus or in the community. Discuss the experiences that they bring to the campus and both with the veterans and team members advising with veterans, discuss preconceived notions about members of the armed forces and veterans to determine the best ways to advise them.
- Using one of the case studies from this chapter, develop a training activity for new advisors . Consider ways the unique characteristics of the campus or students (e.g., distance, commuters) might influence the interaction used or results found for the case study.
- Consider the five questions on bias proposed in the first part of this chapter (Archambault, 2015). What additional questions might you ask to probe the needs of students from underrepresented groups? What inquiries might bring your conversation to a higher level – to move from recognition to understanding?