

## ***Beyond Foundations: Developing as a Master Advisor***

### **Chapter 7 - Advanced Advising Practice: Becoming a Master Advisor**

#### **Reader Learning Outcomes**

Readers will use knowledge gained about student success to

- Identify best practices that distinguish an employee who advises from a master of the craft,
- Explain ways that commitment to lifelong learning contributes to development of master advisors,
- Describe the creative approaches to ethical challenges that distinguish master advisors from a person merely following a set of instructions,
- Apply the nine principles for ethical decision making to case studies and daily advising practice,
- Reframe adversity to delineate options for handling perceived threats and challenges, and
- Understand the importance of modeling best practices to colleagues and students.

#### **Aiming for Excellence discussion questions and activities**

- The authors used the analogy of short-order cooks and chefs to explain the differences between emerging and master advisors. Create another metaphor that distinguishes emerging advisors from master advisors.
- How do you demonstrate your commitment to lifelong learning? What does being a lifelong learner mean to you? When can you set aside time for reading, thinking, and writing? What obstacles have you encountered and how have you dealt with them?
- Identify colleagues with whom you might form a reading group.
- What topics are you considering for your next presentation?
- Assume your manuscript will be accepted for publication in a leading journal. What is your topic for the article?
- What have you learned from students in the past six months? Have you shared this information with your supervisors? What does the provost need to know about the experiences students describe?
- Of Lowenstein's nine principles for dealing with ethical issues, which one(s) do you find the most helpful when facing ethical challenges? Can you recall situations in which one or more of these principles may apply? Can you envision circumstances in which you would not want to follow one of these principles?
- Have you experienced a situation—at work or elsewhere—in which your personal beliefs seemed to conflict with each other? How did you handle it?
- Identify a challenge that you are facing and answer the nine questions posited in the chapter for dealing with adversity. Did addressing those questions help you reframe the challenge?
- What single characteristic that you model do you hope your colleagues will most appreciate?

- What characteristic that you model do you hope your students will follow from your lead?