

James Krotz's Personal Advising Philosophy

I adhere to the Developmental Advising Model that each interaction with me as their advisor will have a tangible outcome on some aspect of the student's holistic development. I reject the notion of "transactional advising" and accept the notion of "developmental advising". I accept the NACADA Core Values of Academic Advising. Drawing from theorists such as Astin, Chickering, Crookston, and Sanford, I commit to the following with each student interaction:

Develop Purpose. I believe the questions "*What do you you want to major in?*" or "*What do you hope to do with this major?*" are antiquated. Recognizing that today's college graduates are the next generation of leaders and problem-solvers in their respective fields, I will instead ask each student "*Which of our planet's social, economic, technical, political, or environmental problems do you want to solve?*" Through their conversations with me as their advisor, students will develop a sincere interest in learning finding their place in the global economy.

Develop Competence and Autonomy. I believe that each student is personally responsible for their educational development and career attainment and will rise to meet clear expectations. I will seek to develop the student's sense of self-authorship by challenging and supporting the student appropriately.

Have Empathy. The keys to the relational component of my advising philosophy is understanding the stories and personal perspectives of students, their diverse perspectives and experiences, and allow the students to truly be themselves. I will strive to meet each student where they are at developmentally.

Embrace Diversity. I believe in absolute freedom of expression. Expression of their racial, ethnic, sexual, cultural, religious, socioeconomic, or political identity is tantamount to a student's freedom as an individual. I will check my assumptions and preconceived notions at the door in order to provide an equitable and safe advising environment.

Encourage Involvement. The more physically and psychosocially invested a student is in their college experience, the more likely they are to be retained. I will strive to encourage co-curricular involvement in all forms, based on conversations with my advisees to gauge their passions and interests. I will stay current with student activities and clubs on campus.

Produce and Engage in Ongoing Professional Development, Assessment, and Research of the Academic Advising Profession. I believe in contributing to the field of advising, adherence to the NACADA Core Competency Areas, and recording and submitting institutional advancements in academic advising for emulation and collaboration with other universities. And lastly...

Participate In Innovative and Cost-Conscious Higher Education Programs. American higher education is ripe for disruption and transformational change. The cost of attendance is contributing to social inequity in our country, and I will commit to researching and trying innovative new approaches to save students money and time.