



ADVISING  
COMMUNITIES

**Division Unit Report for [Advising First-Year Students]  
Submitted by [Laura Flynn]**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Kyle Ross ([kwross@wsu.edu](mailto:kwross@wsu.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2019 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2019 report)</i></b>
Expand and communicate the scholarship of academic advising.	Increase the number of NACADA members in the Advising First-Year Students Community.	NACADA members attending Advising First-Year Students Community events at the national NACADA meeting added their names to sign-up sheet at both Advising Community Division Fair and Advising Community Meeting. Bi-monthly newsletter will be emailed to each.	Communicate with Dawn Krause on the number of NACADA members to whom the bi-monthly newsletter is sent.	Request steering committee members to encourage peers at their institutions and others with whom they network to become members of the Advising First-Year Students Community.	Numbers of members may not grow as much as we would like. Request Cluster Rep to encourage peers and those with whom he networks to encourage membership of Advising First-Year Students Community		

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	Continue to post monthly “Hot Topics” on our Facebook page and invite members to post ideas pertaining to the monthly “Hot Topic”. This will allow communication among members of the Advising First-Year Students Community in addition to providing thoughtful ideas that are responsive to the needs of advisors. .	Two members of the steering committee will decide on the monthly “Hot Topic” and post it on the Facebook page. They also will review responses before posting. Consider using an online survey for “Hot Topic” ideas.	Facebook responses will indicate the success of posting “Hot Topics”.	When a “Hot Topic” overlaps with another NACADA Advising Community, our members can communicate with the chair of the Advising Community of which the topic overlaps and request they forward the site and topic to their members.	Remind members to check “Hot Topic” via bi-monthly newsletter.		
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	Continue to post monthly “Resource Spotlight” on our Facebook page.	One member of our steering committee will decide on the monthly “Resource Spotlight” and post it on the Facebook page. We will consider using an online survey for “Resource Spotlight” ideas.	Can request Facebook responses on effectiveness of resources.	Communicate with resource group at NACADA	None foreseen.		
Develop and sustain effective Association leadership.	Solicit members of Advising First-Year Community to read NACADA proposals. After reading, forward recommendation to accept proposals. Gain insight into what academic advisors are involved in.	Encourage members of steering committee to read proposals for both the NACADA national conference and regional conferences.	Outcome can be measured by the number of Advising First-year Students Community members who participate.	Reach out to Advising First Year Students Community members also.	None foreseen.		

Promote the role of effective academic advising in student success to college and university decision makers.	First year Advising community presenters will gain experience in presenting at a national conference and NACADA members will gain from the information presented.	Submit a Panel Proposal for the National Conference relating to advising First Year Students	Attendance and feedback from presentation will provide outcome results.	Advertise to members of the Advising First-Year Students Community in addition to other communities to which the topic pertains.	Proposal is not accepted.		
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*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>