ACE it for Student Careers

Brazosport College
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How did we get here?
Start with Data

ATD
SENSE
Noel-Levitz
THECB
CCSSE
TWC
Courageous Conversations

Understand learning gaps indicated by data

Focus Groups
Convocation
Sticky Walls
Town Halls
Online Survey
Best Practice Research
Learning Gaps to Outcomes

Unidentified major or area of interest

Educational plan???

Time Management

ACE it Outcomes

E 1 – Evaluate personal values, strengths & weaknesses

A 1 – Build Educational Plan

A 2 – Evaluate course selection risks
Learning Gaps to Outcomes

Learning Gaps
- Lack awareness of policies
- Lack awareness of resources

ACE it Outcomes
- **A 3** – Knowledge of policies
- **C 1** – Identify College resources
Learning Gaps to Outcomes

Learning Gaps
Communication – Who to call? Am I passing?

ACE it Outcomes
C 2 – Explain the role of college employees in student success
Learning Gaps to Outcomes

Learning Gaps

Motivation

ACE it Outcomes

E 2 - Growth Mindset

C 3 – Co-curricular programs
Student Outcomes

- **Advise** – risks, policies & degree plan
- **Connect** – resources, people, co-curricular
- **Empower** – values & Growth Mindset
Create coherent pathways for students

Get students onto pathway

Keep students on their pathway

Ensure students are learning on their pathway

STUDENT SUCCESS
Coach Training

- Online & Face-2-Face
- 9 Weeks
- Theory & Practice
- Coach Support
Process

• Faculty/Staff Coach max 15-20 students
• Students in ACE it for 4 semesters
• 2-3 Meetings Per Semester
• & Advisor 360
Communication

• BC Connect
• Full Measure Education
• Career Coach
• Course Planning

Student Demo of BC Connect
Meeting Objectives

ACE It Coach Meeting Checklist - Semester

Student Name: | Student ID: 
---|---
ACE It Entry Semester: | Major: 
Student’s Phone: | Student’s Email: 
TSI Information: | Holds? 

Pre-Meeting Contact

- Hard copy letter
- Email and/or text

1st Meeting (1.1): Getting to Know One Another

- Discuss academic and career goals
- Connect and Support opportunities
  - Discuss class progress/concerns/feedback
  - Discuss other responsibilities (work, family, etc.)
  - Introduce campus resources based on student disclosures
  - Introduce and demonstrate BC Engage
- Student fills out Student Planning Guide (orange form) during meeting
- Review ACE it syllabus, both sign, and keep the signed copy for ACE it
- Remind student to check BC e-mail and ACE it web page
- BC Connect—Notifications/Videos/Career Coach/Assessments/Plann
  - Ask students whether it’s OK to communicate with them via 
- Schedule next meeting (1.2)

First Semester, First Visit

- Set Tone for Coaching Relationship
- Introduce Early Connect and Support System
- Review and Sign ACE IT Syllabus (blue form)
Educational Plan: Course Sequence

Student Name: ________________
Student ID: ________________

Instructions to the Student: The Brazosport College Catalog is where the requirements for all degree and certificates are located. Print out the degree or certificate requirements that you plan to pursue. Using the projected degree or certificate, and your responses to the questions in the Student Planning Guide (orange form), your Coach can assist you to develop your Educational Plan.

My interest inventory indicates I would best fit in: ________________
Credential Sought: ________________
Complete Under Which Catalog: ________________
Applying for Graduation Month: ___________ Year: ___________

First Year

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Registration Begins: ________________
Fin. Aid Deadline: ________________

ACE it Coach:
Phone:

Career Goal with Brazosport College (BC) Major/Program

Identifying career goals and linking those goals to a Brazosport College program. First, or goal. A short-term goal is something you want to accomplish soon. Short-term career accomplishments in the next semester, this year, or even next year. A long-term goal is something plish. Both long-term and short-term goals can help you in selecting your future career.

Goal may be to earn a Licensed Vocational Nurse (LVN) Certificate, but long-term you would like to become a nursing instructor.

Focus on prerequisites needed to be accepted into the certificate or degree programs BC would be Office Administration – Medical or Associate of Science. Only students accepted by Brazosport College can declare a nursing major.

Goal may be to become a teacher, and your long-term goal may be to become a High School or Guidance Center, BC Catalog

Area that students specialize in. Typically, between one-third and one-half of the courses in your major or related to it. If you’re earning a certificate or an Associate of Applied Science Degree select a major at the start because the program is much shorter and more specific in content. You major you are interested in early so that you take the classes necessary for that program.
A1 Assessment Rubric

Statement of Educational Goal Point Range: 0 – 2

2 = The goal is specifically stated. 1 = The goal is stated, but without specificity. 0 = The goal is either missing or does not state an end goal.

Course and Deadline Sequencing 0–3

3 = Complete. 2 = Most of the needed courses are included. Not all electives identified. 1 = Less than half of the need courses are included. 0 = Incomplete.
• SLOs Staggered through BC Connect
• ACE it Program end of each semester
• Quality of Coaching end of each semester
  – Incorporated in faculty & staff annual appraisal
Pilot Results

- 17 Coaches trained
- 153 students coached
- Reviewed and revised
  - training
  - student pre-work
- coaching structure
Pilot Results

• A1 The learner will, through self-evaluation and partnering with an advisor, produce an educational plan in an area of study that supports goals.

• Target 70% score 7< on 10 point scale.

Result: 93% Scored 7<
Pilot Results

• A2 The student will evaluate course-selection risks with an advisor.

• Target 80% agree or strongly agree with 5 survey questions.

  Result: 85-95% strongly/agree
C2 The student will **develop relationships** with advisors, faculty and staff and be aware of the role they play in achieving success.

Target 80% agree or strongly agree with 4 survey questions.

Result: 88-94% strongly/agree
C3 The student will show awareness of and participate in co-curricular programs.

Target 70% agree or strongly agree with 4 survey questions.

Result: 41-47% strongly/agree
Pilot Results

• E2 The student will articulate and apply concepts of growth mindset to college experiences.

• Target 80% agree or strongly agree with 8 survey questions.

Result: 77-100% strongly/agree
Pilot Results

• Institutional Goal 3 Brazosport College will ensure high quality performance of ACE it coaches.

• Target 80% agree or strongly agree with 14 survey questions.

  Result: 97% strongly/agree
Pilot Retention

• Goal: increase retention 10 points.
• 3 Year average retention of first-time-at-BC students in the spring semester: 36%.

ACE it Pilot: 46% reenrolled for fall
What’s Next

- Train 150 faculty & staff coaches
- Add 5 students per faculty/staff coach per semester (max 15-20)
- Full scale 2019

All first-time-at-BC students have a coach
Student Feedback

• It really helped me with things I was too nervous to ask others for fear of looking ignorant.

• It was nice to be able to have someone asking me how I was doing and actually listening to my answer, and then helping me.
• My only regret is that students who are not freshmen can't join the program as well.

• I didn't understand why I had an ACE it coach at first. Now I do. It made college so much easier and enjoyable.
Questions