

**ACADEMIC ADVISING INVENTORY**

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**PART I**

Part I of this Inventory concerns how you and your advisor approach academic advising. Even if you have had more than one advisor or have been in more than one type of advising situation this year, please respond to the statements in terms of your **current situation**.

There are 14 pairs of statements in Part I. You must make two decisions about each pair in order to respond: (1) decide which one of the two statements most accurately describes the academic advising you received this year, and then (2) decide how accurate or true that statement is (from *very true* to *slightly true*).

Mark your answers to all questions in the *Inventory* on the separate optical scan answer sheet provided. Use a number 2 pencil. If you need to change an answer, erase it completely and then mark the desired response.

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**EXAMPLE**

80. My advisor plans my schedule.

**OR**

My advisor and I plan my schedule together.

**A**-----**B**-----**C**-----**D**  
 very                                      slightly  
 true                                          true

**E**-----**F**-----**G**-----**H**  
 slightly                                      very  
 true                                          true

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**RESPONSE ON ANSWER SHEET:**

80 **A** **B** **C** **D** **E** **F** **G** **H** **I** **J**  
 0 1 2 3 4 5 6 7 8 9

***EXPLANATION:** In this example, the student has chosen the statement on the right as more descriptive of his or her academic advising this year, and determined that the statement is toward the slightly true end (response F).*

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1. My advisor is interested in helping me learn how to find out about courses and programs for myself.**OR**

My advisor tells me what I need to know about academic courses and programs.

**A**-----**B**-----**C**-----**D**  
 very                                      slightly  
 true                                          true

**E**-----**F**-----**G**-----**H**  
 slightly                                      very  
 true                                          true

**OR**

2. My advisor tells me what would be the best schedule for me.

My advisor suggests important considerations in planning a schedule and then gives me responsibility for the final decision.

**A**-----**B**-----**C**-----**D**  
 very                                      slightly  
 true                                          true

**E**-----**F**-----**G**-----**H**  
 slightly                                      very  
 true                                          true

**OR**

3. My advisor and I talk about vocational opportunities in conjunction with advising.

My advisor and I do not talk about vocational opportunities in conjunction with advising.

**A**-----**B**-----**C**-----**D**  
 very                                      slightly  
 true                                          true

**E**-----**F**-----**G**-----**H**  
 slightly                                      very  
 true                                          true

4. My advisor shows an interest in my outside-of-class activities and sometimes suggests activities.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor does not know what I do outside of class.
- E-----F-----G-----H**  
 slightly very  
 true true
5. My advisor assists me in identifying realistic academic goals based on what I know about myself, as well as about my test scores and grades.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor identifies realistic academic goals for me based on my test scores and grades.
- E-----F-----G-----H**  
 slightly very  
 true true
6. My advisor registers me for my classes.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor teaches me how to register myself for classes.
- E-----F-----G-----H**  
 slightly very  
 true true
7. When I'm faced with difficult decisions my advisor tells me my alternatives and which one is the best choice.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- When I'm faced with difficult decisions, my advisor assists me in identifying alternatives and in considering the consequences of choosing each alternative.
- E-----F-----G-----H**  
 slightly very  
 true true
8. My advisor does not know who to contact about other-than-academic problems.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor knows who to contact about other-than-academic problems.
- E-----F-----G-----H**  
 slightly very  
 true true
9. My advisor gives me tips on managing my time better or on studying more effectively when I seem to need them.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor does not spend time giving me tips on managing my time better or on studying more effectively.
- E-----F-----G-----H**  
 slightly very  
 true true
10. My advisor tells me what I must do in order to be advised.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor and I discuss our expectations of advising and of each other.
- E-----F-----G-----H**  
 slightly very  
 true true
11. My advisor suggests what I should major in.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor suggests steps I can take to help me decide on a major.
- E-----F-----G-----H**  
 slightly very  
 true true
12. My advisor uses test scores and grades to let him or her know what courses are most appropriate for me to take.
- A-----B-----C-----D**  
 very slightly  
 true true
- OR**
- My advisor and I use information, such as test scores, grades, interests, and abilities, to determine what courses are most appropriate for me to take.
- E-----F-----G-----H**  
 slightly very  
 true true

13. My advisor talks with me about my other-than-academic interests and plans.

**OR**

My advisor does not talk with me about interests and plans other than academic ones.

**A-----B-----C-----D**  
 very slightly  
 true true

**E-----F-----G-----H**  
 slightly very  
 true true

14. My advisor keeps me informed of my academic progress by examining my files and grades *only*.

**OR**

My advisor keeps informed of my academic progress by examining my files and grades and by talking to me about my classes.

**A-----B-----C-----D**  
 very slightly  
 true true

**E-----F-----G-----H**  
 slightly very  
 true true

## PART II

**Directions**-Consider the following activities that often take place during academic advising. During **this academic year**, how many times have you been involved in each activity? Use the code below to respond to questions 15-44 on the separate answer sheet.

**A=None** (0 times)

**C=2 times**

**E=4 times**

**B=1 time**

**D=3 times**

**F=5 or more times**

### How frequently have you and your advisor spent time...

- |                                                                  |                                                                    |
|------------------------------------------------------------------|--------------------------------------------------------------------|
| 15. Discussing college policies                                  | 31. Discussing degree or major/academic concentration requirements |
| 16. Signing registration forms                                   | 32. Discussing personal concerns or problems                       |
| 17. Dropping and/or adding course(s)                             | 33. Discussing studies abroad or other special academic programs   |
| 18. Discussing personal values                                   | 34. Discussing internship or cooperative education opportunities   |
| 19. Discussing possible majors/academic concentrations           | 35. Talking about or setting personal goals                        |
| 20. Discussing important social or political issues              | 36. Evaluating academic progress                                   |
| 21. Discussing content of courses                                | 37. Getting to know each other                                     |
| 22. Selecting courses for the next term                          | 38. Discussing extracurricular activities                          |
| 23. Planning a class schedule for the next term                  | 39. Discussing job placement opportunities                         |
| 24. Discussing transfer credit and policies                      | 40. Discussing the purposes of a college education                 |
| 25. Discussing advanced placement or exempting courses           | 41. Declaring or changing a major/academic concentration           |
| 26. Discussing career alternatives                               | 42. Discussing time management                                     |
| 27. Discussing probation and dismissal policies                  | 43. Talking about experiences in different classes                 |
| 28. Discussing financial aid                                     | 44. Talking about what you are doing besides taking classes        |
| 29. Identifying other campus offices that can provide assistance |                                                                    |
| 30. Discussing study skills or study tips                        |                                                                    |

### PART III

Considering the academic advising you have participated in at this college this year, respond to the following five statements on the answer sheet using the code below.

**A = Strongly Disagree**

**C = Agree**

**B = Disagree**

**D = Strongly Agree**

45. I am satisfied in general with the academic advising I have received.
46. I have received accurate information about courses, programs, and requirements through academic advising.
47. Sufficient prior notice has been provided about deadlines related to institutional policies and procedures.
48. Advising has been available when I needed it.
49. Sufficient time has been available during advising sessions.

### PART IV

Please respond to the following questions. Continue marking your responses on the same answer sheet.

50. What is your sex?
  - (a) male
  - (b) female
51. What is your cultural/racial background?
 

(a) African American/Black	(c) Asian American or Pacific Islander	(e) White/Caucasian	(g) Other
(b) Hispanic American/Latino/a	(d) Native American	(f) Biracial/multiracial	(h) Decline to respond
52. What was your age at your last birthday?
 

(a) 18 or younger	(c) 20	(e) 22	(g) 24	(i) 31 or older
(b) 19	(d) 21	(f) 23	(h) 25 - 30	
53. What is your academic class standing?
 

(a) Freshman (first year)	(c) Junior (third year)	(e) Irregular/Transient/Special Student
(b) Sophomore (second year)	(d) Senior (fourth or more years)	(f) Other than any of the above
54. Which of the following **best describes** the majority of the academic advising you have received this academic year? *Select only one.*
  - (a) Advised individually by assigned advisor at an advising center
  - (b) Advised individually by any available advisor at an advising center
  - (c) Advised individually, **not** through an advising center
  - (d) Advised with a group of students
  - (e) Advised by a peer (student) advisor
  - (f) Advised in conjunction with a course in which I was enrolled
  - (g) Advised in a manner other than the alternatives described above
  - (h) No advising received
55. Approximately how much time was generally spent in each advising session?
 

(a) less than 15 minutes	(c) 31-45 minutes	(e) more than 1 hour
(b) 15-30 minutes	(d) 46-60 minutes	
56. How many academic advising sessions have you had this academic year in your **current** situation?
 

(a) none	(c) two	(e) four	(g) six	(i) eight
(b) one	(d) three	(f) five	(h) seven	(j) nine or more
57. How many academic advising sessions **in total** have you had this year?
 

(a) none	(c) two	(e) four	(g) six	(i) eight
(b) one	(d) three	(f) five	(h) seven	(j) nine or more