Learn How to Write for NACADA
Overview of Today’s Program

• NACADA Writing Options:
  • Academic Advising Today
  • NACADA Review
  • NACADA Journal
  • Scholarly Papers

• Possible Topics from the Adult Learners Survey

• Other Topic Ideas

• Tips for Getting Started
What would you like to add to the literature?

*Write down at least one idea you have for writing about an advising-related issue.*
Academic Advising Today


- Quarterly electronic publication
- Provide a venue for sharing of advising experiences and discussion of ideas related to academic advising
- ~1,000-1,500 words, not counting title and reference citations
NACADA Review

https://nacada.ksu.edu/Resources/NACADA-Review.aspx

- Peer reviewed, online journal with rolling submission deadline
- Connects the practice of academic advising to theory from relevant fields - praxis
- Puts theory-based application center stage, “creation and integration of new knowledge go hand in hand with a commitment to its application.”
- Tells how practice can be understood in terms of theory and how theory can inform practice
- No more than 6,000 words
NACADA Journal


- NACADA Journal exists to advance scholarly discourse about research, theory, and practice of academic advising in higher education

- Published on a bi-annual cycle (June and December), print and online

- Should not exceed 6,000 words (excluding title page, abstract, and references)
Scholarly Papers


- Session “Type” now offered at the Annual Conference
- A paper that addressed an issue or question that *either* has been the subject of ongoing discussion among scholars *or* has not been recognized as a salient issue but should be
Survey Topics

- Retention of adult learners
- Tools to support learning styles
- Microcredentials
- How to integrate adult learners to the campus culture
- How to help faculty understand adult learners
- Adult learners work life balance
- Motivation
- Persistence
- Onboarding adult learners
- Bridging the gap from undergraduate to graduate education

- Developing student policies with adult learners in mind
- Recruiting adult learners
- Transfer student and the adult learner
- GED students
- Prior learning assessment
- Impostor syndrome and the adult learner
- How to make the advising system more adult friendly
- Trauma informed advising
- Career exploration
Tips for Getting Started

- READ!! (AAT, NACADA Review, NACADA Journal, etc.)
- Find a writing buddy
- Not sure what to write about:
  - NACADA Research Agenda: https://nacada.ksu.edu/Resources/Research-Related.aspx
  - Adult Learner Survey Results
  - What gaps do you see in the literature?
- Writing Checklist: use third person, use active voice, use the APA Publication Manual 7th Edition
Resources

- NACADA Center for Research: https://nacada.ksu.edu/Resources/Research-Center.aspx

- Funding:
  - Other: https://nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Grant-writing-resources.aspx

- NACADA Research Institute (this is virtual!): https://nacada.ksu.edu/Events/Research-Institute.aspx

- Webinar/NACADA Talks recordings (this is free!!)
  - Infusing Research into Practice: https://www.youtube.com/watch?v=7onUydDL5zQ
  - Increase your Research Confidence: https://mediasite.k-state.edu/mediasite/Play/8c57071d816249b5b674ae168ebf9c8f1d?playFrom=0000