



Community on Advising Graduate & Professional Students

Newsletter April 2020 – Special Edition

WHO WE ARE

The community comprises professionals who advise post-baccalaureate students. We welcome all who work with traditional graduate students, professional degree seekers, adults returning for advanced degrees or certificates, and alternatively delivered and structured graduate and professional programs. Small in size but great in commitment, our community provides a mutually supportive context for discussion of issues particular to serving these student populations. Ongoing projects include encouraging discussion of pertinent topics on our listserv, providing resources to help advisors help students, and increasing our presence at national and regional meetings.

Welcome to the April issue of the GPS Newsletter. The COVID-19 global pandemic has thrown everything we know into flux, and each of us is dealing with a new set of expectations and professional pressures. Many of us are working from home, and, as advisors, we are assisting students and faculty through an entirely new education landscape. This is an unprecedented time for higher education and for the world, and so we are sharing some resources in this special issue that we hope you find helpful in your professional and personal life. Please reach out to any of the newsletter editors or steering committee members if you need anything; we are all here to help and support each other. You are not alone on this journey!

COVID-19 INFORMATION AND RESOURCES

The Advising Community on Graduate & Professional Students has compiled information and resources for our community members and friends as you explore new approaches in providing your students with guidance and support during the COVID-19 global pandemic. Given that the roles and responsibilities of our community members and friends vary significantly in addition to the fact that some of you advise both graduate and undergraduate students, we have included information and resources helpful in advising graduate and undergraduate students alike. Admittedly, there are a lot of resources provided to assist you in navigating this difficult and unprecedented time. You will also notice that there is some overlap of information and resources shared through the various platforms. Do not feel as though you have to review and master all content included.

This is by no means an all-inclusive list of information and resources related to the COVID-19 global pandemic. Therefore, if you discover a resource related to the COVID-19 global pandemic that you find helpful, please post the resource to the Advising Community on Graduate & Professional Students listserv at: N-GRADPROFCOMM@LISTSERV.KSU.EDU. As a reminder, directions on how to subscribe to the Advising Community on Graduate & Professional Students listserv are accessible via the following link: <https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students/Listserv.aspx>.



The Career Leadership Collective offers The New Forward, which is a FREE online news and practical strategies series designed to help college and university career services staff adapt in the midst of the COVID-19 crisis. Additional information can be found on the following website: <https://www.careerleadershipcollective.com/new-forward>

The Council of Graduate Schools (CGS) created an "Information for CGS Members on Coronavirus" resource webpage hub (<https://cgsnet.org/information-cgs-members-coronavirus>). It was designed to provide information on COVID-19 that may be relevant to your graduate programs and students.

The Higher Education Mental Health Alliance (HEMHA) COVID-19 Resources webpage is accessible via the following link: <https://hemha.org/covid-19-resources?fbclid=IwAR1hgW0Cu25FLXB6JSgToUTrhsSQ-YuznIPTbyiJb5DNuUBPxhskKvfsfo>

The Hope Center for College, Community, and Justice created a series of guides and resources to support your work with students, which is accessible on their website at <https://hope4college.com/>

NAFSA: Association of International Educators created the Coronavirus Critical Resources webpage: <https://www.nafsa.org/regulatory-information/coronavirus-critical-resources?fbclid=IwAR1Dam4Vq1PR4eEvydq38T9Jfp4mONZtTiSdF1NKOGsrk5XtDRGivJdVo5c>

NACADA: The Global Community for Academic Advising has compiled a list of Academic Advising Resources in Response to COVID-19: <https://nacada.ksu.edu/Resources/Clearinghouse/COVID-Resources.aspx>

The following links are to google docs that have been created to provide information and resources as it relates to the COVID-19 global pandemic. Please note that some information included on these google docs might be departmental, institutional, or state specific and are provided as examples:

- Open access departmental document created by Kris Olds at the University of Wisconsin-Madison that provides resources for quickly handling the COVID-19 online pivot: https://docs.google.com/document/d/1DmIts_98MRIdSPiUeMHLIRA6TSjvtRKPpfmj3jR0hlo/edit?fbclid=IwAR3eqQMoha7_8xXKoJoMu9R8mKxGanCVJc2SRpfVSzzY-qm17xrN5jFWH-l#heading=h.zefsnrepxuc
- The Resources for Postsecondary Educators and Beyond! document provides information for Minnesota Twin Cities community resources (and other resources outside of the Minnesota Twin Cities area): https://docs.google.com/document/d/1YuR4iRuH1xrMMITCtJdDSzhilEv-svSH32dOAA67-4A/edit?fbclid=IwAR2bvQ4BXZnN0QZe9lvk-ACB2_L8xx-WBZwYVsmCXIZ_GhtneP9JrikVxq0
- My Undocumented Life created Resources for Undocumented Immigrants and their Families During COVID-19: https://mydocumentedlife.org/2020/03/30/resources-for-undocumented-immigrants-and-their-families-during-covid-19/?fbclid=IwAR1Bk4926KzGMJBivCF5UKZprHdExEyyV_0we4zfQta73QlzyrJbC8f_Rg0
- The @AcAdvChat Community put together this document, Advising in Times of Disruption: <https://t.co/pY4ZqMDOIs?amp=1>

Recordings to various online discussions are accessible below:

- Academic Advising Responses to COVID-19 in the U.S. Online Discussion held on March 12, 2020: <https://mediasite.k-state.edu/mediasite/Play/936501ae941249fa8a874a5d85a848ec1d?playFrom=0000>

View the Crowdsourced Notes and add your own resources:

https://docs.google.com/document/d/1MyPrEJzVwpVvVlrD2chu_jzUORcNc9zfGQCYxEfQOuMA/edit?fbclid=IwAR1L0FCb60qOnLA7kwdxsluewrrVfnc2M2Lwd0bPJEiejMtsrCnBbaK5s8

- NASPA Virtual Check-in held on March 27, 2020: https://umich.zoom.us/rec/play/7MZ4I7v5qD43TtWSuASDV_R-W465KKmsh3BPqKYJyBmzVncCMVb1b7UXY-WNU8-0MUNdFjpEEVbu_acq?continueMode=true&x_zm_rtaid=fPwkV4hsR4aV-U_bOEakWQ.1586462600122.9987d02fc258453dab179daa38a9e2da&x_zm_rtaid=157

- Advising Continuity: Going Remote in Difficult Times Online Discussion held on March 27, 2020: <https://mediasite.k-state.edu/mediasite/Play/ac9f9552f1404b6ea0a236596700d20c1d?playFrom=0000>
- Advising Via Zoom Videos, 3 Part Series from Oregon State University: https://media.oregonstate.edu/playlist/dedicated/0_9p6xuo0x/0_hlza9pac
 - Part 1 of 3: Set Up & Technical Tips
 - Part 2 of 3: Successful Remote Advising Conversations
 - Part 3 of 3: Mock Advising Appointment

Facebook groups:

- Council of Graduate Schools (<https://www.facebook.com/CouncilOfGraduateSchools/>)
- Higher ed and the coronavirus (<https://www.facebook.com/groups/higheredandcoronavirus/>)
- NACADA Advising Community on Graduate & Professional Students (<https://www.facebook.com/gradadvising/>)
- NACADA Distance Advising Community (<https://www.facebook.com/groups/NACADADistanceAdvising/>)
- NACADA: Technology in Advising Community (<https://www.facebook.com/groups/12976695105/>)
- NASPA I Administrators in Graduate and Professional Student Services (<https://www.facebook.com/groups/agapss/>)

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The Advising Community on Graduate & Professional Students offers the **GPS (Graduate and Professional Students) Talks Series!** This online meeting series is offered three times per year: March, June, and September.

Mark Your Calendar! Our June 2020 GPS Talk online meeting is entitled “Step One: Onboarding.” This online meeting will be held on **Tuesday, June 16, 2020 from 1:00- 2:00 p.m. ET**. Melissa Brown (Carnegie Mellon University), Allyssa Finder (University of Illinois Urbana-Champaign), Kyle McCool (Webster University), Colleen Rose (Indiana University), and Katelyn Talbott (University of Illinois at Urbana-Champaign) will be presenters for this online meeting. We hope you will be able to attend! Please share this information with colleagues and encourage their virtual attendance. There is no registration or fee associated with this online meeting. The recording of this online meeting will be accessible after the online session is held via the Advising Community on Graduate & Professional Students webpage (<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>) and shared via the community listserv.

Join via Zoom here: <https://ksu.zoom.us/j/528591841>

Writing for Publication

Are you interested in writing a paper for publication, an article or book review, or some other piece? Here are some resources from NACADA to get you started!

Visit the “Writing for NACADA” webpage at: <https://nacada.ksu.edu/Resources/Writing-for-NACADA.aspx>

Check out the “NACADA Writer Support” resources at: <https://nacada.ksu.edu/Resources/Research-Center/Writer-Support.aspx>

You can access four videos on writing created by Dr. Rhonda Dean-Kyncl, NACADA Coordinator for Writer Support, at: <https://nacada.ksu.edu/Resources/Research-Center/Scholarly-Writing.aspx>

Signup for the 2020-21 Virtual Writing Groups season will open this July. Learn more at:
<https://nacada.ksu.edu/Resources/Research-Center/Writer-Support.aspx>

MEMBER HIGHLIGHT



*Jordan Wienke,
Webster University*

My name is Jordan Wienke, I work at Webster University and have since 2015. My first career was in Parks and Recreation (yes, kind of like the TV show) and ultimately I became an adjunct professor teaching and advising undergraduates in that field. Currently, I am an Academic Advisor to Graduate Students with special focus on international students both domestically and online around the globe. While my focus is on international students, my case load of approximately 400, includes domestic and military students as well. Several of my duties include: onboarding and orientation of new students, acclimating international students to the US, guiding and mentoring students through to graduation, and of course, registration.

I have been a member of NACADA since 2016 and a member of MACADA (Missouri Academic Advising Association) since 2018. During that time, I have been a presenter at MACADA and NACADA Region 7. I was most recently the NACADA Region 7 Conference Marketing and Communications Chair. I am currently a member of the Advising Graduate & Professional Student

Community steering committee and have been a reader for NACADA since 2017.

The best part about being an academic advisor is making connections with students and colleagues. Advising is such a close-knit community and I feel comfortable reaching out asking questions of people I have yet to meet and those I have met through NACADA and MACADA. Sharing ideas and being a part of this community is invaluable as a resource and I encourage anyone to get involved if even in a small way, as it will only help you on your personal and professional journey as an advisor. Should you want to contact me, feel free to e-mail jordanwienke30@webster.edu or connect via LinkedIn, I look forward to connecting with you.

PROFESSIONAL OUTSIDE RESOURCE

To help our members connect with the broader community and get more acquainted with the different organizations out there, we are sharing information about other groups that have helpful resources. This month we are highlighting the Council of Graduate Schools.

Council of Graduate Schools (CGS): For more than five decades, the Council of Graduate Schools (CGS) has been the national voice for the graduate dean community. CGS is the only national organization in the United States that is dedicated solely to the advancement of graduate education and research. CGS accomplishes its mission through advocacy in the policy arena, innovative research, and the development and dissemination of best practices. CGS also acts as a convening authority, organizing major events that bring together graduate deans and other stakeholders to discuss and take action on a broad range of issues affecting graduate education today.

Website: <https://cgsnet.org/>

GRADUATE & PROFESSIONAL STUDENT APPRECIATION WEEK

The National Association of Graduate-Professional Students (NAGPS) and NAGPS member schools celebrate Graduate-Professional Student Appreciation Week during the first week of April each year. However, it is quite possible that the dates and associated activities included in Graduate-Professional Student Appreciation Week can vary among and even within institutions. Regardless of when you celebrate your graduate and professional student population, it is the act of demonstrating appreciation for your students that is truly important. These events and activities are simply ways to create a sense of belonging and connectedness among your graduate and professional student population while conveying to them that they are valued and appreciated. We have gathered insight from members of our Advising Community on

Graduate & Professional Students about how their institutions/departments show appreciation for their graduate and professional students. Hopefully, this information will provide you with inspiration for the future.

APPRECIATION WEEK PROGRAMMING IDEAS

Katelyn Talbott, Academic Advisor, School of Information Sciences at the University of Illinois at Urbana-Champaign:

In October, we celebrate Graduate Student Appreciation week with:

- Cookies and hot chocolate (Check out the cookies: <https://www.instagram.com/p/B37ZYfKJyhg/>)
- Decorated the hallways of buildings
- Send appreciation postcards to the online student population
- Students, faculty, and staff signed sticky notes on a large butcher paper banner of why we appreciate students

In April, we send a call out to faculty/staff to send in an image/video/drawing etc. of how they appreciate the students. We will then post the image/video/drawing on social media and send them via email to our students during the first week of April.

Holly Richards, Assistant Director, Research and Graduate Studies at Texas A&M University at Galveston:

We host Grad Studies Chats two times a week until the end of May.

All graduate students are automatically entered into a drawing for daily prizes. We are awarding one prize per day during Graduate Student Appreciation week. All winners will submit an Amazon Wish List of items up to \$50. Winners will be notified by email.

Virtual Events:

Monday: We Need Your Recipes - Tired of eating the same thing? Wanting to learn how to cook more? We are asking all to share your favorite and easy cooking recipes. We will share it out to our graduate community.

Tuesday: Coffee and Color Time - Bring your coloring supplies (crayons, markers, pencils, paper) and free color. Have kids? Bring them along too.

Wednesday: Ph.D. The Movie - Come virtually with your favorite snack and beverage to join us by watching Ph.D. The Movie.

Thursday: Ph.D. The Movie 2 - The saga continues...come watch Ph.D. The Movie 2.

Elizabeth C. Langefeld, Associate Director of Academic Advising & Student Life, School of Government at the UNC-Chapel Hill:

UNC has celebrated Graduate Student Appreciation Week for the past several years. The Master of Public Administration (MPA Program), specifically, has hosted either a grab-&-go breakfast or a lunch together each year. The week usually falls when we have the Deil Wright Lecture, which is a large alumni event, so we've often done the lunch on the same day to encourage students to be in the building for the lecture. 2/3 of our MPA students are online, so we've mailed them a small, branded gift, such as a keychain, car magnet, etc., accompanied by a thank you card. Two years ago, we released a video during Graduate Student Appreciation Week. Faculty and staff were able to share why they love their graduate students and what they have learned from them. You can view the video by accessing the following link:

(<https://vimeo.com/262416440>). We have also hosted "Virtual Happy Hours" with our students to encourage them to see each other and connect. Students have taken on some activities themselves. For example, our online students have hosted a group session on mental health during this time and the on-campus students have hosted a virtual trivia night.

Many thanks to Holly, Katelyn and Elizabeth for your feedback. Great work!

Please refer to our Advising Community on Graduate & Professional Students webpage (<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>) for more great programming ideas to celebrate your graduate and professional students!

2. PARENTS TRYING TO FIGURE OUT HOW TO HOME-SCHOOL THEIR KIDS



UPCOMING EVENTS

NACADA Annual Conference registration and hotel reservations are open!

The conference is still planned to occur as originally scheduled. We will keep you updated as information is shared.

You can also find updates on the conference website at:

<https://nacada.ksu.edu/Events/Annual-Conference.aspx>

Contact Us

Advising Community on Advising Graduate & Professional Students

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Get Connected

Follow us on Facebook:

<https://www.facebook.com/gradadvising/>

Subscribe to our Listserv:

listserv@listserv.ksu.edu

Bookmark our webpage:

<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>



A huge "Thank you" to of our nursing and medical students who are on the front lines of the pandemic.