



# Advising Community on Graduate & Professional Students

Newsletter October 2021

## WHO WE ARE

*The community comprises professionals who advise post-baccalaureate students. We welcome all who work with traditional graduate students, professional degree seekers, adults returning for advanced degrees or certificates, and alternatively delivered and structured graduate and professional programs. Small in size but great in commitment, our community provides a mutually supportive context for discussion of issues particular to serving these student populations. Ongoing projects include encouraging discussion of pertinent topics on our listserv, providing resources to help advisors help students, and increasing our presence at national and regional meetings.*

Welcome to the October issue of the GPS Newsletter!

Hi everyone! My name is Dawn Loyola, and I am the incoming chair of the Advising Graduate and Professional Students Community. I am the Director of Graduate Student Advising for the University of California, Riverside College of Natural & Agricultural Sciences Graduate Student Affairs Center (say that five times fast!). I am about to celebrate 20 years with UC, and continue to enjoy working with graduate students and faculty. I completed my M.A. in Transpersonal Psychology in May 2016 from Sofia University in Palo Alto, CA and an Ed.D. in Higher Education Leadership in 2020 from Maryville University in St. Louis, MO. My main goal for the next year are to keep the incredible positive forward momentum of our outgoing chair Dr. Jamie Heck, with the newsletter, active steering committee, GPS Talks, social media activity, and more. The new GPS mentor program is off to a great and a huge thanks goes out to the members of the steering committee who put this together! Besides keeping things moving forward, my two main areas of focus for the community are: 1) what types of professional development, support, and connection are you looking for as we navigate through an ever-changing Higher Education landscape? And 2) how can we as a community create an inclusive, equitable, and diverse space that is welcoming to everyone? We will be sending out a survey soon through the listserv, asking what types of programming and activities you want to see in the coming year. We will also be asking for volunteers for the steering committee, conference proposal readers, and other

opportunities. I can't wait to get started, and look forward to getting to know you!

## MEMBER HIGHLIGHT



Amanda Lager Gleason  
Colorado State University

Hello! My name is Amanda Lager Gleason. In May, I joined the Colorado State University Mechanical Engineering Department team as their Graduate Program Specialist. Our department serves students in the MS and PhD programs in mechanical engineering as well as both in-person and online programs in mechanical engineering, aerospace engineering, and advanced manufacturing that lead to a Master of Engineering degree or a graduate certificate. I also assist with our summer research program for undergraduates.

Prior to joining CSU, I served as a graduate advisor at the University of Nebraska and an undergraduate advisor at the University of South Carolina Honors College, both for engineering programs. I hold a Master of Science in Education in higher education student

affairs from the University of Nebraska at Kearney and a Master of Fine Arts in Creative Writing from the University of Central Florida.

My graduate cohort is one of the largest on campus at a large-size doctoral university, which means that my advising style must adjust to the unique needs of many different types of students. Our current challenges are increasing access to underrepresented students in STEM fields and to do so in a way that is compassionate and focuses on the whole being of the student, not just on numbers and percentages. I completed my MS Ed part-time as a working professional and much of it while pregnant or as a new mom of a newborn. Getting two master's degrees at two vastly different times in my life increased my appreciation for just how varied our students' journeys can be and the struggles that many of our professional and graduate students face just to make it through to graduation. This compels me to learn more about the profession.

I became involved with NACADA because I wanted to learn more about evidenced-based practices in academic advising and hope to get involved in research to contribute back to the community one day. Through the Advising Community on Advising Graduate & Professional Students and other NACADA communities, I have served as a reader for NACADA Global Awards and Scholarships specifically for the Graduate Student Annual Conference Scholarship and was also a reader for the Annual Conference proposals. This year, I am so excited to join the Mentor Program with the Graduate & Professional Students advising community and to join the GPS Steering Committee as a way to connect with you all more.

## **NACADA'S 2021 ANNUAL CONFERENCE**

It was so great to see everyone at the NACADA Annual Conference. Many thanks to those who attended the advising community business meeting and social. We wanted to share a picture from the advising community social.

## **ARTICLE SPOTLIGHT**

Coming off NACADA's annual conference, this month's spotlight article, titled "Cultivating Leadership Opportunities to Develop as a Professional," can assist advisors in continuing to develop professionally. The article, written by Ann M. Hintz and Sara E. Gomez (2021), focuses on how advisors "can seek out leadership opportunities to grown their voice and leadership skills." The importance of leadership, as well as opportunities for on-campus and off-campus leadership, are discussed. You can read the article in NACADA's Academic Advising Today [here](#).



## **ADVISING COMMUNITY ON GRADUATE & PROFESSIONAL STUDENTS MENTOR PROGRAM UPDATE**

The Advising Community on Graduate & Professional Students welcomed its inaugural mentoring group on September 29th with a virtual retreat. Pairs for the 2021 – 2022 Mentor Program are: Alice Jones, Summer Sibley, Cindy Wolfer, Lorenzo Sianez, Amanda Gleason, Nicole Holtzclaw-Stone, Leslie Paprocki, Lindsey Taucher, and Stacia Rosen.

Participants have been paired and will work together throughout the year. The Advising Community on Graduate & Professional Students Mentor program benefits include: professional development and mentorship, monthly discussion topics, a mid-year touch base zoom session and a certificate of completion at the conclusion of this year long endeavor.

Applications open yearly in February.

## 2022 NACADA REGION AWARDS NOMINATIONS DEADLINE QUICKLY APPROACHING

The application deadline for the 2022 Region Awards Program is rapidly approaching! Nominate either a colleague or yourself for this opportunity to receive support and funding to attend region conferences and other NACADA events. Click [here](#) and check your region's website for detailed information about your region's specific awards, scholarships, and grants. For information and how to apply, visit [www.nacada.ksu.edu/Programs/Awards/Region-Awards.aspx](http://www.nacada.ksu.edu/Programs/Awards/Region-Awards.aspx). If you have any questions, please feel free to contact Stefani Schrader, Program Associate, at [sschrader@ksu.edu](mailto:sschrader@ksu.edu) or call 785-532-7820. **Applications close at 11:59 p.m. CT Monday, November 1, 2021.**

## NACADA LEADERSHIP ELECTION NOMINATIONS NOW OPEN

Please nominate yourself – or a superstar colleague – to run for a leadership position by completing the [2022 NACADA Leadership Elections online nomination form](#).

The [list of positions open for nominations](#) is available on our website. Nominations will be accepted from **September 7, 2021 – October 31, 2021, 11:59 p.m. Central Time**, and eligibility criteria will be reviewed before nominees are asked to confirm their nominations.

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The Advising Community on Graduate & Professional Students offers the **GPS (Graduate and Professional Students) Talks Series!** This online meeting series is offered three times per year: March, June, and September.

The Advising Community (AC) on Graduate & Professional Students offers the **GPS (Graduate and Professional Students) Talks Series!**

Our next GPS Talk will serve as the virtual business meeting for the Advising Community on Graduate & Professional Students. To best align with NACADA's 2021 Annual Conference, we will conduct our next GPS Talk in October 2021 (rather than September 2021). This online meeting will be held on **Thursday, October 28, 2021 from 3:00-4:00 p.m. ET**. There is no fee associated with this online meeting.

Register in advance for this meeting:  
[https://ksu.zoom.us/meeting/register/tJ0tdOivqT4qGNKFeCawS\\_T23LD8QaU-wmq1](https://ksu.zoom.us/meeting/register/tJ0tdOivqT4qGNKFeCawS_T23LD8QaU-wmq1)

After registering, you will receive a confirmation email containing information about joining the meeting.

See you there!

## WRITING FOR PUBLICATION

### **NACADA Journal**

Have you published that great research project that you are working on in academic advising? The *NACADA Journal* is currently seeking submissions for upcoming issues! For more information and submission guidelines/instructions, visit the [NACADA Journal website](#).

### **NACADA Review**

**Call for Contributors to Special Edition:** In a cooperative effort with The United Kingdom Advising and Tutoring Association (UKAT), the *NACADA Review* coeditors seek submissions from the global community for a special issue that will explore the impacts of COVID-19 and the emergency remote learning response that followed have had on staff and student experiences of advising, tutoring, and academic support. Please see more details in the full call for submissions, [here](#). Submission for this special issue should be submitted no later than November 1, 2021. Questions may be directed to coeditors Dr. Julie Givans Voller ([jul2191847@mesacc.edu](mailto:jul2191847@mesacc.edu)), Dr. Peter Hagen ([peter.l.hagen@gmail.com](mailto:peter.l.hagen@gmail.com)), or managing



editor, Ashley Thomas ([ashleythomas@ksu.edu](mailto:ashleythomas@ksu.edu)).

### **Academic Advising Today**

Submissions are now being accepted for consideration for the March 2022 edition. Visit the Publication Guidelines [webpage](#) to learn more about the submission process.

### **NACADA RESEARCH GRANTS**

NACADA [Research Grants](#) support quantitative, qualitative, or mixed methodology research related to academic advising. Funding is available for up to \$5,000. Applications may be submitted online from October 1 through November 1, 2021.

### **PHD IN LEADERSHIP IN ACADEMIC ADVISING**

The next cohort of the Ph.D. in Leadership in Academic Advising at Kansas State University will begin in the summer of 2022. Applications are due on December 1, 2021. For complete information, please visit [here](#).

## Contact Us

### **Advising Community on Advising Graduate & Professional Students**

**Outgoing Community Chair:**  
[Jamie Heck](#), University of Cincinnati

### **Incoming Community Chair**

[Dawn Loyola](#), University of California, Riverside

### **Newsletter Editors:**

[Courtney Lewellen](#), Indiana University

[Dawn Loyola](#), University of California, Riverside

### **Get Connected**

#### **Follow us on Facebook:**

<https://www.facebook.com/gradadvising/>

#### **Subscribe to our Listserv:**

[listserv@listserv.ksu.edu](mailto:listserv@listserv.ksu.edu)

#### **Bookmark our webpage:**

<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>

### **About a Nurse**



*"Before your mom started cutting the pumpkin, she sterilized her hands and took its vital signs. Is she, by chance, a nurse?"*