

JANUARY 2020

TRANSFER TUESDAY

***MONTHLY NEWS FROM THE ADVISING COMMUNITY ON
TRANSFER STUDENTS***

Welcome to 2020! I hope you all had some time away from the busyness of higher education and are rested for the beginning of the year. It seems as though everyone makes a new year's resolution to start each year and a vast majority of us fail those within the first few weeks. Have you thought about setting a resolution or a goal pertaining to your work with transfer students? Maybe you want to focus on adding one new transfer-related event this semester/quarter? Maybe you want to do a better job of reading transfer-related research articles? Whatever your goals are for 2020, I hope we all can continue to make the experience more seamless and empowering for students who plan to transfer, are currently in progress with transferring, or already have transferred.

You see this particular part of the message every month, but I think it is important to continue to share the work we're doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging through the listserv (e-mail ADVTRANSFER@LISTSERV.KSU.EDU), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) Summary of 2019
- 2) NISTS Conference
- 3) February Transfer Talk
- 4) Annual Conference 2020
- 5) NACADA Reviewed/ Approved Research Study
- 6) Resource/ Article Spotlight

Summary of 2019

I know I sent out a quick e-mail to the listserv last month, but I wanted to include this briefly in this month's newsletter as well. This past year we had a lot of great opportunities to interact. Here are a few quick facts regarding the Advising Community on Transfer Students:

- We hosted 5 Transfer Talks (recordings can be [found here](#))
- We moved many of our resources to a more interactive [Google Drive format](#)
- We enhanced our steering committee application process
- We engaged in many dialogues (89 e-mails went out through the listserv this past year).
- Membership Data
 - Our official membership grew by 350 members (up 34.0%) and we continue to be the 3rd largest advising community
 - We currently have 532 members on our [Facebook Group](#)
 - We have 479 followers on [Twitter](#)

NISTS Conference

The National Institute for the Study of Transfer Students (NISTS) hosts an annual conference each February. This year's conference, in Atlanta GA, is entitled "Reimaging the Transfer Student Experience." The regular registration rate runs through January 10th. The Late rate is in effect from January 11- January 24th. Information about the conference can be found at <https://www.nists.org/conference>. One of our steering committee members, Jennifer Brown, will be in attendance as well! She'll be helping facilitate our next Transfer Talk.

February Transfer Talk

We should have the day for the next Transfer Talk finalized here soon. For now, mark your calendars for either Wednesday, February 26th or Thursday, February 27th from 3:00pm-4:00pm Central Standard Time. The topic will be covering some key take-aways from the National Institute for the Study of Transfer Students (NISTS) Annual Conference that occurs Feb 5- Feb 7.

Annual Conference 2020

Both e-mails I mentioned in last month's newsletter should have arrived in your inboxes. As I stated before, please consider participating as a reviewer, submitting a proposal, or both. The strength of the conference depends on strong presentation proposals, careful review and feedback, and effective presentation delivery. Being active throughout the process helps accomplish that.

Be a Proposal Reader- This is one of the best ways to influence the content at the annual conference. Whether you are a seasoned reviewer, or new to the field, this is a great way to contribute and learn. Each Advising Community chair then reads through the proposals as well as the reviewer feedback. Your comments are crucial in making the final decisions on accepting a proposal. If you are looking for way to give back, please do consider signing up to volunteer, even if you do not read transfer-related proposals. As copied from the original call for reviewers e-mail, just a quick overview of what a review entails is listed below.

What does reading for Annual Conference proposals entail?

- Reviewing is done online via our proposal system portal. You will be provided a username/password to access this system after the proposal submission deadline in February 2020 with your reviews due mid-March 2020.
- Readers review ~8-10 proposals each. How long does this take? On average, it takes ~15 minutes to review and score a proposal.
- No prior experience or expertise is necessary. We provide instructions and scoring criteria.

If you are interested in reviewing Annual Conference Proposals this year, please complete this form:

https://kstate.qualtrics.com/jfe/form/SV_9RKSKgogR7emccj.

Submit A Proposal - Each of us brings unique experiences, backgrounds and knowledge that can help grow the field of advising. As outlined in the call for proposals e-mail “This year’s theme, No Student is an Island: The Rich Port of Advising and Connection, expresses the idea that we are not just one individual faculty member, staff member, or student, but that we are part of a greater whole that brings different contributions to our profession. As such we can help our students to reach their full potential and the students can help us to understand how to aid future generations. It reminds us that we, as a profession, are here to insure our students’ academic success. The rich port is a nod to our beautiful host territory of Puerto Rico and its culture, which celebrates uniqueness and individual expression.”



Are you on the fence about submitting a proposal? Are you not sure where to begin? Do you have ideas and want feedback? Do you want to connect and brainstorm a bit more? Or, are you considering being a proposal reader but want to discuss a bit more? The Steering Committee will be hosting a few “office hours” where we use the Zoom platform to provide members a place to share ideas, get feedback, ask questions and connect with others. The dates/times we will have a few steering committee members available will be as listed below. Please click the link

- Tuesday, January 21st from 3pm-4pm Central Standard Time ([Click Here to join](#) or <https://unl.zoom.us/j/284770432>)
- Monday, January 27th from 1pm-2pm Central Standard Time ([Click Here to join](#) or <https://unl.zoom.us/j/595461067>)
- Friday, January 31st from 2pm-3pm Central Standard Time ([Click Here to join](#) or <https://unl.zoom.us/j/462936559>)

NACADA Reviewed/ Approved Research Study

Official Members of the Advising Community for Transfer Students should have received an e-mail last week referencing an approved study being conducted to understand Advisor Perceptions of Transfer Students. I’d like to encourage you all to check your e-mail and participate in this study. This is a great way to contribute to the growing body of literature and research on transfer students!

Resource/ Article Spotlight



Ogilvie and Knight (2019) published an article in the **Journal of College Student Retention: Research, Theory and Practice** entitled “Post-transfer Transition Experiences for Engineering Transfer Students.” This quantitative study surveyed over 1000 transfer students majoring in engineering-related fields at four Texas institutions. The authors articulate that often engineering recruitment and retention initiatives have been tied to students who matriculate directly from high school to the four-year institution, rather than looking at transfer students. While I do not believe

this is unique to Engineering programs, the sequential and rigorous curricular structure of Engineering programs coupled with an increase in students starting at community colleges, make this particular article timely and important.

While there are many findings in the article to note, one key finding that I wanted to highlight here was related to their final research question “What are the differences across subgroups of engineering transfer students (i.e., open enrollment vs. more selective admission requirements, vertical vs. lateral pathway, student status as Hispanic/Latino, student status as first generation college students)” (Ogilvie & Knight, 2019, p.3)? A few of the differences that were found included that students entering more selective institutions had higher levels of problems for transfer credit process and integration into the community. Vertical transfers experienced higher levels of problems connected to cost of attendance and competing personal demands. Hispanic/ Latino students had higher levels of problems for cost of attendance, competing personal demands and less connection to the community.

In summary, a quote from their article highlights a valuable point that cannot be understated. “Transfer students should not be considered as a homogeneous student population—subgroups of transfer students face different problems and have different needs” (Ogilvie & Knight, 2019, p. 24).

To access the full article, go to our resources page:

<https://docs.google.com/spreadsheets/d/1NLcHEKcECig5LZKOcjKdma08rISMIQUs9Zw5hxzpwA/edit#gid=0> and then see it under the Journal Article tab.

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!