

JUNE 2020

# ***TRANSFER TUESDAY***

***MONTHLY NEWS FROM THE ADVISING COMMUNITY ON  
TRANSFER STUDENTS***

A recent article in [The Chronicle of Higher Education](#) noted “The flood of transfers is even more likely if courses remain mostly online. One survey found that 35 percent of students said they planned to withdraw from their current college if remote learning was the only option. Many said they’d attend a community college instead.” Many institutions are still grappling with planning and contingency plans for the immediate future. There will be opportunities for institutions to attract new students, potentially those who had gone away from home now feeling a pull to return to be closer to family. There will also be challenges of trying to provide learning platforms that meet the desires of the students you serve and keeping those who originally came to your institutions because of how and what you have historically offered to students. Advisors are a critical link for students in helping them understand their institution. We play a conduit to institutional information and navigation as well as help students plan for decisions that will be serve their institutional needs.

I think this is a perfect time to suggest that you consider exploring Schlossberg’s Transition Theory as a possible theoretical lens to support your work with transfer students. There is a growing body of literature in how this particular theory can be applied to higher education. Whether it is better understanding the moving in, moving through, and moving out integrative model, the 4-S coping resources, or the primary and secondary appraisals of the transition, this theory can provide an advisor a lot of points of conversation when working with transfer students.

You see this particular part of the message every month, but I think it is important to continue to share the work we’re doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it. If you need directions on how to

**This message will include:**

- 1) NACADA Next Week
- 2) Listserv Threads this Month
- 3) Transfer Talk Recordings
- 4) Transfer Bring Your Own Topic (BYOT) Social
- 5) Annual Conference 2020
- 6) Resource/ Article Spotlight

**NACADA Next Week**



Hopefully you saw the first edition of the NACADA Next Week. This is a new weekly email that includes upcoming events, resources, and information for NACADA members. Be sure to log into your member account for member-only access. This email will arrive at your inbox on Thursdays with all the information you'll need to know for the following week. If you did not get that e-mail, you may want to verify your membership is up-to-date by logging in at: <https://my.nacada.ksu.edu/>

**Listserv Threads This Month**

We realize that many may not read through listservs topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes.

- **Modality of Online Labs in Equivalency Decisions-** This thread began with a request for resources that could assist with the use of modality in equivalency decisions, specifically in sciences and online labs.
- **AP Scores and Registration-** this e-mail thread started to identify how institutions handle student prerequisites and registration with the AP scores, knowing that given the current circumstances scored would be reported late.
- **Communication to new transfer students-** This was a thread that sought examples of welcome emails for newly admitted transfer students.

If you have not had a chance to read through the threads or you have information to contribute, please find those in your inboxes and respond.

**Transfer Talk Recordings**



We have had great turn outs for the last few Transfer Talks in April and May. The recordings are available for you to watch at your convenience.

Recordings of these Transfer Talks and other previous Transfer Talks can be found at <https://docs.google.com/spreadsheets/d/1WWuQg0j4iJchapxdUkFk2VnVcRWESXAeO8oXHYPjxZI/edit#gid=0>

We are currently working on an additional Transfer Talk for July that will involve another round of short presentations from sessions that were accepted for regional presentations. Similar to the May Transfer Talks, this will include a condensed version of the material and there will be plenty of opportunity for dialogue and discussion about dual advising models. Come prepared to share your experiences and learn from others in this interactive session!



### **Transfer Bring Your Own Topic (BYOT) Social**

We recognize there are a number of topics and ideas that you may want to visit openly about, but do not often get the opportunity to do so, and certainly not with colleagues around the world. Join us for our first-ever BYOT social! Wednesday, June 17<sup>th</sup> from 3:00pm-4:00pm Central, the steering committee will be hosting a virtual social for an hour of dialogue about whatever topics are of interest to you. If you just want to socialize with other colleagues who are interested and invested in transfer students, that is perfectly fine as well. The link for the social is <https://ksu.zoom.us/j/96301494379>. Bring your favorite work beverage and join us for a fun hour of dialogue.



**NACADA**  
THE GLOBAL COMMUNITY  
FOR ACADEMIC ADVISING



ADVISING  
COMMUNITIES

## ***Transfer BYOT Social***

***This session is designed as an open-ended Bring Your Own Topic (BYOT) conversation. Join us and discuss anything that is on your mind pertaining to advising transfer students!***

**Sponsored by**  
**ADVISING COMMUNITY ON TRANSFER STUDENTS**  
**JUNE 17, 2020**  
10am HST | 1pm PDT | 2pm MDT | 3pm CDT | 4pm EDT

## Annual Conference 2020

We have confirmed that we intend to host our annual business meeting as part of the Annual conference in San Juan, Puerto Rico. We are still optimistic of the opportunity to join together in person in October for a great reunion and opportunity to learn from each other. Registration is now open. [Hotels options](#) for the conference are now accepting reservations. As we get closer to the end of the fiscal year, if you do have funding available, consider making a request to use any additional funds to help cover your annual conference experience. See the link for details on costs, hotel and travel information. <https://nacada.ksu.edu/Events/Annual-Conference/Registration-Information.aspx>. While financial situations for institutions may be unknown, I did want to share part of NACADA's official statement pertaining to the conference registration, which I hope will encourage you to feel at ease about completing your conference registration:

*Should we need to cancel or amend the conference, we will provide adequate notice to participants. Additionally, should the conference be cancelled, a full refund of registration fees will be provided to those that have registered.*

The full statement can be found at the conference website: <https://nacada.ksu.edu/Events/Annual-Conference.aspx>.

## Resource/ Article Spotlight



In 2016, the Community College Research Center published *The Transfer Playbook: Essential Practices for Two- and Four-Year Institutions*. This publication provides a succinct approach for institutions to best support transfer students. The findings in their report were laid out into 3 strategies 1) Make transfer student success a priority, 2) Create clear programmatic pathways with aligned high-quality instruction, and 3) provide tailored transfer student advising.

The document provides concrete and sometimes simple ways to develop a better supportive environment for transfer students. As an example, one recommendation is that four-year colleges should present data on transfer student outcomes for each of their main community college “sending” partners. When sharing data, even in aggregate form, it can help understand what challenges might exist and how to begin to develop stronger transfer programs.

As you think about institutions your students feed into or are feeding in from, how are you ensuring that you have created processes and procedures that best support transfer students? This might be an opportunity to review a great read and generate some new ideas to strengthen what you are already doing. To access the report, go to <https://ccrc.tc.columbia.edu/publications/transfer-playbook-essential-practices.html>

If you believe you have a resource that is worth highlighting here, forward it to me at [tlazarowicz2@unl.edu](mailto:tlazarowicz2@unl.edu) with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!