



ADVISING
COMMUNITIES

TRANSFER TUESDAY: MONTHLY NEWS FROM THE ADVISING COMMUNITY ON TRANSFER STUDENTS

JANUARY 2021

Happy New Year Transfer Advocates! I hope you all enjoyed a nice and safe winter break. As we dive into the New Year we have several new resources available from a variety of sources including new reports and webinars (linked below). The Steering Committee is planning three Transfer Talks for this semester and we look forward to learning together. May you all enter the new semester renewed and excited for the future!

If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) 2021 NACADA Annual Conference
- 2) Transfer Talks in Spring 2021
- 3) Listserv Threads this Month
- 4) Resource Spotlight

2021 NACADA ANNUAL CONFERENCE

[The Call for Proposals is open](#) - be sure to get your submission in by the February 18th deadline! You can also [volunteer](#) to read conference proposals.

TRANSFER TALKS - SPRING 2021

Transfer Talks this Spring term will be in February, March, and May. Topics will include Virtual Transfer Events/Onboarding, Faculty Advising, and a Common Read. More details forthcoming.

LISTSERV THREADS THIS MONTH

We realize that many may not read through listserv topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes. December was a quiet month on the listserv with only one topic outside of the monthly newsletter:

1. Testing of English Proficiency: Duolingo vs. TOEFL - Seeking information on using Duolingo for english proficiency.

RESOURCE SPOTLIGHT

Beyond Articulation Agreements: Five-Student Centered Principles to Improve Transfer

For decades, colleges and universities have worked to craft articulation agreements that define course equivalencies to govern credit transfer. Sadly, these agreements do not alone promote degree completion. In fact, overreliance on articulation agreements can lead to persistently poor student outcomes—specifically, greater time to degree, excess credit accumulation, and increased attrition. Research by HCM Strategists, Sova, and the Aspen Institute demonstrates how institutions can move beyond articulation agreements to achieve highly effective transfer outcomes. Learn more [here](#).

Responding in the Moment: Policies and Practices to Advance a Next-Generation Transfer System

The pandemic has increased student mobility and attention to transfer students. With the current crisis comes opportunity to build urgency and issue a call-to-action to institutions, systems, and states for accelerating the development of stronger and better aligned transfer pathways. Two new studies produced by the Aspen Institute in collaboration with HCM Strategists, Bruce Vandal, LLC, and researchers from The Ohio

State University offer specific policy and practice recommendations that can be implemented *today* to improve outcomes for transfer students, both in the short-term and as part of a strategy to address structural barriers. Learn more at <https://highered.aspeninstitute.org/next-generation-transfer/>.

On-Demand Webinars available from Ruffalo Noel Levitz

- [How to Meet the Unique Needs of Prospective Transfer Students](#)
- [How to Enhance the Transfer Experience at Your Institution](#)