



ADVISING
COMMUNITIES

TRANSFER TUESDAY: MONTHLY NEWS FROM THE ADVISING COMMUNITY ON TRANSFER STUDENTS

FEBRUARY 2021

Happy New Year Transfer Advocates! I hope you all enjoyed a nice and safe winter break and your Winter/Spring terms got off to a good start. As we dive into the New Year we have several new resources available from a variety of sources including new reports and webinars (linked below). The Steering Committee is hosting three Transfer Talks for this semester and we look forward to learning together.

If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) 2021 NACADA Annual Conference
- 2) Transfer Talks in Spring 2021
- 3) Listserv Threads this Month
- 4) Resource Spotlight

2021 NACADA ANNUAL CONFERENCE

[The Call for Proposals is open](#) - be sure to get your submission in by the February 18th deadline! You can also [volunteer](#) to read conference proposals.

TRANSFER TALKS - SPRING 2021

Please join us for our Transfer Talks series this Spring.

Virtual Events Transfer Talk - Thursday February 11th!

We have a year of virtual events in our calendars! Join us on February 11th at 3pm CST to talk about what worked, what didn't, and how you are adjusting programming to meet transfer students where they are! Bring your thoughts on informational/transfer fairs, open houses, admitted student days, orientations, and everything in between!

RSVP here: <https://ksu.zoom.us/meeting/register/tJArce-tqD4iGtXXzcHyX0nkjGcSpRphH80H>

Save the Dates!

March 25th at 3pm CST

Details forthcoming.

Common Read -- May TBD at 3pm CST

Book will be [Power to the Transfer: Critical Race Theory and a Transfer Receptive Culture](#) by Alfred R. Herrera, Dimpal Jain, and Santiago N. Bernal Melendez

LISTSERV THREADS DECEMBER AND JANUARY

We realize that many may not read through listserv topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes.

December was a quiet month on the listserv with only one topic outside of the monthly newsletter:

1. Testing of English Proficiency: Duolingo vs. TOEFL - Seeking information on using Duolingo for english proficiency.

January:

1. Seeking examples of Transfer-friendly Academic department websites
2. Transfer Talk: Virtual Events February 11th at 3pm CST Announcement

RESOURCE SPOTLIGHT

Beyond Articulation Agreements: Five-Student Centered Principles to Improve Transfer

For decades, colleges and universities have worked to craft articulation agreements that define course equivalencies to govern credit transfer. Sadly, these agreements do not alone promote degree completion. In fact, overreliance on articulation agreements can lead to persistently poor student outcomes—specifically, greater time to degree, excess credit accumulation, and increased attrition. Research by HCM Strategists, Sova, and the Aspen Institute demonstrates how institutions can move beyond articulation agreements to achieve highly effective transfer outcomes. Learn more at <https://www.aspeninstitute.org/publications/beyond-articulation-agreements/>

Responding in the Moment: Policies and Practices to Advance a Next-Generation Transfer System

The pandemic has increased student mobility and attention to transfer students. With the current crisis comes opportunity to build urgency and issue a call-to-action to institutions, systems, and states for accelerating the development of stronger and better aligned transfer pathways. Two new studies produced by the Aspen Institute in collaboration with HCM Strategists, Bruce Vandal, LLC, and researchers from The Ohio State University offer specific policy and practice recommendations that can be implemented *today* to improve outcomes for transfer students, both in the short-term and as part of a strategy to address structural barriers. Learn more at <https://highered.aspeninstitute.org/next-generation-transfer/>

On-Demand Webinars available from Ruffalo Noel Levitz

- [How to Meet the Unique Needs of Prospective Transfer Students](#)
- [How to Enhance the Transfer Experience at Your Institution](#)