



ADVISING
COMMUNITIES

TRANSFER TUESDAY: MONTHLY NEWS FROM THE ADVISING COMMUNITY ON TRANSFER STUDENTS

MAY 2021

Hello Transfer Advocates! I hope you are all doing well and the spring semester (or quarter) is progressing nicely. This month I am looking forward to the end of the semester, many socially distanced commencement celebrations and our Power to the Transfer Book Club meeting. I hope that many of you will join us to discuss the book and meet the authors on May 20th (see Transfer Talk section for details). In the Resource spotlight this month we have an Inside Higher Ed article on the race for equitable work and a research article on community college students transfer decisions. Thank you for all that you do and your contributions to our transfer advising community.

If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) Transfer Talks
- 2) Listserv Threads this Month
- 3) Resource Spotlight

TRANSFER TALKS - SPRING 2021

Transfer Book Club on Thursday May 20th at 3pm CST

[Power to the Transfer: Critical Race Theory and a Transfer Receptive Culture](#) by Alfred R. Herrera, Dimpal Jain, and Santiago N. Bernal Melendez

Join us at this exclusive event with the authors of Power to the Transfer! Why is creating a transfer receptive culture important? How can advisors make a difference in the transfer student experience? Read the book and bring all of your thoughts and questions to the experts!

[RSVP now](#) to receive zoom information!

Co-sponsored by the Advising Community on Theory, Philosophy, & History of Advising.

LISTSERV THREADS

We realize that many may not read through listservs topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes. April listserv threads:

- Transfer and Student Indebtedness -- discussion on institutions withholding transcripts and degrees due to unpaid bills and debt as a barrier to access, inclusion, and transfer. An article about Wayne State's debt relief program was shared as a starting point. Some other resources including the CRRSAA emergency grant awarded this year, regional and inter institutional reciprocity and agreements, and alumni pay it forward programs.
- Transfer Currencies -- An inquiry about the awarding of badges and credentials to students engaging in transfer activities, employees pursuing transfer related professional development or leadership, other formal recognitions of activities. There were not many responses to this thread so if your institution does this in some way please share!

RESOURCE SPOTLIGHT

Transfer vs. Robots: A Race for an Equitable Future of Work

Zoom meetings, online shopping, self-checkout machines, cloud-based technologies ... You've probably experienced these during the pandemic more than ever. They are signs of an accelerated shift toward digitization and automation that's far faster than experts predicted, and they will put a premium on bachelor's degrees in the labor market. To ensure a more equitable future of work, higher education leaders across the country must intensify efforts to improve bachelor's attainment for community college students.

Full Article:

<https://www.insidehighered.com/blogs/tackling-transfer/transfer-vs-robots-race-equitable-future-work>

Thinking Through Transfer: Examining How Community College Students Make Transfer Decisions

Jabbar, et.al. (2020) share the results of their longitudinal qualitative study with community college students preparing for transfer in Texas. They found that community college students' transfer journeys are non linear and often vacillate between the "search and choice set formation stages". This may be influenced by the more diverse community college population as well as the lack of a standardized timeline for student transfer. The authors provide student examples from their research and identify how hurdles to the transfer process affect some students more than others.

Jabbar, H., Epstein, E., Sánchez, J., & Hartman, C. (2020). Thinking Through Transfer: Examining How Community College Students Make Transfer Decisions. *Community College Review*, 49(1), 3–29. <https://doi.org/10.1177/0091552120964876>

If you have a resource you would like to see highlighted in this monthly newsletter please contact me at jb26@hawaii.edu