Happy Summer! By now, most of you will be done with spring quarter/semester and in full orientation and summer project mode. I hope that you all find time to rest and rejuvenate this summer. It has been a most unusual year for all of us and even as we begin to move back towards “normal” activities again I suspect that the coming year will bring us and our students many new challenges.

Our steering committee will be using the summer to prepare for next year’s activities including the annual conference, business meeting, and our transfer talk series. Please email me at jb26@hawaii.edu if you have any topics or issues you’d like to be added to our agenda for 2021-2022.

If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by clicking here), our Facebook and Twitter accounts, or attending an event, this group is what you make of it.

This message will include:
1) Transfer Talks
2) Listserv Threads this month
3) Resource Spotlight
TRANSFER TALKS - SPRING 2021

Many thanks to our featured guests Alfred R. Herrera, Dimpal Jain, and Santiago N. Bernal Melendez, the authors of Power to the Transfer: Critical Race Theory and a Transfer Receptive Culture for a wonderful discussion on May 20th. We had an engaged audience of 50 who asked great questions of these scholar practitioners.

Have an idea for a Transfer Book Club reading for next year? Please submit a recommendation.

LISTSERV THREADS THIS MONTH

May was a low traffic month on the listserv with only our Transfer Tuesday Newsletter and a reminder to join us for the May book club sent out.

RESOURCE SPOTLIGHT


This month’s resource was shared in our Book Club discussion by our esteemed guest speakers and is a study that looks at community college vertical transfer students' academic and labor market outcomes as compared to native 4-year students. The study looks at transfer shock and the perception of 4-year faculty and administrators that transfer students may be less prepared academically. They found that vertical transfer students are a good bet for admissions as they have a comparable probability of attaining their bachelor’s degree but they do encounter labor-market penalty in terms of lower earnings 8 years after college entry. The article includes implications for the transfer process and the post-transfer support that 4-year institutions can provide to the vertical transfer student population.

If you have a resource you would like to see highlighted in this monthly newsletter please contact me at jb26@hawaii.edu