



ADVISING  
COMMUNITIES

## TRANSFER TUESDAY: MONTHLY NEWS FROM THE ADVISING COMMUNITY ON TRANSFER STUDENTS

APRIL 2022

Happy springtime and welcome to our April newsletter! With it being peak advising time and as we approach the end of our terms, this month's newsletter is condensed into the big four: an introduction to our last new Steering Committee member, a recap of the last Transfer Talk and information about the next two, a reminder about Annual Conference, and a quick look at listserv activity! As always if you have any suggestions for us please email Jennifer Brown at [jb26@hawaii.edu](mailto:jb26@hawaii.edu).

If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with our listserv (directions on how to join can be found by [clicking here](#)), our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

### **This message will include:**

- 1) Introductions of new Steering Committee Members
- 2) Spring Transfer Talks
- 3) NACADA Annual Conference
- 4) Recent Listserv threads

## New Steering Committee Members

As mentioned in our January newsletter, we have 7 new Steering Committee Members for 2022 and beyond. We are excited to highlight our final new colleague this month:



**Emily Howsley**

*Academic Advisor* | The University of Utah, College of Engineering  
Region 10

Emily joined NACADA in 2019 when she started at the University of Utah's College of Engineering (COE) as an academic advisor. No stranger to the world of higher education, she has over a decade of experience in advising, instructional design, program and event management, strategic communications, and summer camps. Emily has also been a communications and English as a Second Language (ESL) professor at multiple community colleges and universities in the United States and Peru. In her current role, Emily works with exploring students and manages a first-year engineering scholars program. She was also a transfer student and serves as a transfer advocate/advisor on-campus and with partner schools, faculty, staff and students.

## Transfer Talks

### Transfer Talk Recap: Transfer Students in Health-focused Majors - March 24th

This month's transfer talk focussed on advising those students who intend to pursue careers in the health sciences. A colorful discussion of the challenges that are seen by these students, especially when they transfer was discussed. Students often find themselves in a difficult situation where classes from one institution are not the same as another and even more difficult, the courses do not meet requirements and force students to retake courses creating frustration. Advisors submitted ideas about how to help students research their next move or even how we could do a better job of counseling them on the front end. Additionally, a document was shared with the group referring to all of the requirements for United States medical schools. That document can be found below:

<https://students-residents.aamc.org/media/7041/download>

### April Transfer Talk: Advising Concurrent Students

*Thursday, April 28 - 2pm CST* | [Register in advance for this meeting](#)

The High School to College and Advising Transfer Students communities are joining together to talk about advising students that participate in dual enrollment in high school to community college and how these credits/units apply to four-year institutions. Members of both communities will host this discussion surrounding planning, transferability, and more! Bring your questions and be ready for discussion as we learn what others are doing to support dual enrollment students through the transfer process.

May Transfer Talk: Bring Your Own Topic

Wednesday, May 25 - 2pm CST | [Register in advance for this meeting](#)

This session is designed as an open-ended Bring Your Own Topic (BYOT) conversation. Join us and discuss anything that is on your mind pertaining to advising transfer students!

## NACADA Annual Conference 2022

Registration is now open for NACADA's 2022 Annual Conference - *Building Bridges: Honoring our Past, Celebrating the Present, and Preparing for the Future* - in Portland, Oregon from October 23-26! Early bird registration is open until September 8th. NACADA is offering both an in-person and a virtual ticket for the experience. Check out the [Annual Conference website](#) for more information related to costs, what is included in each ticket type, and more!

## Listserv Threads Last Month

The listserv has been fairly quiet through March as we have all been busy with midterms, peak registration time, and so much more. There was just a few pieces of information shared:

- An inquiry regarding participation in Franklin Covey's The 4 Disciplines of Education and subsequent Wildly Important Goals (3/22/2022)
- Details related to Primary Research Group Inc.'s Survey of American College Students 2022, Assessment of the College (3/23/2022)
- A survey opportunity for vertical transfer students to share their experiences (3/29/2022)
- Interest in learning more about institutions that have articulation agreement or partnership "tool-kits" for potential partners (3/29/2022); one model shared (3/31/2022)

*As a reminder from NACADA leadership: job postings are prohibited on NACADA Listservs. Please make sure to use NACADA's Position & Announcement site instead.*