This community identifies the issues that most persistently affect high achieving college students and provides a place to discuss the role that advisors play in helping these students succeed. One possible definition of “high achieving” is available on our Advising Community page of the NACADA website, but our community welcomes anyone who describes their students as high achieving.

Ongoing discussions focus on identifying and recruiting high-achieving students of diverse backgrounds, administering honors programs, teaching high achieving students, developing enriched curricular opportunities both inside and outside the classroom, helping students manage mental, physical and social well-being, and advising strategies to use when interacting with this student population.

### Current Goals & Objectives
- Encourage and facilitate submission of conference proposals and manuscripts for publication
- Expand library of resources available for members
- Highlight the achievements of our members
- Provide opportunities for membership to network and make connections
- Provide professional development opportunities, both formal and information

### How to Get Involved
- Subscribe to our listserv and post a question for members to discuss
- Complete our membership survey to share ideas and suggestions for the future
- Review conference proposals and contribute to our collection of community resources
- Join our official community within NACADA and serve on the Steering Committee
Join Listserv

Member Survey

nacada.ksu.edu/Community/Advising-Communities/Advising-High-Achieving-Students

View Resources

Upcoming Events