



Advising Community on Graduate & Professional Students

Newsletter February 2021

WHO WE ARE

The community comprises professionals who advise post-baccalaureate students. We welcome all who work with traditional graduate students, professional degree seekers, adults returning for advanced degrees or certificates, and alternatively delivered and structured graduate and professional programs. Small in size but great in commitment, our community provides a mutually supportive context for discussion of issues particular to serving these student populations. Ongoing projects include encouraging discussion of pertinent topics on our listserv, providing resources to help advisors help students, and increasing our presence at national and regional meetings.

Welcome to the February issue of the GPS Newsletter!

In the spirit of Valentine's Day this month, we want to take the opportunity to recognize our dedication to and appreciation for the graduate and professional students who we advise and the members and friends involved in the Advising Community on Graduate & Professional Students. With that said, we want to hear from our Advising Community on Graduate & Professional Students members and friends in response to the following question: **What do you LOVE about advising?** Your response to this question might be from the lens of supporting graduate and professional students, your membership in NACADA, your involvement in the Advising Community on Graduate & Professional Students, or an alternate perspective.

Below are responses to this question from some of our Advising Community on Graduate & Professional Students steering committee members:

- **Courtney Lewellen**-What I love about advising is going on a journey with my medical students – getting to know and talk with them not just about academics and careers, but their lives as well. It is truly a pleasure to get to know them and watch them grow and succeed on the road to getting into residency. Students, for me, will always be the best part of advising.
- **Colleen Rose**-One thing I love about advising graduate students is that there is a stronger sense that we are partners and co-collaborators in their educational journey. Oftentimes the students we work with are juggling the

same day-to-day demands that we are; we've likely been in their shoes and can authentically connect with their challenges and successes. For me, it's a privilege to get to participate in their journey toward a milestone that many in our world don't have the opportunity to achieve, and to use my own gifts to contribute to that journey.

- **Jordan Wienke**-I love the students. Helping them as they move from new student to graduation and beyond. The best feeling is when I see my students at graduation, walking across the stage accepting their hard earned and well deserved diploma.
- **Dawn Loyola**-I love the opportunity to build relationships with the students I advise. They are with me for at least two years, and for doctoral students five or six. I get the chance to know them as individuals, and am at their side as they develop from students to independent researchers. It is a privilege to be a small part of their journey!

If you are interested in sharing what you love about advising, please email your response to Jamie Heck, Advising Community on Graduate & Professional Students Chair, at reynoji@uc.edu by Friday, March 5, 2021. We may feature your response in an upcoming newsletter.

PUBLICATION SPOTLIGHT

This month's spotlight article focuses on how, through this reality of a new normal the pandemic has shoved upon us, we can examine our failures in support of our graduate and professional students and work to do better concerning equity and access. The article, written by Michelle L. Boettcher, Laetitia Adelson, Avery Jamison, and Dena Kniess (2020), titled "It Was Never Normal: Building New and Better Post-Pandemic Support for Student Affairs Graduate Students," provides thought-provoking questions to assist student affairs professional process how we can, "create equitable and just graduate student experiences" (p. 18). You can review these important questions and read the article [here](#).

MEMBER HIGHLIGHT



Katie Meints
Nebraska Methodist College

Hello fellow Advising Community on Graduate & Professional Students members!

My name is Katie Meints and I'm an Academic Advisor at Nebraska Methodist College in Omaha NE. I serve our online graduate student population (DNP, EDD, MSN, RN-MSN) and have been in this role for almost 2 years. I always joke, I loved my college experience so much that I decided to never leave as my entire career has been centered in higher education for 12 years.

As a new professional in this field, I'm finally getting my footing and can now expand my skillset and understanding of advising through NACADA and this community. I attended my first NACADA conference last year virtually and recently completed the Administrative Institute. I have enjoyed the offerings and resources this community has given as it's extremely rare to find support specifically centered on graduate advising. The experiences and networking you all are doing has ignited a vision of all the opportunities possible for serving my students. These members threw me a life preserver when I thought I was stranded on an island, alone.

I approach my role by the saying from 'Wonder' by R.J. Palacio, "When given the choice between being right and being kind, choose kind." I need to be reminded of this often (just ask my husband), but I've learned choosing kindness always wins, always!

The vast array of experience and involvement from other member highlights intimidated me to step out as a "member highlight". If you are new, like me, remember there's a place for you too! Learning from each other helps us all thrive. Always happy to connect, kathleen.meints@methodistcollege.edu.

PROFESSIONAL RESOURCE

This month we are highlighting the NACADA Advisor Training & Development Community, one of NACADA's largest communities with over 1900 members. The community provides members with a network for discussing advisor training and development. The Advisor Training & Development Community also suggests projects, initiatives, and concerns to the NACADA Advising Community Division Representatives, to the NACADA Professional Development Committee, and to the NACADA Board of Directors. For more information and to get involved, go to:

<https://nacada.ksu.edu/Community/Advising-Communities/Advisor-Training-Development.aspx>

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The Advising Community on Graduate & Professional Students offers the **GPS (Graduate and Professional Students) Talks Series!** This online meeting series is offered three times per year: March, June, and September.

The March GPS Talk online meeting will be held on Tuesday, March 30, 2021 from 3:00-4:00 p.m. CT. This informal online meeting will provide an opportunity for Advising Community on Graduate & Professional Students members and friends to discuss topics related to graduate and professional students. It will be recorded and the recorded link will be shared via our listserv once available. Instructions on how to register for the March GPS Talk are as follows:

- [Register](#) in advance for this meeting
- After registering, you will receive a confirmation email containing information about joining the meeting.

In preparation for this online meeting, please email desired discussion topic(s) and/or guiding discussion question(s) to Jamie Heck, Advising Community on Graduate & Professional Students Chair, at reynoji@uc.edu by Friday, March 5, 2021. Your submitted discussion topic(s) and/or guiding discussion question(s) may be featured in the March GPS Talk.

2021 NACADA ANNUAL CONFERENCE PROPOSAL DEADLINE EXTENDED

Due to inclement weather and power outages for many NACADA members last week, the Call for Proposals deadline has been extended to **February 25, 2021**. Please submit your proposal to present at NACADA's 2021 Annual Conference held in Cincinnati, Ohio, October 6-9, 2021 by the new deadline. The conference theme is *Together, All Things are Possible*. This year's conference will be held in a hybrid format including both in-person and virtual presentation options.

Whether you are interested in presenting a concurrent session, poster, preconference workshop or scholarly paper, we want to hear from you! Details on submitting a proposal can be found on the Annual Conference [webpage](#). The tentative conference [schedule](#) is now available for viewing! Registration will open in March.

ADVISING COMMUNITY ON GRADUATE & PROFESSIONAL STUDENTS MENTORING PROGRAM

Drum roll please...The Advising Community on Graduate & Professional Students is pleased to announce the inaugural mentoring program! This mentoring opportunity will be offered as a one-year commitment program and will be targeted to those who support graduate and professional students.

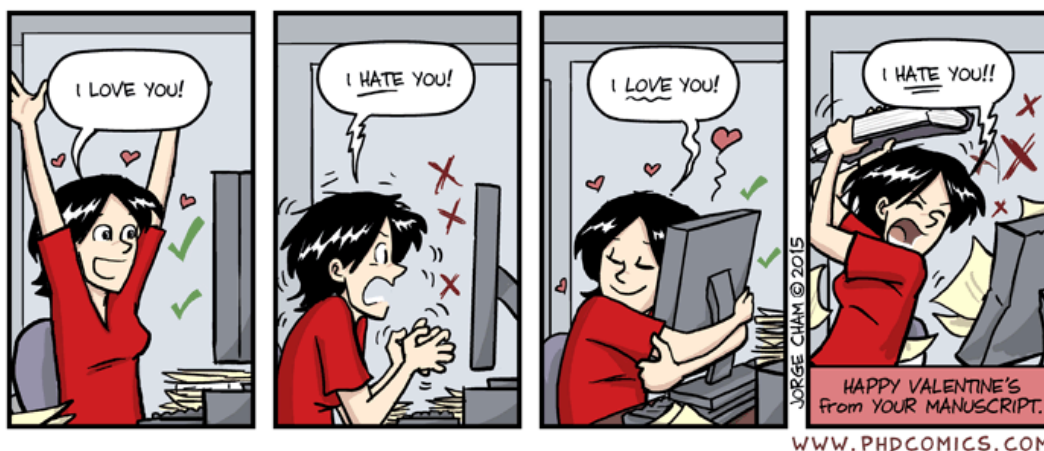
Mentor and mentee applications and details will be forthcoming in March 2021.

RESEARCH GRANT

NACADA aspires to be the premier global association for the development and dissemination of innovative theory, research, and practice of academic advising in higher education. In support of our vision, the association offers [Research Grants](#) up to \$5,000. Applications may be submitted online February 15, 2021 through March 15, 2021.

NACADA EMERGING LEADERS PROGRAM

The NACADA Emerging Leaders Program is now accepting applications for Emerging Leaders and Mentors for the 2021-2023 Class. The deadline to submit applications is **March 15, 2021**. All application materials can be submitted via the Online Submission Portal. [Learn more](#) about the NACADA Emerging Leaders Program and the application process.





Contact Us

Advising Community on Advising Graduate & Professional Students

Current Community Chair:

[Jamie Heck](#), University of Cincinnati

Newsletter Editors:

[Courtney Lewellen](#), Indiana University

[Dawn Loyola](#), University of California, Riverside

Get Connected

Follow us on Facebook:

<https://www.facebook.com/gradadvising/>

Subscribe to our Listserv:

listserv@listserv.ksu.edu

Bookmark our webpage:

<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>

UPCOMING EVENTS

February 25, 2021: NACADA Review Munch & Learn

NACADA Review Co-Editors, Peter Hagen and Julie Givans Voller, are excited to host a Munch & Learn Discussion on **February 25, 2021 at 1:00-2:00 pm (central)** surrounding the idea of and engagement with *Praxis*! During this discussion, the editors hope to deepen participants' understanding of this term, encourage practitioners to engage in Praxis in their daily work, and empower them to add to the literature base of the profession by publishing Praxis scholarship. This session is graciously sponsored by the following Advising Communities and we are grateful for their support: Advisor Training & Development; Theory, Philosophy, & History of Advising; Advising Administration. **Please register for this event via this [link](#) by February 24th at 12:00 p.m. (Central).**

WRITING FOR PUBLICATION

NACADA Journal

Have you published that great research project that you are working on in academic advising? The *NACADA Journal* is currently seeking submissions for upcoming issues! For more information and submission guidelines/instructions, visit the [NACADA Journal website](#).

NACADA Review

Where theory meets practice: PRAXIS! This is the central focus of the *NACADA Review*! This scholarly journal puts theory-based application at center stage! The *NACADA Review* is currently seeking submissions! Visit the [NACADA Review website](#) for more information and submission guidelines/instructions.

Academic Advising Today

Submissions are now being accepted for consideration for the June 2021 edition of NACADA's quarterly ePublication, [Academic Advising Today: Voices of the Global Community](#). Visit the [Publication Guidelines webpage](#) to learn more about the submission process.

PRAXIS

Call for Submissions: Interested in writing about PRAXIS? The *NACADA Review* is currently seeking submissions! Visit the *NACADA Review* [website](#) for more information and submission guidelines/instructions.

GET INVOLVED

Interested in being considered for an appointment to a committee or advisory board in NACADA's Administrative Division? Chairs are considering appointments for committees and recommendations to the Incoming President for appointment to advisory boards) for the next term (October 2021-October 2023), which will begin at the NACADA Annual Conference.

Learn more about each unit [here](#). (Click on each unit to learn more about the mission, function, and structure, as well as "How to Get Involved" contact information.) For best possible consideration, we encourage you to make contact by Monday, March 1, 2021.

February 26, 2021: General voting for NACADA Leadership Elections opens. Voting instructions will be emailed to NACADA members on the morning of February 26, 2021. The voting deadline for the general election is March 11, 2021. Your vote counts!

March-April 2021: 2021 Virtual Region Conferences will be held. [Learn more](#) about the various region conferences that will be held in March/April 2021.

March 15, 2021: Deadline to submit your application for the NACADA Emerging Leaders program. Are YOU interested in being part of the NACADA Emerging Leaders program? [Learn more](#) about the program and application process.