



Advising Community on Graduate & Professional Students

Newsletter April 2021

WHO WE ARE

The community comprises professionals who advise post-baccalaureate students. We welcome all who work with traditional graduate students, professional degree seekers, adults returning for advanced degrees or certificates, and alternatively delivered and structured graduate and professional programs. Small in size but great in commitment, our community provides a mutually supportive context for discussion of issues particular to serving these student populations. Ongoing projects include encouraging discussion of pertinent topics on our listserv, providing resources to help advisors help students, and increasing our presence at national and regional meetings.

Welcome to the April issue of the GPS Newsletter!

As mentioned in our March 2021 newsletter, the National Association of Graduate-Professional Students (NAGPS) and NAGPS member schools celebrate Graduate–Professional Student Appreciation Week during the first week of April each year (although the timing of programming activities to recognize and celebrate graduate and professional students might vary within your institution/department). Examples of how graduate and professional students are being celebrated across various institutions is shared below:

- The [Graduate Rackham International \(GRIN\) at the University of Michigan](#) sponsored a training workshop entitled “Let’s Talk About Mental Health-Developing Skills to Support Peers.” This workshop taught participants about the common signs and symptoms of depression and anxiety.
- The [University of Tennessee, Knoxville](#) hosted various events and engagement opportunities, including a scavenger hunt, chair yoga, and an outdoor photoshoot to obtain student headshots, to celebrate Graduate-Professional Student Appreciation Week.
- The [Office of Graduate Studies and Graduate & Professional Student Council at the University of South Florida](#) hosted several virtual events, including a virtual coffee and conversation with the Deans, Interviewing 101, Networking During a Pandemic, Citation Management Tools, Exercise Class, and a Graduate Student Mixer.
- The [University of Georgia Graduate School](#) sponsored a number of efforts to celebrate graduate and professional students on their campus. Such efforts included giveaways, a yoga class, Grad Students Got Talent, and the Kindness Campaign.
- The [Graduate College and the Graduate Student Senate at the University of Vermont](#) hosted giveaways, webinars, a virtual gratitude wall and contests.

We applaud the efforts being implemented to recognize graduate and professional students. We hope that the above examples provide inspiration for future programming activities that your institution/department can employ to celebrate graduate and professional students.

PUBLICATION SPOTLIGHT

This month’s spotlight article highlights graduate student appreciation and some ideas for taking the celebration beyond a week and into a year-round initiative. The article, written by Dr. Paul Artale, titled “4 Ways to Truly Appreciate Graduate Students All Year Round,” provides ideas for how graduate programs can address the importance the graduate student has on their campuses and illustrate gratitude for this population. You can read this brief article on LinkedIn [here](#).

MEMBER HIGHLIGHT



Kathy Redd
*University of California,
Riverside, Enrollment
Management Center for
CNAS*

Hello, I hope everyone is well! My name is Kathy Redd and I have been a member of the Community on Advising Graduate & Professional Students since I transitioned from Undergraduate Advising to Graduate Advising in 1998. I was a first-generation college student and that experience drove my passion for advising from the beginning. I am currently the Director of the Graduate Student Affairs Center and the Enrollment Management Center for the College of Natural and Agricultural Sciences at University of California, Riverside in inland Southern California. My two “hats” let me work with two amazing teams of people who share my passion for student success, diversity and equity in education, and continuing UCR’s success as #1 for Social Mobility (US News and World Report).

This past year has certainly challenged our advising elasticity, but I can honestly say that I am amazed every day at how “we” (and by that I mean all of us across the advising world) adapted and kept our students in mind to keep moving forward. Since distance advising was not the norm at UCR, we had some adjusting to do! My cat became my office mate, we sent a lot of memes through Microsoft Teams, and we learned the definition of “Zoomed-Fatigue”. I am excited by what we learned and I know that our advising will be better for years to come because of the evolution that occurred.

When I am not working, I am hanging out with my husband of 33 years and our two grown kids (one who will be graduating from Emmanuel College in Spring 2022). I love taking hikes with my dog, solving genealogy mysteries, and reading the latest thought-provoking book with UCR’s Staff Assembly Book Club. If you want to connect with me about anything, feel free to e-mail me and we’ll add to our Zoom-Fatigue by getting together to chat and swap stories!

kathy.redd@ucr.edu

PROFESSIONAL RESOURCE

Interested in advising research? If so, you should take a look at the **NACADA Research Committee**, which promotes the advancement of scholarly inquiry within the association and, working collaboratively with the NACADA Center for Research at Kansas State University, supports the consumption and production of a body of knowledge designed to advance the field and practice of academic advising. Those interested in assisting with work of the Research Committee or in becoming a member should review the "Research Committee Member Roles & Responsibilities" document on the webpage and then contact the committee's Executive Office Liaison: [Elisa Shaffer](#). You can read more about the committee and its activities here: <https://nacada.ksu.edu/About-Us/NACADA-Leadership/Administrative-Division/Research-Committee.aspx>

ADVISING COMMUNITY ON GRADUATE & PROFESSIONAL STUDENTS INCOMING CHAIR

Dawn Loyola (University of California, Riverside) was recently elected as the incoming chair for the Advising Community on Graduate & Professional Students. Dawn’s two-year term as advising community chair will begin in October 2021 and conclude in October 2023. Congratulations, Dawn!

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The Advising Community on Graduate & Professional Students offers the **GPS (Graduate and Professional Students) Talks Series!** This online meeting series is offered three times per year: March, June, and September.

Many thanks to our Advising Community on Graduate & Professional Students members and friends who were able to attend the March 2021 GPS Talk online meeting that was held on Tuesday, March 30, 2021. The link to the recording of

this online meeting will be shared via our advising community listserv and posted on our advising community webpage once available.

June 2021 GPS Talk: Planning is underway for the June 2021 GPS Talk. Further details, including date/time and topic, will be shared in the near future.

ADVISING COMMUNITY ON GRADUATE & PROFESSIONAL STUDENTS MENTORING PROGRAM

The Advising Community on Graduate & Professional Students has launched the inaugural Graduate & Professional Advisor Mentoring program! Additional details, including application information, is located on our [advising community website](#) (on the bottom and right side of the webpage).

We are currently accepting applications for both mentors and mentees to apply. Applications will be due on Friday, May 28, 2021. If you have any questions related to the mentoring program, please contact Jordan Wienke at jordanwienke30@webster.edu.

Many thanks to the following Advising Community on Graduate & Professional Students steering committee members for making this advising community goal a reality: Jordan Wienke (Webster University), Courtney Lewellen (Indiana University), Shabeer Amirali (University of Louisville), and Ian Schonberg (Georgia State University).

WRITING FOR PUBLICATION

NACADA Journal

Have you published that great research project that you are working on in academic advising? The *NACADA Journal* is currently seeking submissions for upcoming issues! For more information and submission guidelines/instructions, visit the [NACADA Journal website](#).

NACADA Review

Where theory meets practice: PRAXIS! This is the central focus of the *NACADA Review*! This scholarly journal puts theory-based application at center stage! The *NACADA Review* is currently seeking submissions! Visit the [NACADA Review website](#) for more information and submission guidelines/instructions.

There is a Call for Contributors to a Special Edition of the *NACADA Review*. The co-editors and editorial board of the *NACADA Review* are pleased to announce the prospect of a special issue of the *NACADA Review* to highlight scholarship on advising racially and ethnically diverse college students. They invite submissions that explore the interplay between theoretical frameworks and effective practices for advising, teaching, and supporting the learning/success of non-white students.

Questions should be directed to Julie Givans Voller (julie.voller@phoenixcollege.edu), Co-editor; Peter L. Hagen (peter.hagen@stockton.edu), Co-editor; Quentin Alexander (galexand@gmu.edu), Guest Editor; or Ashley Thomas (ashleythomas@ksu.edu), Managing Editor.

Academic Advising Today

Submissions are now being accepted for consideration for the September 2021 edition of NACADA's quarterly ePublication, *Academic Advising Today: Voices of the Global Community*. Visit the [Publication Guidelines webpage](#) to learn more about the submission process.

PRAXIS

Call for Submissions: Interested in writing about PRAXIS? The *NACADA Review* is currently seeking submissions! Visit the *NACADA Review*

UPCOMING EVENTS

April 22-23, 2021: The 2021 Virtual Region 6 and Region 10 Conference will be held April 22-23, 2021. [Learn more](#) about this region conference. The final registration deadline for the 2021 Virtual Region 6 and Region 10 Conference is Wednesday, April 21, 2021 at 12:00 p.m. Central Time (CT).

April 27, 2021: The April Web Event, *When Black Girl Magic Isn't Enough: Supporting Black Women College Students through Advising & Coaching*, will be held on Tuesday, April 27, 2021 from 1:00-2:00 p.m. Central Time (CT). Register by Friday, April 23, 2021 at midnight Central Time (CT) to secure your connection. [Learn more and register today.](#)

May 26-28, 2021: The 2021 Virtual Research Institute will be held May 26-28, 2021. This interactive, multi-day, virtual institute brings primary role advisors, faculty advisors, and advising administrators together to explore new and continuing lines of inquiry within the scholarship of advising. Registration will open soon; get more information from the [website](#).



June 22-25, 2021: The 2021 NACADA International Conference will be held virtually June 22-25, 2021. The theme of the conference is "The Advising Odyssey: Empowering Students to Reach their Ithaca." Make the most of your year-end professional development budget by registering for the [2021 International Conference](#); registration opens in early March. Take this opportunity to network and share with colleagues from around the world; enjoy cooking alongside a Greek chef; and listen to Dr. Michael Cosmopoulos, the lead archaeologist for the Iklaina Archaeological Project.

October 6-9, 2021: NACADA's 2021 Annual Conference will be held in Cincinnati, Ohio October 6-9, 2021. The theme of the conference is "Together, All Things Are Possible." [Learn more](#) about the NACADA Annual Conference.

Contact Us

Advising Community on Advising Graduate & Professional Students

Current Community Chair:

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[Courtney Lewellen](#), Indiana University

[Dawn Loyola](#), University of California, Riverside

Get Connected

Follow us on Facebook:

<https://www.facebook.com/gradadvising/>

Subscribe to our Listserv:

listserv@listserv.ksu.edu

Bookmark our webpage:

<https://nacada.ksu.edu/Community/Advising-Communities/Advising-Graduate-Professional-Students.aspx>

About a Nursing Student



"She's a nursing student who also works. She wants to know if we could alter the earth's rotation to make the days longer. Apparently, she needs more time."