**Academic Advising Core Competencies Key**

Underpinning the core competencies for academic advising and serving as the foundational elements for effective advisor training programs and advising practice are three content components — the conceptual, informational, and relational.

**Conceptual Component** (concepts advisors must understand):

- **C1** — The history and role of academic advising in higher education.
- **C2** — NACADA’s Core Values of Academic Advising.
- **C3** — Theory relevant to academic advising.
- **C4** — Academic advising approaches and strategies.
- **C5** — Expected outcomes of academic advising.
- **C6** — How equitable and inclusive environments are created and maintained.

**Informational Component** (knowledge advisors must master):

- **I1** — Institution specific history, mission, vision, values, and culture.
- **I2** — Curriculum, degree programs, and other academic requirements and options.
- **I3** — Institution specific policies, procedures, rules, and regulations.
- **I4** — Legal guidelines of advising practice, including privacy regulations and confidentiality.
- **I5** — The characteristics, needs, and experiences of major and emerging student populations.
- **I6** — Campus and community resources that support student success.
- **I7** — Information technology applicable to relevant advising roles.

**Relational Component** (skills advisors must demonstrate):

- **R1** — Articulate a personal philosophy of academic advising.
- **R2** — Create rapport and build academic advising relationships.
- **R3** — Communicate in an inclusive and respectful manner.
- **R4** — Plan and conduct successful advising interactions.
- **R5** — Promote student understanding of the logic and purpose of the curriculum.
- **R6** — Facilitate problem solving, decision-making, meaning-making, planning, and goal setting.
- **R7** — Engage in on-going assessment and development of the advising practice.