



**Region 2 Ambassador Scholarship  
Scoring Rubric**

**Region 2 Ambassador Scholarship:**

This scholarship recognizes an individual who embodies and embraces the values of NACADA and seeks to become more involved in NACADA leadership. The winner will be encouraged to work with their state liaison throughout the academic year following receiving this scholarship to serve as an ambassador to NACADA Region 2 at their institution and possibly the surrounding area by promoting membership and participation in the organization.

Eligibility:

- Both self nominations and nominations by others are encouraged.
- Must be a member of NACADA Region 2.
- Previous winners are not eligible.
- Members currently holding an elected position within NACADA are not eligible.

<p align="center"><b>Award Criteria</b></p> <p align="center"><i>*All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in pdf format.</i></p>	<p align="center"><b>Inadequate</b></p> <p align="center"><b>0</b></p> <p align="center"><i>*No evidence is demonstrated. Expectations not met.</i></p>	<p align="center"><b>Fair</b></p> <p align="center"><b>1</b></p> <p align="center"><i>*Some evidence is demonstrated. Some expectations met.</i></p>	<p align="center"><b>Proficient</b></p> <p align="center"><b>2</b></p> <p align="center"><i>*Most evidence is demonstrated. Meets expectations.</i></p>	<p align="center"><b>Outstanding</b></p> <p align="center"><b>3</b></p> <p align="center"><i>*All evidence is demonstrated. Exceeds expectations.</i></p>
<p><b>Required Documentation:</b></p> <ol style="list-style-type: none"> <li>1. Nomination Letter</li> <li>2. Letter(s) of Support <i>*Maximum two</i></li> </ol> <p><b>Optional Documentation:</b> <i>*Strongly encouraged</i></p> <ol style="list-style-type: none"> <li>1. Nominee's Resume or Curriculum Vita</li> <li>2. Nominee's Personal Advising Philosophy Statement</li> </ol>	<p>Incomplete nomination. Required documentation not included.</p> <p><b><i>Application ineligible for further evaluation.</i></b></p>	<p>Required documentation included.</p> <p>Optional documentation not included.</p>	<p>Required documentation included.</p> <p>Some optional documentation included.</p>	<p>All required and optional documentation included.</p>
<p><b>Interpersonal and Human Relations Skills:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee exhibit a caring, helpful attitude towards students, direct reports, campus colleagues, and Region 2 members?</li> <li>2. Is the nominee accessible and willing to meet with students, direct reports/supervisors, campus colleagues, and Region 2 members?</li> <li>3. Does the nominee create and support an inclusive and respectful professional environment that considers the needs and perspectives of students, direct reports/ supervisors, campus colleagues, and Region 2 members through communication, openness, acceptance, and equity?</li> </ol>	<p>Nominee has no evidence supporting demonstrated interpersonal and human relations skills.</p> <p>Commentary does not relate to the nominee's interpersonal and human relations skills.</p>	<p>Nominee has some evidence supporting demonstrated interpersonal and human relations skills.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has compelling evidence supporting demonstrated interpersonal and human relations skills.</p> <p>Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students,</p>	<p>Nominee has overwhelming evidence supporting demonstrated interpersonal and human relations skills.</p> <p>Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports,</p>

<p>4. Is there evidence that the nominee is a strong collaborator with the Region 2 community?</p>			<p>advisors, direct reports, and/or colleagues.</p>	<p>and/or colleagues.</p>
<p><b>Professional Practices/NACADA Core Competencies and Values:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee value honesty, transparency, and accountability to the student, institution, and the advising profession and are they dedicated to excellence in all dimensions of student success?</li> <li>2. Is the nominee knowledgeable of theory relevant to academic advising; academic advising approaches and strategies; and expected outcomes of academic advising?</li> <li>3. Does the nominee actively engage in promoting academic advising on their campus?</li> <li>4. Does the nominee initiate and disseminate appropriate advising information?</li> <li>5. Is the nominee an advocate for advisors and advising at their institution?</li> </ol>	<p>Nominee has no evidence supporting demonstrated best professional practices and NACADA Core Competencies and Values.</p> <p>Commentary does not relate to the nominee's professional practices or advising advocacy.</p>	<p>Nominee has some evidence supporting demonstrated best professional practices and NACADA Core Competencies and Values.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has strong or compelling evidence supporting demonstrated best professional practices and NACADA Core Competencies and Values.</p> <p>Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>	<p>Nominee has overwhelming evidence supporting demonstrated best professional practices and NACADA Core Competencies and Values.</p> <p>Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>
<p><b>Promising Future NACADA Region 2 Involvement and Leadership:</b></p> <ol style="list-style-type: none"> <li>1. Is the nominee an active member of NACADA Region 2?</li> <li>2. Has the nominee participated in a Region 2 professional development opportunity, including but not limited to Region 2 Talks, webinars, drive-ins, conferences, subcommittees, volunteering, and advising communities.</li> <li>3. Does the nominee's Region 2 participation demonstrate an interest in further involvement and potential leadership?</li> <li>4. Is there testimony by students, direct reports/supervisors, campus colleagues, and Region 2 members to the nominee's advising advocacy of Region 2?</li> </ol>	<p>Nominee has no evidence supporting a promising future in NACADA Region 2 involvement and leadership.</p>	<p>Nominee has some evidence supporting a promising future in NACADA Region 2 involvement and leadership.</p>	<p>Nominee has strong or compelling evidence supporting a promising future in NACADA Region 2 involvement and leadership.</p>	<p>Nominee has overwhelming evidence supporting a promising future in NACADA Region 2 involvement and leadership.</p>

*\*Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 2 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20.*

References

NACADA: The Global Community for Academic Advising. (2017). NACADA academic advising core competencies model. Retrieved from <https://www.nacada.ksu.edu/Resources/Pillars/CoreCompetencies.aspx>

NACADA: The Global Community for Academic Advising. (2017). NACADA core values of academic advising. Retrieved from <https://www.nacada.ksu.edu/Resources/Pillars/CoreValues.aspx>