### Region 2 Outstanding Advising Advocate Award

**Scoring Rubric**

**Outstanding Advising Advocate Award:**
This award recognizes an individual who is currently serving in an administrator role, and while not directly involved in academic advising, exemplifies commitment to the advising community and advocates for advising, students, and advisors on their campus.

**Eligibility:**
- Both self nominations and nominations by others are encouraged.
- Previous winners are not eligible.
- Must currently be serving in an administrator role at time of the nomination submission.

<table>
<thead>
<tr>
<th>Award Criteria</th>
<th>Inadequate (0)</th>
<th>Fair (1)</th>
<th>Proficient (2)</th>
<th>Outstanding (3)</th>
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<tbody>
<tr>
<td><em>All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in PDF format.</em></td>
<td><em>No evidence is demonstrated. Expectations not met.</em></td>
<td><em>Some evidence is demonstrated. Some expectations met.</em></td>
<td><em>Most evidence is demonstrated. Meets expectations.</em></td>
<td><em>All evidence is demonstrated. Exceeds expectations.</em></td>
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**Required Documentation:**
1. Nomination Letter
2. Nominee’s Resume or Curriculum Vita
3. Nominee’s Personal Advising Philosophy Statement

**Optional Documentation: ** *Strongly encouraged*
1. Letter(s) of Support *Maximum two*

**Interpersonal and Human Relations Skills:**
1. Does the nominee exhibit a caring, helpful attitude towards students, direct reports, and campus colleagues?
2. Is the nominee accessible and willing to meet with students, direct reports, and campus colleagues?
3. Does the nominee create and support an inclusive and respectful professional environment that considers the needs and perspectives of students, direct reports, and campus colleagues through communication, openness, acceptance, and equity?
4. Is there evidence that the nominee is a strong collaborator with advising units on campus?
5. Does the nominee demonstrate effective leadership and strong administrative skills?

**Nominee has no evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.**

**Commentary does not relate to the nominee’s interpersonal and human relations skills.**

**Nominee has some evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.**

**Commentary is broad and includes sweeping statements. No specific examples included.**

**Nominee has compelling evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.**

**Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.**

**Nominee has overwhelming evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.**

**Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.**
### Professional Practices and Advising Advocacy:
1. Does the nominee value honesty, transparency, and accountability to the student, institution, and the advising profession and are they dedicated to excellence in all dimensions of student success?
2. Does the nominee actively engage in promoting academic advising on their campus?
3. Does the nominee initiate and disseminate appropriate advising information?
4. Does the nominee initiate and/or participate in training and professional development for academic advisors and student success?
5. Is the nominee an advocate for advisors and advising at their institution?
6. Does the nominee participate in affecting student success related change at their institution?

#### Nominee Results:
- **Nominee has no evidence supporting demonstrated best professional practices and advising advocacy.**
- **Nominee has some evidence supporting demonstrated best professional practices and advising advocacy.**
- **Nominee has strong or compelling evidence supporting demonstrated best professional practices and advising advocacy.**

### Documented Institutional Advising Growth and Success:
1. Is there evaluative data that shows growth and positive results for this institution's advising program?
2. Is there testimony by students, advisors, and/or colleagues to the nominee's advising advocacy correlating to advising success at their institution?

#### Nominee Results:
- **Nominee has no evidence supporting documented institutional advising growth and success.**
- **Nominee has some evidence supporting documented institutional advising growth and success.**
- **Nominee has strong or compelling evidence supporting documented institutional advising growth and success.**

### Documented Advising Professional Development:
1. Is the nominee a member of NACADA and/or other professional organizations that support advising?
2. Is there documented evidence the nominee participates in and attends advising development workshops, webinars, or training as put on by NACADA, another organization, and/or their institution?
3. Has this nominee contributed to the professional development of academic advisors at their institution?
4. Has the nominee contributed to the professional development of others in the fields of academic advising and student success?

#### Nominee Results:
- **Nominee has no evidence supporting documented advising professional development.**
- **Nominee has some evidence supporting documented advising professional development.**
- **Nominee strong or compelling evidence supporting documented advising professional development.**

### Commentary:
- Commentary does not relate to the nominee's professional practices or advising advocacy.
- Commentary is broad and includes sweeping statements. No specific examples included.
- Limited examples of short-term participation in professional organizations and professional development activities related to and supporting academic advisors and the fields academic advising and student success are included.
- Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.
- Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.
- Overwhelming evidence supporting documented advising professional success.
- Specific examples are of the nominee’s sustained participation in professional organizations and professional development activities related to and supporting academic advisors and the fields academic advising and student success are included.
References
