



**Region 2 Outstanding Advising Advocate Award
Scoring Rubric**

Outstanding Advising Advocate Award:

This award recognizes an individual who is currently serving in an administrator role, and while not directly involved in academic advising, exemplifies commitment to the advising community and advocates for advising, students, and advisors on their campus.

Eligibility:

- Both self nominations and nominations by others are encouraged.
- Previous winners are not eligible.
- Must currently be serving in an administrator role at time of the nomination submission.

<p align="center">Award Criteria</p> <p align="center"><i>*All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in pdf format.</i></p>	<p align="center">Inadequate</p> <p align="center">0</p> <p align="center"><i>*No evidence is demonstrated. Expectations not met.</i></p>	<p align="center">Fair</p> <p align="center">1</p> <p align="center"><i>*Some evidence is demonstrated. Some expectations met.</i></p>	<p align="center">Proficient</p> <p align="center">2</p> <p align="center"><i>*Most evidence is demonstrated. Meets expectations.</i></p>	<p align="center">Outstanding</p> <p align="center">3</p> <p align="center"><i>*All evidence is demonstrated. Exceeds expectations.</i></p>
<p>Required Documentation:</p> <ol style="list-style-type: none"> 1. Nomination Letter <p>Optional Documentation: <i>*Strongly encouraged</i></p> <ol style="list-style-type: none"> 1. Letter(s) of Support <i>*Maximum two</i> 2. Nominee's Resume or Curriculum Vita 3. Nominee's Personal Advising Philosophy Statement 	<p>Incomplete nomination. Required documentation not included.</p> <p><i>Application ineligible for further evaluation.</i></p>	<p>Required documentation included.</p> <p>Optional documentation not included.</p>	<p>Required documentation included.</p> <p>Some optional documentation included.</p>	<p>All required and optional documentation included.</p>
<p>Interpersonal and Human Relations Skills:</p> <ol style="list-style-type: none"> 1. Does the nominee exhibit a caring, helpful attitude towards students, direct reports, and campus colleagues? 2. Is the nominee accessible and willing to meet with students, direct reports, and campus colleagues? 3. Does the nominee create and support an inclusive and respectful professional environment that considers the needs and perspectives of students, direct reports, and campus colleagues through communication, openness, acceptance, and equity? 4. Is there evidence that the nominee is a strong collaborator with advising units on campus? 5. Does the nominee demonstrate effective leadership and strong administrative skills? 	<p>Nominee has no evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.</p> <p>Commentary does not relate to the nominee's interpersonal and human relations skills.</p>	<p>Nominee has some evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has compelling evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.</p> <p>Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>	<p>Nominee has overwhelming evidence supporting demonstrated interpersonal and human relations skills in an administrative capacity.</p> <p>Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>

<p>Professional Practices and Advising Advocacy:</p> <ol style="list-style-type: none"> 1. Does the nominee value honesty, transparency, and accountability to the student, institution, and the advising profession and are they dedicated to excellence in all dimensions of student success? 2. Does the nominee actively engage in promoting academic advising on their campus? 3. Does the nominee initiate and disseminate appropriate advising information? 4. Does the nominee initiate and/or participate in training and professional development for academic advisors and student success? 5. Is the nominee an advocate for advisors and advising at their institution? 6. Does the nominee participate in affecting student success related change at their institution? 	<p>Nominee has no evidence supporting demonstrated best professional practices and advising advocacy.</p> <p>Commentary does not relate to the nominee's professional practices or advising advocacy.</p>	<p>Nominee has some evidence supporting demonstrated best professional practices and advising advocacy.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has strong or compelling evidence supporting demonstrated best professional practices and advising advocacy.</p> <p>Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>	<p>Nominee has overwhelming evidence supporting demonstrated best professional practices and advising advocacy.</p> <p>Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>
<p>Documented Institutional Advising Growth and Success:</p> <ol style="list-style-type: none"> 1. Is there evaluative data that shows growth and positive results for this institution's advising program? 2. Is there testimony by students, advisors, and/or colleagues to the nominee's advising advocacy correlating to advising success at their institution? 	<p>Nominee has no evidence supporting documented institutional advising growth and success.</p> <p>Commentary does not relate to the nominee's institutional advising growth and success.</p>	<p>Nominee has some evidence supporting documented institutional advising growth and success.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has strong or compelling evidence supporting documented institutional advising growth and success.</p> <p>Some specific examples are included but are lacking supportive quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>	<p>Nominee has overwhelming evidence supporting documented institutional advising growth and success.</p> <p>Specific examples are included backed by quantitative and/or qualitative data, such as numeric reports and/or quotes from students, advisors, direct reports, and/or colleagues.</p>
<p>Documented Advising Professional Development:</p> <ol style="list-style-type: none"> 1. Is the nominee a member of NACADA and/or other professional organizations that support advising? 2. Is there documented evidence the nominee participates in and attends advising development workshops, webinars, or training as put on by NACADA, another organization, and/or their institution? 3. Has this nominee contributed to the professional development of academic advisors at their institution? 4. Has the nominee contributed to the professional development of others in the fields of academic advising and student success? 	<p>Nominee has no evidence supporting documented advising professional development.</p> <p>Commentary does not relate to the nominee's advising professional development.</p>	<p>Nominee has some evidence supporting documented advising professional development.</p> <p>Limited examples of short-term participation in professional organizations and professional development activities related to and supporting academic advisors and the fields academic advising and student success are included.</p>	<p>Nominee strong or compelling evidence supporting documented advising professional development.</p> <p>Some specific examples of the nominee's ongoing participation in professional organizations and professional development activities related to and supporting academic advisors and the fields academic advising and student success are included.</p>	<p>Nominee overwhelming evidence supporting documented advising professional success.</p> <p>Specific examples of the nominee's sustained participation in professional organizations and professional development activities related to and supporting academic advisors and the fields academic advising and student success are included.</p>

**Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 2 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20.*

References

NACADA: The Global Community for Academic Advising. (2017). NACADA academic advising core competencies model. Retrieved from <https://www.nacada.ksu.edu/Resources/Pillars/CoreCompetencies.aspx>

NACADA: The Global Community for Academic Advising. (2017). NACADA core values of academic advising. Retrieved from <https://www.nacada.ksu.edu/Resources/Pillars/CoreValues.aspx>