



**Region 2 Research Institute Scholarship  
Scoring Rubric**

**Region 2 Research Institute Scholarship:**

This scholarship recognizes an individual who is dedicated to developing strong research techniques in order to conduct research in the field of academic advising.

Eligibility:

- Must be a self nomination.
- Must be a member of NACADA Region 2.
- Previous winners are not eligible.

<p align="center"><b>Award Criteria</b></p> <p><i>*All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in pdf format.</i></p>	<p align="center"><b>Inadequate</b></p> <p align="center"><b>0</b></p> <p align="center"><i>*No evidence is demonstrated. Expectations not met.</i></p>	<p align="center"><b>Fair</b></p> <p align="center"><b>1</b></p> <p align="center"><i>*Some evidence is demonstrated. Some expectations met.</i></p>	<p align="center"><b>Proficient</b></p> <p align="center"><b>2</b></p> <p align="center"><i>*Most evidence is demonstrated. Meets expectations.</i></p>	<p align="center"><b>Outstanding</b></p> <p align="center"><b>3</b></p> <p align="center"><i>*All evidence is demonstrated. Exceeds expectations.</i></p>
<p><b>Required Documentation:</b></p> <ol style="list-style-type: none"> <li>1. Nomination Letter</li> <li>2. Letter(s) of Support <i>*Maximum two</i></li> </ol> <p><b>Optional Documentation:</b> <i>*Strongly encouraged</i></p> <ol style="list-style-type: none"> <li>1. Nominee's Resume or Curriculum Vita</li> <li>2. Nominee's Personal Advising Philosophy Statement</li> </ol>	<p>Incomplete nomination. Required documentation not included.</p> <p><b><i>Application ineligible for further evaluation.</i></b></p>	<p>Required documentation included.</p> <p>Optional documentation not included.</p>	<p>Required documentation included.</p> <p>Some optional documentation included.</p>	<p>All required and optional documentation included.</p>
<p><b>NACADA Research Institute:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee clearly state their interest in attending the NACADA Research Institute?</li> <li>2. Does the nominee speak to what they hope to gain from attending the NACADA Research Institute?</li> <li>3. Does the nominee have a letter of support from their institution regarding their attendance at the NACADA Research Institute?</li> </ol>	<p>Nominee has no evidence supporting their interest in the NACADA Research Institute and what they hope to gain from attendance.</p>	<p>Nominee has some evidence supporting their interest in the NACADA Research Institute and what they hope to gain from attendance.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>Nominee has compelling evidence supporting their interest in the NACADA Research Institute and what they hope to gain from attendance.</p> <p>Some specific examples are included.</p>	<p>Nominee has overwhelming evidence supporting their interest in the NACADA Research Institute and what they hope to gain from attendance.</p> <p>Specific examples are included, as well as a letter of support stating institutional support.</p>
<p><b>Research Interests and Goals:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee speak to their</li> </ol>	<p>Nominee has no evidence supporting their interest in</p>	<p>Nominee has some evidence supporting their interest in</p>	<p>Nominee has strong or compelling evidence</p>	<p>Nominee has overwhelming evidence supporting their</p>

<p>interest in developing strong research techniques in order to conduct research in the field of academic advising?</p> <p>2. Does the nominee articulate their research interests?</p> <p>3. Does the nominee clearly speak to their research goals?</p>	<p>developing strong research techniques nor do they speak to their research interests and goals.</p>	<p>developing strong research techniques and unclearly speak to their research interests and goals.</p> <p>Commentary is broad and includes sweeping statements. No specific examples included.</p>	<p>supporting their interest in developing strong research techniques and clearly speak to their research interests and goals.</p> <p>Some specific examples are included.</p>	<p>interest in developing strong research techniques and clearly articulate their research interests and goals.</p> <p>Specific examples are included.</p>
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*\*Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 2 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20.*