



**Region 2 Webinar Scholarship  
Scoring Rubric**

**Region 2 Webinar Scholarship:**

This scholarship recognizes an individual who seeks professional development through the use of a NACADA webinar and is committed to arranging for others from their institution to participate in the webinar as well. The nominee should speak to the webinar of interest or if a webinar with the topic of interest is not yet available, speak to the topic they are seeking a future webinar in, and how it pertains to a professional goal.

Eligibility:

- Must be a self nomination.
- Must be a member of NACADA Region 2.
- Previous winners are not eligible.

<p align="center"><b>Award Criteria</b></p> <p align="center"><i>*All required and optional documentation other than the resume or curriculum vita should not exceed two pages, single spaced, and must be submitted in pdf format.</i></p>	<p align="center"><b>Inadequate</b></p> <p align="center"><b>0</b></p> <p align="center"><i>*No evidence is demonstrated. Expectations not met.</i></p>	<p align="center"><b>Fair</b></p> <p align="center"><b>1</b></p> <p align="center"><i>*Some evidence is demonstrated. Some expectations met.</i></p>	<p align="center"><b>Proficient</b></p> <p align="center"><b>2</b></p> <p align="center"><i>*Most evidence is demonstrated. Meets expectations.</i></p>	<p align="center"><b>Outstanding</b></p> <p align="center"><b>3</b></p> <p align="center"><i>*All evidence is demonstrated. Exceeds expectations.</i></p>
<p><b>Required Documentation:</b></p> <ol style="list-style-type: none"> <li>1. Nomination Letter</li> </ol> <p><b>Optional Documentation:</b> <i>*Strongly encouraged</i></p> <ol style="list-style-type: none"> <li>1. Letter(s) of Support <i>*Maximum two</i></li> <li>2. Nominee's Resume or Curriculum Vita</li> <li>3. Nominee's Personal Advising Philosophy Statement</li> </ol>	<p>Incomplete nomination. Required documentation not included.</p> <p><b><i>Application ineligible for further evaluation.</i></b></p>	<p>Required documentation included.</p> <p>Optional documentation not included.</p>	<p>Required documentation included.</p> <p>Some optional documentation included.</p>	<p>All required and optional documentation included.</p>
<p><b>Webinar and Professional Goals:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee clearly state which webinar they intend to use this scholarship towards?</li> <li>2. If there is not currently a webinar available on their topic of interest, does the nominee clearly state this and speak to the topic they wish to view a future webinar on?</li> <li>3. Does the nominee explain what they hope to gain from the webinar (or future topic of a webinar)?</li> <li>4. Does the nominee speak to how the webinar (or future topic of a webinar) relates to their professional interests and development?</li> <li>5. Does the nominee speak to how the webinar (or future topic of a webinar) will help them in achieving a professional goal?</li> </ol>	<p>Nominee has no evidence supporting having viewed the NACADA Web Events website and the available webinars nor do they speak to how the webinar/topic relates to their professional goals.</p>	<p>Nominee has some evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak somewhat unclearly to how the webinar/topic relates to their professional goals.</p>	<p>Nominee has compelling evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak clearly to how the webinar/topic relates to their professional goals.</p>	<p>Nominee has overwhelming evidence supporting having viewed the NACADA Web Events website and the available webinars and they speak clearly to how the webinar/topic relates to their professional goals, including actionable steps in achieving a professional goal.</p>

<p><b>Institutional Participation:</b></p> <ol style="list-style-type: none"> <li>1. Does the nominee clearly state their commitment to arranging for institutional participation in viewing the webinar?</li> <li>2. Does the nominee speak to which colleagues, networks, departments, units, or other institutional groups they feel the webinar (or future topic of a webinar) would benefit?</li> <li>3. Does the nominee speak to their institution's support of webinars as a professional development opportunity?</li> </ol>	<p>Nominee has no evidence supporting their commitment to arranging institutional participation in viewing the webinar.</p>	<p>Nominee has some evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as some thoughts on who would benefit most institutionally from the webinar.</p>	<p>Nominee has strong or compelling evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as clear thoughts on who would benefit most institutionally from the webinar.</p>	<p>Nominee has overwhelming evidence supporting their commitment to arranging institutional participation in viewing the webinar, as well as clear thoughts on who would benefit most institutionally from the webinar. The nominee also speaks to the institution's support of webinars as professional development.</p>
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*\*Original rubric design created by Karen B. Hauschild, College of Charleston on behalf of Region 3 Awards and Scholarships, adapted by NACADA Global Awards, modified for NACADA Region 2 Awards and Scholarships by Michele Applegate, University of Delaware 6/28/20.*